

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Aberdeen District

Aberdeen High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.9	7.2	25	219.4	13	52.0	52.0	60.0
Limited English Proficient	10	Reading	6.6	8.4	17	214.2	8	47.1	47.1	58.8
Migrant	10	Reading	8.2	10.6	17	211.8	8	47.1	47.1	58.8
Special Education	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

American Falls Joint District

American Falls High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.1	6.3	57	216.6	30	52.6	59.6	63.2
Limited English Proficient	10	Reading	5.4	6.7	36	215.7	19	52.8	63.9	66.7
Migrant	10	Reading	7.9	10.2	11	216.9	7	63.6	63.6	63.6
Special Education	10	Reading			9					
Title I A	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

American Falls Joint District

American Falls Intermediate School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	11.2	8.2	75	198.5	46	61.3	66.7	74.7
Limited English Proficient	5	Reading	10.6	8.7	44	196.0	24	54.5	56.8	63.6
Migrant	5	Reading	12.1	8.9	16	195.3	11	68.8	68.8	68.8
Special Education	5	Reading			6					
Title I A	5	Reading	10.3	7.5	117	201.8	75	64.1	70.1	76.9
Economically Disadvantaged	6	Reading	7.6	5.8	54	205.6	33	61.1	61.1	74.1
Limited English Proficient	6	Reading	7.3	5.6	32	202.7	19	59.4	59.4	71.9
Migrant	6	Reading	6.4	7.4	10	199.3	4	40.0	40.0	50.0
Special Education	6	Reading			3					
Title I A	6	Reading	6.8	5.8	93	209.9	52	55.9	58.1	71.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

American Falls Joint District

Hillcrest Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			6					
Title I A	3	Reading	12.5	7.5	104	190.6	41	39.4	58.7	78.8
Economically Disadvantaged	4	Reading	10.6	6.9	56	195.3	31	55.4	69.6	76.8
Limited English Proficient	4	Reading	10.1	7.0	36	192.0	16	44.4	63.9	69.4
Migrant	4	Reading	10.1	8.1	17	188.3	6	35.3	52.9	64.7
Special Education	4	Reading			4					
Title I A	4	Reading	10.5	6.5	86	196.8	48	55.8	70.9	77.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

American Falls Joint District

William Thomas Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.9	6.7	66	209.2	35	53.0	62.1	68.2
Limited English Proficient	7	Reading	7.2	5.9	38	204.4	19	50.0	63.2	73.7
Migrant	7	Reading	6.0	7.1	11	206.0	4	36.4	54.5	63.6
Special Education	7	Reading	8.4	9.9	12	202.9	6	50.0	58.3	66.7
Title I A	7	Reading	7.4	6.5	114	212.7	69	60.5	65.8	71.1
Economically Disadvantaged	8	Reading	7.0	6.7	63	216.0	39	61.9	66.7	71.4
Limited English Proficient	8	Reading	7.4	7.4	32	211.9	20	62.5	68.8	75.0
Migrant	8	Reading	10.3	9.6	10	209.7	7	70.0	70.0	90.0
Special Education	8	Reading			5					
Title I A	8	Reading	6.8	6.0	101	218.1	67	66.3	70.3	74.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

American Falls Joint District

William Thomas Middle School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	4.0	4.7	68	216.6	27	39.7	45.6	50.0
Limited English Proficient	9	Reading	4.3	5.7	39	214.5	14	35.9	46.2	48.7
Migrant	9	Reading	3.8	4.4	12	212.1	2	16.7	33.3	41.7
Special Education	9	Reading	4.1	5.7	14	205.8	4	28.6	35.7	35.7
Title I A	9	Reading	4.2	5.3	112	220.0	48	42.9	46.4	52.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Avery District

Avery Elementary-Junior High School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Title I A	3	Reading			1					
Title I A	4	Reading			3					
Title I A	6	Reading			2					
Title I A	7	Reading			3					
Title I A	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Basin District

Basin Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Economically Disadvantaged	4	Reading	13.9	11.2	12	200.6	9	75.0	75.0	75.0
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading			6					
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			1					
Economically Disadvantaged	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Basin District

Idaho City High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			7					
Special Education	8	Reading			3					
Economically Disadvantaged	9	Reading	8.2	8.7	10	219.0	7	70.0	70.0	80.0
Special Education	9	Reading			4					
Economically Disadvantaged	10	Reading	3.4	4.1	13	230.4	7	53.8	53.8	69.2
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bear Lake County District

A.J. Winters Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.7	7.9	24	193.4	9	37.5	58.3	79.2
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading	4.9	5.5	17	203.6	4	23.5	29.4	47.1
Special Education	4	Reading			7					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading	5.4	6.0	15	206.7	7	46.7	46.7	53.3
Special Education	5	Reading			4					
Title I A	5	Reading			5					
Economically Disadvantaged	6	Reading	7.6	7.4	17	209.9	9	52.9	64.7	88.2
Special Education	6	Reading			9					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bear Lake County District

Bear Lake High School

						N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade		Mean	StDev	Count	Mean of targets				
Economically Disadvantaged	10	Reading		1					
Special Education	10	Reading		2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bear Lake County District

Bear Lake Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			2					
Special Education	7	Reading			6					
Economically Disadvantaged	8	Reading			6					
Special Education	8	Reading			3					
Economically Disadvantaged	9	Reading			6					
Special Education	9	Reading			4					

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bear Lake County District

Georgetown Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading			1					
Special Education	5	Reading			1					
Economically Disadvantaged	6	Reading			1					
Special Education	6	Reading			1					

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bear Lake County District

Paris Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			3					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			6					
Economically Disadvantaged	5	Reading			6					
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Blackfoot Community Learning

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			3					
Special Education	3	Reading			2					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading			2					
Special Education	4	Reading			1					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading			3					
Special Education	5	Reading			2					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading			2					
Special Education	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Blackfoot High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.8	7.6	113	219.5	60	53.1	53.1	56.6
Limited English Proficient	10	Reading	6.7	8.9	44	212.5	22	50.0	50.0	52.3
Migrant	10	Reading	5.7	7.8	14	214.1	7	50.0	50.0	57.1
Special Education	10	Reading	10.5	12.2	24	201.0	12	50.0	54.2	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Blackfoot Sixth Grade School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.1	7.8	148	210.3	90	60.8	66.2	70.3
Limited English Proficient	7	Reading	8.8	7.0	68	204.9	44	64.7	70.6	72.1
Migrant	7	Reading	5.4	5.6	12	208.7	6	50.0	58.3	58.3
Special Education	7	Reading	11.3	10.5	27	196.3	17	63.0	66.7	66.7
Title I A	7	Reading	7.6	7.0	240	212.3	155	64.6	69.2	73.3

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Donald D. Stalker Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.2	10.0	28	185.4	13	46.4	67.9	78.6
Limited English Proficient	3	Reading	15.8	10.5	18	181.3	7	38.9	61.1	77.8
Migrant	3	Reading			2					
Special Education	3	Reading			4					
Title I A	3	Reading	14.7	9.6	44	189.0	21	47.7	68.2	81.8
Economically Disadvantaged	4	Reading	8.9	7.1	35	195.2	16	45.7	57.1	68.6
Limited English Proficient	4	Reading	9.2	6.7	20	194.9	8	40.0	55.0	75.0
Special Education	4	Reading			9					
Title I A	4	Reading	9.6	7.2	46	195.5	23	50.0	60.9	71.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Donald D. Stalker Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.0	6.4	28	200.7	18	64.3	64.3	82.1
Limited English Proficient	5	Reading	9.2	6.6	25	198.5	14	56.0	56.0	76.0
Migrant	5	Reading			1					
Special Education	5	Reading			4					
Title I A	5	Reading	10.4	6.9	44	202.7	29	65.9	70.5	84.1
Economically Disadvantaged	6	Reading	7.3	4.6	36	203.2	24	66.7	72.2	83.3
Limited English Proficient	6	Reading	7.1	5.8	22	198.5	11	50.0	54.5	68.2
Migrant	6	Reading			3					
Special Education	6	Reading			8					
Title I A	6	Reading	7.8	5.3	51	203.6	34	66.7	72.5	80.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Fort Hall Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.3	7.4	16	182.3	4	25.0	43.8	75.0
Limited English Proficient	3	Reading	13.7	7.5	18	182.2	5	27.8	44.4	72.2
Migrant	3	Reading			2					
Special Education	3	Reading			4					
Title I A	3	Reading	13.7	7.5	18	182.2	5	27.8	44.4	72.2
Economically Disadvantaged	4	Reading			7					
Limited English Proficient	4	Reading			7					
Special Education	4	Reading			1					
Title I A	4	Reading			7					

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Fort Hall Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			9					
Limited English Proficient	5	Reading			9					
Special Education	5	Reading			3					
Title I A	5	Reading			9					
Economically Disadvantaged	6	Reading	6.7	6.4	12	194.2	5	41.7	41.7	50.0
Limited English Proficient	6	Reading	7.0	6.6	11	193.9	5	45.5	45.5	54.5
Special Education	6	Reading			1					
Title I A	6	Reading	7.0	6.6	11	193.9	5	45.5	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Groveland Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.3	8.0	24	188.0	10	41.7	62.5	75.0
Limited English Proficient	3	Reading	12.6	6.7	12	183.8	2	16.7	50.0	66.7
Migrant	3	Reading			6					
Special Education	3	Reading			3					
Title I A	3	Reading	13.5	7.7	50	193.9	24	48.0	74.0	84.0
Economically Disadvantaged	4	Reading	6.7	6.4	27	199.6	9	33.3	51.9	55.6
Limited English Proficient	4	Reading	5.9	7.4	14	196.1	3	21.4	35.7	42.9
Migrant	4	Reading	6.8	7.7	12	195.8	3	25.0	41.7	50.0
Special Education	4	Reading			4					
Title I A	4	Reading	7.8	5.9	49	201.7	23	46.9	63.3	67.3

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Groveland Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.1	5.4	24	202.3	16	66.7	75.0	91.7
Limited English Proficient	5	Reading	10.0	5.2	14	197.1	8	57.1	64.3	92.9
Migrant	5	Reading	10.0	5.4	13	197.2	7	53.8	61.5	92.3
Special Education	5	Reading			3					
Title I A	5	Reading	9.3	6.6	57	206.6	39	68.4	73.7	86.0
Economically Disadvantaged	6	Reading	6.9	5.8	27	207.3	17	63.0	66.7	74.1
Limited English Proficient	6	Reading	8.8	6.4	11	199.8	8	72.7	72.7	81.8
Migrant	6	Reading			8					
Special Education	6	Reading			5					
Title I A	6	Reading	6.3	5.4	47	211.6	30	63.8	70.2	76.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

I.T. Stoddard Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	19.5	6.9	24	187.0	19	79.2	91.7	95.8
Limited English Proficient	3	Reading			9					
Special Education	3	Reading			1					
Title I A	3	Reading	20.3	9.4	41	189.2	31	75.6	87.8	97.6
Economically Disadvantaged	4	Reading	9.3	7.5	28	196.0	11	39.3	60.7	64.3
Limited English Proficient	4	Reading	9.1	7.6	17	194.9	7	41.2	58.8	64.7
Migrant	4	Reading			2					
Special Education	4	Reading			3					
Title I A	4	Reading	10.4	7.5	54	197.5	27	50.0	64.8	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

I.T. Stoddard Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.1	6.6	25	203.6	14	56.0	64.0	76.0
Limited English Proficient	5	Reading			7					
Special Education	5	Reading			6					
Title I A	5	Reading	9.4	6.5	47	205.7	28	59.6	66.0	78.7
Economically Disadvantaged	6	Reading	8.9	5.1	28	205.6	20	71.4	75.0	85.7
Limited English Proficient	6	Reading	7.2	5.2	11	200.9	6	54.5	63.6	81.8
Migrant	6	Reading			2					
Special Education	6	Reading			5					
Title I A	6	Reading	9.4	6.0	47	206.2	35	74.5	78.7	85.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Independence Alternative High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged		10	Reading		2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Mountain View Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	4.7	5.7	148	213.0	64	43.2	48.0	56.8
Limited English Proficient	8	Reading	5.6	6.1	74	209.3	35	47.3	52.7	62.2
Migrant	8	Reading	5.8	6.7	24	209.1	11	45.8	50.0	62.5
Special Education	8	Reading	5.4	6.8	31	197.6	11	35.5	35.5	48.4
Economically Disadvantaged	9	Reading	6.0	6.0	111	216.6	64	57.7	59.5	65.8
Limited English Proficient	9	Reading	4.8	5.6	44	212.8	21	47.7	47.7	52.3
Migrant	9	Reading	3.7	3.3	15	208.6	7	46.7	46.7	53.3
Special Education	9	Reading	6.5	7.2	35	202.7	16	45.7	45.7	48.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Ridge Crest Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.1	9.5	28	183.0	15	53.6	64.3	82.1
Limited English Proficient	3	Reading			6					
Migrant	3	Reading			4					
Special Education	3	Reading			4					
Title I A	3	Reading	16.3	10.4	47	186.4	23	48.9	61.7	78.7
Economically Disadvantaged	4	Reading	9.3	8.2	28	195.6	8	28.6	50.0	64.3
Limited English Proficient	4	Reading			8					
Migrant	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading	9.2	7.6	50	198.2	16	32.0	52.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Ridge Crest Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	4.9	5.4	24	202.2	7	29.2	41.7	50.0
Limited English Proficient	5	Reading			2					
Special Education	5	Reading			8					
Title I A	5	Reading	6.0	5.4	43	204.6	18	41.9	53.5	60.5
Economically Disadvantaged	6	Reading	7.4	6.8	36	209.7	20	55.6	55.6	61.1
Limited English Proficient	6	Reading	7.2	5.9	11	203.8	7	63.6	63.6	63.6
Migrant	6	Reading			2					
Special Education	6	Reading			6					
Title I A	6	Reading	8.2	6.4	50	209.3	32	64.0	64.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Wapello Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.9	8.1	10	190.0	5	50.0	70.0	80.0
Limited English Proficient	3	Reading			3					
Special Education	3	Reading			5					
Title I A	3	Reading	13.5	7.9	20	192.0	10	50.0	65.0	75.0
Economically Disadvantaged	4	Reading	11.8	8.2	17	195.8	10	58.8	64.7	88.2
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading	12.0	8.6	30	199.2	18	60.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blackfoot District

Wapello Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			8					
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading	8.4	8.7	21	205.8	9	42.9	52.4	66.7
Economically Disadvantaged	6	Reading	8.7	5.8	23	205.1	16	69.6	78.3	78.3
Limited English Proficient	6	Reading			3					
Migrant	6	Reading			1					
Special Education	6	Reading			4					
Title I A	6	Reading	8.3	5.7	30	205.9	19	63.3	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Bellevue Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.9	9.4	13	183.6	7	53.8	53.8	84.6
Limited English Proficient	3	Reading	18.6	9.0	16	182.4	8	50.0	62.5	87.5
Migrant	3	Reading			1					
Special Education	3	Reading			4					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading	15.6	8.7	21	189.7	15	71.4	76.2	81.0
Limited English Proficient	4	Reading	14.6	8.2	21	188.7	15	71.4	76.2	81.0
Special Education	4	Reading			4					
Title I A	4	Reading	17.3	7.0	14	189.0	12	85.7	85.7	92.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Carey Public School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Limited English Proficient	3	Reading			2					
Special Education	3	Reading			2					
Title I A	3	Reading	15.9	9.4	10	187.6	6	60.0	70.0	80.0
Economically Disadvantaged	4	Reading			5					
Limited English Proficient	4	Reading			2					
Title I A	4	Reading			7					
Economically Disadvantaged	5	Reading	4.4	4.1	10	206.0	3	30.0	40.0	50.0
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Carey Public School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			8					
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			1					
Title I A	6	Reading			2					
Economically Disadvantaged	7	Reading			7					
Limited English Proficient	7	Reading			2					
Special Education	7	Reading			2					
Title I A	7	Reading			1					
Economically Disadvantaged	8	Reading			6					
Limited English Proficient	8	Reading			1					
Title I A	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Carey Public School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			6					
Special Education	9	Reading			2					
Title I A	9	Reading			1					
Economically Disadvantaged	10	Reading			7					
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Ernest Hemingway Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Limited English Proficient	3	Reading	17.0	11.0	12	181.8	6	50.0	50.0	83.3
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading			8					
Limited English Proficient	4	Reading			8					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading			9					
Limited English Proficient	5	Reading			6					
Special Education	5	Reading			8					
Title I A	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Ernest Hemingway Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			8					
Limited English Proficient	6	Reading	9.4	5.3	10	209.3	8	80.0	80.0	80.0
Special Education	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Hailey Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.5	13.4	10	184.1	5	50.0	60.0	60.0
Limited English Proficient	3	Reading			3					
Special Education	3	Reading			6					
Title I A	3	Reading	22.9	12.4	12	180.5	9	75.0	75.0	83.3
Economically Disadvantaged	4	Reading	13.6	7.8	26	193.1	18	69.2	73.1	92.3
Limited English Proficient	4	Reading			8					
Special Education	4	Reading	14.5	6.8	21	187.0	14	66.7	81.0	95.2
Title I A	4	Reading	14.7	6.6	11	188.9	7	63.6	63.6	90.9
Economically Disadvantaged	5	Reading	11.2	7.4	47	199.7	33	70.2	76.6	87.2
Limited English Proficient	5	Reading	14.7	7.9	14	183.9	10	71.4	85.7	92.9
Special Education	5	Reading	12.3	10.9	16	193.4	7	43.8	75.0	87.5
Title I A	5	Reading	13.3	9.0	10	192.4	9	90.0	90.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Hailey Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	10.7	7.7	52	203.7	36	69.2	75.0	82.7
Limited English Proficient	6	Reading	11.6	8.5	16	194.9	10	62.5	68.8	75.0
Special Education	6	Reading	10.1	9.1	20	200.7	11	55.0	60.0	75.0
Title I A	6	Reading	13.2	10.6	11	197.8	8	72.7	72.7	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Wood River High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.2	4.3	43	223.5	20	46.5	46.5	55.8
Limited English Proficient	10	Reading	3.3	4.1	24	219.7	11	45.8	45.8	54.2
Special Education	10	Reading	3.6	5.5	21	220.1	7	33.3	33.3	42.9
Title I A	10	Reading	2.8	4.1	12	220.2	5	41.7	41.7	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Blaine County District

Wood River Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.3	6.5	57	212.2	41	71.9	75.4	77.2
Limited English Proficient	7	Reading	10.5	8.1	19	202.9	13	68.4	68.4	68.4
Special Education	7	Reading	9.0	6.6	16	210.9	10	62.5	75.0	81.3
Title I A	7	Reading			7					
Economically Disadvantaged	8	Reading	7.6	7.6	35	216.3	20	57.1	65.7	71.4
Limited English Proficient	8	Reading	6.8	6.6	28	214.5	14	50.0	60.7	64.3
Special Education	8	Reading	10.7	11.0	28	212.9	22	78.6	82.1	82.1
Economically Disadvantaged	9	Reading	5.2	6.8	42	219.4	19	45.2	45.2	45.2
Limited English Proficient	9	Reading	5.5	7.0	26	218.0	13	50.0	50.0	50.0
Special Education	9	Reading	7.0	9.4	23	216.1	13	56.5	56.5	60.9
Title I A	9	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bliss Joint District

Bliss School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading			4					
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			1					
Title I A	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bliss Joint District

Bliss School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			5					
Migrant	6	Reading			1					
Special Education	6	Reading			2					
Title I A	6	Reading			2					
Economically Disadvantaged	7	Reading			7					
Title I A	7	Reading			1					
Economically Disadvantaged	8	Reading			8					
Limited English Proficient	8	Reading			1					
Migrant	8	Reading			1					
Title I A	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bliss Joint District

Bliss School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			4					
Limited English Proficient	9	Reading			1					
Migrant	9	Reading			2					
Special Education	9	Reading			2					
Title I A	9	Reading			2					
Economically Disadvantaged	10	Reading			8					
Limited English Proficient	10	Reading			1					
Migrant	10	Reading			1					
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Ammon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.9	7.0	14	194.3	11	78.6	92.9	100.0
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	15.2	7.8	12	199.3	9	75.0	83.3	100.0
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading	7.3	5.9	19	211.1	11	57.9	63.2	73.7
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading	7.6	7.2	18	208.0	10	55.6	66.7	83.3
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Bonneville High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.8	5.8	73	227.4	46	63.0	63.0	72.6
Limited English Proficient	10	Reading	5.2	5.8	11	218.8	7	63.6	63.6	63.6
Migrant	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Cloverdale Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.3	9.9	16	191.5	13	81.3	87.5	93.8
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			7					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading	10.0	5.6	14	202.4	10	71.4	85.7	85.7
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			8					
Title I A	4	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Cloverdale Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	6.6	10.3	11	206.8	3	27.3	27.3	54.5
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			1					
Special Education	5	Reading			8					
Title I A	5	Reading			6					
Economically Disadvantaged	6	Reading	7.3	4.6	11	212.7	8	72.7	81.8	81.8
Limited English Proficient	6	Reading			1					
Migrant	6	Reading			1					
Special Education	6	Reading			3					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Fairview Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.7	8.0	15	189.9	8	53.3	60.0	80.0
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			1					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading			9					
Limited English Proficient	4	Reading			1					
Migrant	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading	5.7	4.6	10	210.4	6	60.0	60.0	60.0
Limited English Proficient	5	Reading			1					
Title I A	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Fairview Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	6	Reading	8.2	6.6	10	206.2	5	50.0	70.0	80.0
Special Education	6	Reading			3					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Falls Valley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.0	8.4	40	188.4	20	50.0	65.0	77.5
Limited English Proficient	3	Reading			6					
Migrant	3	Reading			6					
Special Education	3	Reading			8					
Title I A	3	Reading	15.3	8.5	15	178.4	4	26.7	53.3	73.3
Economically Disadvantaged	4	Reading	10.7	8.3	23	202.0	16	69.6	69.6	73.9
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			4					
Title I A	4	Reading	12.5	12.0	11	194.6	6	54.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Falls Valley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.8	6.9	26	207.0	17	65.4	73.1	76.9
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			1					
Special Education	5	Reading			6					
Title I A	5	Reading			9					
Economically Disadvantaged	6	Reading	7.4	6.0	38	210.8	24	63.2	65.8	73.7
Limited English Proficient	6	Reading			3					
Special Education	6	Reading			4					
Title I A	6	Reading	10.4	4.9	11	202.4	9	81.8	81.8	90.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Hillcrest High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target	
Economically Disadvantaged		10	Reading	5.0	5.3	49	225.0	30	61.2	61.2	69.4
Special Education		10	Reading	8.2	6.8	32	209.6	24	75.0	75.0	81.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Hillview Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.6	10.9	12	185.4	5	41.7	50.0	75.0
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	10.2	8.0	13	202.7	7	53.8	69.2	69.2
Economically Disadvantaged	5	Reading	5.9	6.3	15	207.9	7	46.7	46.7	53.3
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			3					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Iona Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Limited English Proficient	3	Reading			1					
Migrant	3	Reading			1					
Special Education	3	Reading			3					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading			8					
Limited English Proficient	4	Reading			6					
Migrant	4	Reading			3					
Special Education	4	Reading			2					
Title I A	4	Reading	12.6	6.4	18	193.4	12	66.7	77.8	94.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Iona Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.9	6.6	13	204.9	10	76.9	76.9	92.3
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			6					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading	7.0	5.7	12	208.8	7	58.3	58.3	75.0
Limited English Proficient	6	Reading			5					
Migrant	6	Reading			1					
Special Education	6	Reading			9					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Rocky Mountain Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.9	6.4	103	213.5	67	65.0	68.9	75.7
Limited English Proficient	7	Reading	6.2	5.9	19	205.0	11	57.9	57.9	68.4
Migrant	7	Reading			7					
Special Education	7	Reading	7.7	7.6	30	200.5	13	43.3	53.3	63.3
Title I A	7	Reading	8.8	7.0	14	207.4	10	71.4	78.6	92.9
Economically Disadvantaged	8	Reading	6.7	6.0	82	218.3	52	63.4	65.9	72.0
Limited English Proficient	8	Reading	8.7	7.4	18	208.9	11	61.1	66.7	77.8
Migrant	8	Reading			8					
Special Education	8	Reading	6.8	7.3	18	207.8	10	55.6	61.1	66.7
Title I A	8	Reading	8.0	6.3	41	213.2	27	65.9	70.7	78.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Rocky Mountain Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.4	5.1	87	220.7	53	60.9	63.2	69.0
Limited English Proficient	9	Reading	5.3	5.6	17	214.0	8	47.1	52.9	64.7
Migrant	9	Reading			3					
Special Education	9	Reading	9.7	8.8	20	203.9	12	60.0	65.0	70.0
Title I A	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Sandcreek Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.7	5.7	76	216.2	41	53.9	57.9	64.5
Special Education	7	Reading	7.4	6.9	17	202.1	9	52.9	70.6	70.6
Economically Disadvantaged	8	Reading	4.9	4.9	72	220.2	43	59.7	62.5	68.1
Limited English Proficient	8	Reading			3					
Special Education	8	Reading	4.6	5.6	21	208.8	9	42.9	42.9	52.4
Economically Disadvantaged	9	Reading	5.9	7.0	77	220.9	51	66.2	66.2	71.4
Limited English Proficient	9	Reading			8					
Migrant	9	Reading			3					
Special Education	9	Reading	9.1	10.2	24	204.8	15	62.5	66.7	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Telford Academy (Alternative)

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			1					
Special Education	7	Reading			2					
Economically Disadvantaged	8	Reading			2					
Special Education	8	Reading			2					
Title I A	8	Reading			2					
Economically Disadvantaged	9	Reading			1					
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading			1					
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Tiebreaker Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.1	9.9	23	187.8	8	34.8	47.8	78.3
Limited English Proficient	3	Reading			8					
Migrant	3	Reading			4					
Special Education	3	Reading	18.6	13.0	10	184.4	4	40.0	70.0	80.0
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading	10.3	9.0	30	195.9	15	50.0	53.3	66.7
Limited English Proficient	4	Reading	8.0	6.8	11	193.8	3	27.3	27.3	63.6
Migrant	4	Reading			4					
Special Education	4	Reading			6					
Title I A	4	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Tiebreaker Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.6	9.3	22	203.5	13	59.1	77.3	77.3
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			1					
Special Education	5	Reading			6					
Title I A	5	Reading			7					
Economically Disadvantaged	6	Reading	8.3	4.4	24	204.9	17	70.8	75.0	83.3
Limited English Proficient	6	Reading			9					
Migrant	6	Reading			3					
Special Education	6	Reading			3					
Title I A	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Ucon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Special Education	3	Reading			2					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			9					
Title I A	4	Reading			6					
Economically Disadvantaged	5	Reading			5					
Special Education	5	Reading			6					
Title I A	5	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

Ucon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			8					
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			9					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bonneville Joint District

White Pine Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			4					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading			3					
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading			5					
Economically Disadvantaged	8	Reading			5					
Special Education	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Bonnerr Ferry High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.7	8.0	42	219.6	20	47.6	47.6	54.8
Limited English Proficient	10	Reading			5					
Migrant	10	Reading			4					
Special Education	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Boundary County Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.7	5.9	59	215.5	37	62.7	67.8	78.0
Limited English Proficient	8	Reading			5					
Migrant	8	Reading			1					
Special Education	8	Reading			8					
Economically Disadvantaged	9	Reading	6.9	5.4	49	218.9	35	71.4	71.4	77.6
Limited English Proficient	9	Reading	8.2	5.0	10	214.6	6	60.0	70.0	90.0
Migrant	9	Reading			5					
Special Education	9	Reading	8.7	5.6	11	209.5	8	72.7	72.7	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Evergreen Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Economically Disadvantaged	4	Reading			6					
Limited English Proficient	4	Reading			1					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading			3					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading			4					
Limited English Proficient	6	Reading			1					
Title I A	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Mount Hall Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Limited English Proficient	3	Reading			3					
Migrant	3	Reading			3					
Special Education	3	Reading			1					
Title I A	3	Reading			8					
Economically Disadvantaged	4	Reading			9					
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			3					
Special Education	4	Reading			1					
Title I A	4	Reading	21.7	8.8	11	192.4	10	90.9	90.9	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Mount Hall Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			9					
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			3					
Special Education	5	Reading			2					
Title I A	5	Reading			5					
Economically Disadvantaged	6	Reading			9					
Limited English Proficient	6	Reading			4					
Migrant	6	Reading			4					
Special Education	6	Reading			3					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Mount Hall Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.3	4.9	12	208.3	6	50.0	50.0	66.7
Limited English Proficient	7	Reading			5					
Migrant	7	Reading			4					
Special Education	7	Reading			3					
Title I A	7	Reading	9.0	8.7	10	198.7	6	60.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Naples Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Special Education	3	Reading			1					
Title I A	3	Reading	13.6	7.8	11	190.6	6	54.5	72.7	81.8
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			3					
Title I A	4	Reading	13.3	9.2	15	193.9	9	60.0	73.3	80.0
Economically Disadvantaged	5	Reading			5					
Special Education	5	Reading			1					
Title I A	5	Reading	13.3	10.6	12	203.0	9	75.0	83.3	83.3
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			2					
Title I A	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Naples Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			7					
Special Education	7	Reading			1					
Title I A	7	Reading	4.8	5.2	15	222.1	7	46.7	53.3	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Riverside High School (Alternative)

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			2					
Limited English Proficient	10	Reading			1					
Special Education	10	Reading			2					
Title I A	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Valley View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.7	11.6	22	190.1	11	50.0	68.2	81.8
Title I A	3	Reading	15.4	11.2	16	184.1	6	37.5	50.0	75.0
Economically Disadvantaged	4	Reading	15.2	7.8	25	194.5	19	76.0	80.0	84.0
Special Education	4	Reading			5					
Title I A	4	Reading	18.4	6.3	12	189.9	10	83.3	91.7	100.0
Economically Disadvantaged	5	Reading	7.5	6.3	25	206.8	11	44.0	60.0	72.0
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			3					
Title I A	5	Reading	7.6	7.2	12	198.2	4	33.3	58.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Boundary County District

Valley View Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	5.3	7.0	39	213.3	17	43.6	46.2	48.7
Limited English Proficient	7	Reading			3					
Special Education	7	Reading			3					
Title I A	7	Reading	6.1	8.1	24	209.1	10	41.7	45.8	45.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bruneau-Grand View Joint District

Bruneau Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Limited English Proficient	3	Reading			1					
Migrant	3	Reading			2					
Special Education	3	Reading			1					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading			5					
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			2					
Title I A	4	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bruneau-Grand View Joint District

Bruneau Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			7					
Limited English Proficient	5	Reading			3					
Migrant	5	Reading			4					
Special Education	5	Reading			2					
Title I A	5	Reading			9					
Economically Disadvantaged	6	Reading			5					
Limited English Proficient	6	Reading			3					
Migrant	6	Reading			3					
Special Education	6	Reading			2					
Title I A	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bruneau-Grand View Joint District

Bruneau Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			5					
Limited English Proficient	7	Reading			4					
Migrant	7	Reading			5					
Special Education	7	Reading			1					
Title I A	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bruneau-Grand View Joint District

Grand View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Limited English Proficient	3	Reading			3					
Migrant	3	Reading			2					
Special Education	3	Reading			2					
Title I A	3	Reading			8					
Economically Disadvantaged	4	Reading	10.1	7.1	11	192.9	5	45.5	54.5	63.6
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			5					
Special Education	4	Reading			3					
Title I A	4	Reading	8.4	7.5	16	193.9	6	37.5	43.8	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bruneau-Grand View Joint District

Grand View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			9					
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			5					
Special Education	5	Reading			2					
Title I A	5	Reading	7.3	6.4	17	207.8	9	52.9	52.9	70.6
Economically Disadvantaged	6	Reading			6					
Limited English Proficient	6	Reading			1					
Migrant	6	Reading			5					
Special Education	6	Reading			1					
Title I A	6	Reading	11.6	6.8	11	212.4	9	81.8	81.8	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bruneau-Grand View Joint District

Grand View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			9					
Limited English Proficient	7	Reading			5					
Migrant	7	Reading			5					
Special Education	7	Reading			4					
Title I A	7	Reading	8.2	6.1	11	208.0	6	54.5	63.6	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bruneau-Grand View Joint District

Rimrock Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.8	5.8	21	216.0	17	81.0	81.0	81.0
Limited English Proficient	8	Reading			9					
Migrant	8	Reading			8					
Special Education	8	Reading			9					
Title I A	8	Reading	6.8	6.0	22	216.9	17	77.3	77.3	81.8
Economically Disadvantaged	9	Reading	5.5	5.4	15	217.7	8	53.3	60.0	66.7
Limited English Proficient	9	Reading			6					
Migrant	9	Reading			5					
Special Education	9	Reading			5					
Title I A	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Bruneau-Grand View Joint District

Rimrock Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			9					
Limited English Proficient	10	Reading			3					
Migrant	10	Reading			4					
Special Education	10	Reading			2					
Title I A	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Buhl Joint District

Buhl High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.0	3.9	31	223.3	19	61.3	61.3	67.7
Limited English Proficient	10	Reading			7					
Migrant	10	Reading			3					
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Buhl Joint District

Buhl Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.3	8.5	49	211.3	28	57.1	61.2	69.4
Limited English Proficient	7	Reading	8.2	9.3	17	206.8	7	41.2	47.1	58.8
Migrant	7	Reading			4					
Special Education	7	Reading			5					
Title I A	7	Reading	6.5	7.3	23	209.8	10	43.5	52.2	65.2
Economically Disadvantaged	8	Reading	6.9	5.6	33	215.5	22	66.7	66.7	75.8
Limited English Proficient	8	Reading	6.3	5.8	16	209.8	8	50.0	50.0	62.5
Migrant	8	Reading			5					
Special Education	8	Reading			6					
Title I A	8	Reading	5.5	5.9	21	212.0	9	42.9	42.9	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Buhl Joint District

Buhl Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	4.2	4.8	33	221.8	17	51.5	51.5	63.6
Limited English Proficient	9	Reading	5.0	6.3	10	217.2	5	50.0	50.0	60.0
Migrant	9	Reading			5					
Special Education	9	Reading			4					
Title I A	9	Reading	6.2	6.3	18	216.3	11	61.1	61.1	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Buhl Joint District

Popplewell Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	10.9	7.9	55	190.8	14	25.5	47.3	69.1
Limited English Proficient	3	Reading	12.9	8.1	21	187.4	4	19.0	57.1	85.7
Migrant	3	Reading			6					
Title I A	3	Reading	10.6	7.5	79	192.9	24	30.4	46.8	68.4
Economically Disadvantaged	4	Reading	11.2	7.5	32	198.6	19	59.4	71.9	81.3
Limited English Proficient	4	Reading	11.4	8.2	14	194.1	7	50.0	71.4	78.6
Migrant	4	Reading			5					
Title I A	4	Reading	10.4	7.3	55	199.9	31	56.4	65.5	78.2
Economically Disadvantaged	5	Reading	7.7	7.1	52	203.1	25	48.1	53.8	75.0
Limited English Proficient	5	Reading	7.5	6.9	21	200.6	8	38.1	57.1	71.4
Migrant	5	Reading	7.3	8.7	10	197.6	3	30.0	40.0	60.0
Title I A	5	Reading	8.0	7.2	90	205.7	47	52.2	57.8	74.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Buhl Joint District

Popplewell Elementary School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.9	5.6	53	205.4	29	54.7	64.2	71.7
Limited English Proficient	6	Reading	5.7	4.9	24	204.4	12	50.0	58.3	62.5
Migrant	6	Reading			7					
Title I A	6	Reading	6.7	5.1	93	208.6	54	58.1	69.9	75.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Butte County Joint District

Arco Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.2	9.5	10	187.9	4	40.0	60.0	90.0
Special Education	3	Reading			4					
Title I A	3	Reading	15.2	9.5	10	187.9	4	40.0	60.0	90.0
Economically Disadvantaged	4	Reading	11.1	12.3	10	198.4	4	40.0	50.0	70.0
Special Education	4	Reading			6					
Title I A	4	Reading	10.2	11.5	13	198.2	5	38.5	46.2	61.5
Economically Disadvantaged	5	Reading	4.1	5.0	10	208.4	3	30.0	40.0	50.0
Special Education	5	Reading			6					
Title I A	5	Reading	4.9	5.2	18	207.0	7	38.9	44.4	55.6
Economically Disadvantaged	6	Reading	6.3	6.8	17	209.4	8	47.1	52.9	58.8
Title I A	6	Reading	6.0	7.0	22	207.4	9	40.9	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Butte County Joint District

Butte County High School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.5	9.7	15	222.1	9	60.0	60.0	60.0
Migrant	10	Reading			1					
Special Education	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Butte County Joint District

Butte County Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.2	6.9	13	213.5	4	30.8	38.5	61.5
Special Education	7	Reading			5					
Title I A	7	Reading	5.8	6.3	17	212.1	8	47.1	52.9	70.6
Economically Disadvantaged	8	Reading	3.7	4.2	18	223.1	8	44.4	50.0	55.6
Migrant	8	Reading			2					
Special Education	8	Reading			3					
Title I A	8	Reading	4.4	4.2	22	219.7	12	54.5	59.1	63.6
Economically Disadvantaged	9	Reading			7					
Special Education	9	Reading			1					
Title I A	9	Reading	3.9	4.2	11	216.5	5	45.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Butte County Joint District

Howe Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Migrant	3	Reading			1					
Title I A	3	Reading			1					
Migrant	4	Reading			1					
Title I A	4	Reading			1					
Migrant	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Caldwell Senior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	9.2	9.4	147	216.9	112	76.2	76.2	80.3
Limited English Proficient	10	Reading	18.1	9.3	18	194.8	18	100.0	100.0	100.0
Migrant	10	Reading	15.1	8.2	11	201.2	11	100.0	100.0	100.0
Special Education	10	Reading	17.9	14.5	20	203.8	18	90.0	90.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Jefferson Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.4	7.8	122	207.2	75	61.5	66.4	74.6
Limited English Proficient	7	Reading			2					
Migrant	7	Reading	8.1	10.6	13	199.5	5	38.5	38.5	53.8
Special Education	7	Reading	10.4	9.4	25	196.2	14	56.0	64.0	76.0
Title I A	7	Reading	8.4	7.0	71	202.7	41	57.7	66.2	73.2
Economically Disadvantaged	8	Reading	7.9	7.2	112	212.2	66	58.9	67.9	75.9
Limited English Proficient	8	Reading	10.6	11.3	21	196.0	10	47.6	61.9	71.4
Migrant	8	Reading			4					
Special Education	8	Reading	6.6	8.1	19	198.7	7	36.8	47.4	52.6
Title I A	8	Reading	7.4	8.2	48	209.9	23	47.9	60.4	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Lewis and Clark Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.2	8.1	37	189.2	16	43.2	73.0	86.5
Limited English Proficient	3	Reading	13.4	8.4	25	189.9	7	28.0	64.0	80.0
Migrant	3	Reading			1					
Special Education	3	Reading			1					
Title I A	3	Reading	17.3	10.0	10	181.5	3	30.0	70.0	80.0
Economically Disadvantaged	4	Reading	12.5	9.2	31	197.0	17	54.8	64.5	83.9
Limited English Proficient	4	Reading	13.8	8.7	17	197.4	11	64.7	76.5	82.4
Migrant	4	Reading			7					
Special Education	4	Reading			3					
Title I A	4	Reading	14.4	7.0	17	195.6	13	76.5	88.2	88.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Lewis and Clark Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.8	8.1	34	205.7	19	55.9	61.8	70.6
Limited English Proficient	5	Reading	9.3	9.0	25	201.7	13	52.0	56.0	64.0
Migrant	5	Reading			7					
Special Education	5	Reading			6					
Title I A	5	Reading	8.8	8.1	18	195.3	7	38.9	55.6	66.7
Economically Disadvantaged	6	Reading	9.8	7.4	39	207.8	29	74.4	74.4	84.6
Limited English Proficient	6	Reading	10.9	8.2	20	202.1	14	70.0	70.0	80.0
Migrant	6	Reading			7					
Special Education	6	Reading			4					
Title I A	6	Reading	11.4	9.2	25	200.2	17	68.0	72.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Lincoln Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.3	8.9	34	189.1	11	32.4	50.0	70.6
Limited English Proficient	3	Reading			5					
Special Education	3	Reading			6					
Title I A	3	Reading	15.5	9.4	14	181.6	5	35.7	57.1	78.6
Economically Disadvantaged	4	Reading	13.9	6.2	29	195.0	21	72.4	86.2	96.6
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading	17.5	7.7	24	189.3	18	75.0	91.7	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Lincoln Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	12.0	8.0	27	199.9	18	66.7	70.4	81.5
Limited English Proficient	5	Reading			5					
Migrant	5	Reading			2					
Special Education	5	Reading			4					
Title I A	5	Reading	9.5	7.6	22	197.0	12	54.5	54.5	63.6
Economically Disadvantaged	6	Reading	8.4	7.8	37	208.8	22	59.5	70.3	73.0
Limited English Proficient	6	Reading			4					
Migrant	6	Reading			1					
Special Education	6	Reading			3					
Title I A	6	Reading	8.6	7.8	22	203.5	13	59.1	68.2	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Sacajawea Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	8.8	6.7	35	192.0	6	17.1	42.9	54.3
Limited English Proficient	3	Reading	9.2	8.2	12	186.8	2	16.7	33.3	41.7
Migrant	3	Reading			3					
Special Education	3	Reading			1					
Title I A	3	Reading	8.2	8.7	12	185.4	1	8.3	16.7	25.0
Economically Disadvantaged	4	Reading	9.8	8.0	45	199.7	21	46.7	51.1	68.9
Limited English Proficient	4	Reading	11.3	7.3	13	189.2	5	38.5	53.8	76.9
Migrant	4	Reading			5					
Special Education	4	Reading			6					
Title I A	4	Reading	10.8	8.3	47	198.5	23	48.9	55.3	74.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Sacajawea Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.5	7.5	39	202.5	24	61.5	71.8	74.4
Limited English Proficient	5	Reading			6					
Migrant	5	Reading			5					
Special Education	5	Reading			4					
Title I A	5	Reading	9.8	8.8	40	201.9	25	62.5	67.5	70.0
Economically Disadvantaged	6	Reading	9.3	9.1	42	204.6	26	61.9	69.0	85.7
Limited English Proficient	6	Reading	12.5	12.2	11	198.4	8	72.7	81.8	81.8
Migrant	6	Reading			3					
Title I A	6	Reading	8.2	7.8	33	203.5	18	54.5	60.6	75.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Syringa Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.8	7.0	144	207.9	102	70.8	72.9	81.3
Limited English Proficient	7	Reading	8.6	6.3	32	203.9	21	65.6	65.6	84.4
Migrant	7	Reading	9.2	5.9	13	204.7	9	69.2	69.2	76.9
Special Education	7	Reading	11.4	7.8	31	197.8	21	67.7	67.7	87.1
Title I A	7	Reading	7.8	6.9	65	207.1	42	64.6	66.2	73.8
Economically Disadvantaged	8	Reading	7.6	6.2	150	214.5	101	67.3	70.0	76.7
Limited English Proficient	8	Reading	15.0	7.7	12	201.6	12	100.0	100.0	100.0
Migrant	8	Reading	9.8	7.0	19	211.1	16	84.2	84.2	84.2
Special Education	8	Reading	10.6	6.9	21	201.9	15	71.4	76.2	81.0
Title I A	8	Reading	8.5	6.4	60	210.1	40	66.7	73.3	78.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Syringa Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.9	7.1	127	215.8	68	53.5	57.5	60.6
Limited English Proficient	9	Reading	10.0	9.1	13	203.3	8	61.5	69.2	69.2
Migrant	9	Reading			5					
Special Education	9	Reading	4.8	6.0	23	207.1	10	43.5	43.5	47.8
Title I A	9	Reading	5.1	6.2	56	213.8	28	50.0	53.6	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Van Buren Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.7	10.3	36	187.3	13	36.1	69.4	75.0
Limited English Proficient	3	Reading	13.2	10.9	11	184.9	2	18.2	54.5	72.7
Migrant	3	Reading			4					
Special Education	3	Reading			5					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	9.5	8.3	49	195.1	20	40.8	55.1	67.3
Limited English Proficient	4	Reading			9					
Migrant	4	Reading			5					
Special Education	4	Reading			3					
Title I A	4	Reading	8.4	8.2	16	190.5	4	25.0	43.8	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Van Buren Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.7	8.5	43	198.8	20	46.5	53.5	58.1
Limited English Proficient	5	Reading	6.2	10.0	10	189.9	2	20.0	30.0	30.0
Migrant	5	Reading			9					
Special Education	5	Reading			8					
Title I A	5	Reading	6.6	9.8	18	189.9	4	22.2	33.3	38.9
Economically Disadvantaged	6	Reading	6.7	6.8	43	203.8	21	48.8	51.2	58.1
Limited English Proficient	6	Reading			6					
Migrant	6	Reading			4					
Special Education	6	Reading			9					
Title I A	6	Reading	3.3	4.6	13	194.6	2	15.4	15.4	30.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Washington Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.0	8.6	41	186.2	24	58.5	75.6	92.7
Migrant	3	Reading			1					
Special Education	3	Reading			7					
Title I A	3	Reading	20.2	10.3	18	178.2	11	61.1	72.2	83.3
Economically Disadvantaged	4	Reading	8.3	6.7	38	199.3	16	42.1	57.9	68.4
Special Education	4	Reading			4					
Title I A	4	Reading	9.6	6.8	22	194.2	8	36.4	59.1	77.3
Economically Disadvantaged	5	Reading	8.1	5.6	36	205.4	19	52.8	69.4	77.8
Special Education	5	Reading			6					
Title I A	5	Reading	10.2	7.1	15	199.1	8	53.3	73.3	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Washington Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	6	Reading	7.7	7.1	37	209.6	23	62.2	67.6	70.3
Migrant	6	Reading			1					
Special Education	6	Reading	12.6	12.4	10	196.8	6	60.0	60.0	60.0
Title I A	6	Reading	8.3	6.4	19	203.9	12	63.2	68.4	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Wilson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.3	9.5	34	188.7	22	64.7	79.4	94.1
Limited English Proficient	3	Reading	18.5	8.2	19	186.0	11	57.9	73.7	94.7
Migrant	3	Reading			4					
Special Education	3	Reading			1					
Title I A	3	Reading	19.2	10.0	12	183.3	7	58.3	75.0	83.3
Economically Disadvantaged	4	Reading	11.4	7.7	34	195.3	16	47.1	64.7	79.4
Limited English Proficient	4	Reading	11.1	6.1	18	190.2	7	38.9	66.7	77.8
Migrant	4	Reading			5					
Special Education	4	Reading			1					
Title I A	4	Reading	13.0	8.1	24	190.8	12	50.0	66.7	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Caldwell School District

Wilson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.8	6.6	33	202.8	24	72.7	72.7	87.9
Limited English Proficient	5	Reading			8					
Migrant	5	Reading			4					
Special Education	5	Reading			1					
Title I A	5	Reading	9.9	7.1	17	199.3	11	64.7	64.7	70.6
Economically Disadvantaged	6	Reading	8.8	6.6	37	206.8	24	64.9	70.3	78.4
Limited English Proficient	6	Reading	10.0	4.9	11	194.4	6	54.5	81.8	90.9
Migrant	6	Reading			3					
Title I A	6	Reading	9.7	6.5	23	194.3	12	52.2	69.6	82.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Camas County District

Camas County Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Economically Disadvantaged	4	Reading			2					
Economically Disadvantaged	5	Reading			2					
Special Education	5	Reading			1					
Economically Disadvantaged	7	Reading			1					
Special Education	7	Reading			1					
Economically Disadvantaged	8	Reading			4					
Special Education	8	Reading			1					
Economically Disadvantaged	9	Reading			3					
Special Education	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Camas County District

Camas County High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged		10			5					
Special Education		10			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cambridge Joint District

Cambridge Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Special Education	3	Reading			1					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading			7					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading			2					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			1					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cambridge Joint District

Cambridge Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			3					
Special Education	7	Reading			1					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cambridge Joint District

Cambridge Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			4					
Title I A	8	Reading			2					
Economically Disadvantaged	9	Reading			2					
Title I A	9	Reading			2					
Economically Disadvantaged	10	Reading			8					
Special Education	10	Reading			4					
Title I A	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cascade District

Cascade Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			3					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	7.5	7.7	11	205.3	5	45.5	45.5	54.5
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading			7					
Special Education	5	Reading			2					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading	15.1	10.2	12	210.3	11	91.7	91.7	91.7
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading	4.6	4.8	10	216.3	4	40.0	40.0	60.0
Special Education	7	Reading			5					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cascade District

Cascade Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			6					
Special Education	8	Reading			5					
Economically Disadvantaged	9	Reading			2					
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading			7					
Special Education	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Burley Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	8.1	6.7	120	215.5	84	70.0	73.3	80.8
Limited English Proficient	8	Reading	8.8	6.3	56	211.4	41	73.2	76.8	82.1
Migrant	8	Reading	10.0	6.8	26	209.6	19	73.1	80.8	88.5
Special Education	8	Reading	10.3	8.5	23	200.5	14	60.9	69.6	78.3
Title I A	8	Reading	8.1	7.2	75	211.8	50	66.7	68.0	74.7
Economically Disadvantaged	9	Reading	5.5	5.6	88	218.4	49	55.7	56.8	65.9
Limited English Proficient	9	Reading	7.0	6.5	25	211.5	17	68.0	68.0	72.0
Migrant	9	Reading	7.5	7.8	22	207.2	13	59.1	59.1	59.1
Special Education	9	Reading	6.7	7.3	28	206.1	13	46.4	50.0	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Burley Junior High School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.1	4.7	86	220.2	49	57.0	58.1	68.6
Limited English Proficient	10	Reading	5.7	5.4	34	215.5	20	58.8	61.8	70.6
Migrant	10	Reading	6.6	6.0	20	209.1	10	50.0	55.0	70.0
Special Education	10	Reading	2.9	3.4	15	206.4	3	20.0	20.0	33.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Declo Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Limited English Proficient	3	Reading			6					
Migrant	3	Reading			4					
Special Education	3	Reading			3					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading	8.3	6.0	24	197.2	11	45.8	54.2	66.7
Limited English Proficient	4	Reading			9					
Migrant	4	Reading			8					
Special Education	4	Reading			3					
Title I A	4	Reading	8.5	6.5	11	196.3	5	45.5	63.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Declo Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.8	5.9	23	205.7	14	60.9	69.6	82.6
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			7					
Special Education	5	Reading			8					
Title I A	5	Reading	9.3	6.2	12	196.0	6	50.0	58.3	66.7
Economically Disadvantaged	6	Reading	5.6	5.6	22	208.7	10	45.5	50.0	63.6
Limited English Proficient	6	Reading			8					
Migrant	6	Reading			8					
Special Education	6	Reading			4					
Title I A	6	Reading	6.7	6.5	15	204.3	8	53.3	53.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Declo Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.4	7.0	27	215.4	17	63.0	63.0	74.1
Limited English Proficient	7	Reading	7.6	8.4	10	210.0	6	60.0	60.0	70.0
Migrant	7	Reading			7					
Special Education	7	Reading			2					
Title I A	7	Reading	10.6	7.3	11	209.5	9	81.8	81.8	90.9
Economically Disadvantaged	8	Reading	6.4	6.3	24	217.5	12	50.0	54.2	58.3
Limited English Proficient	8	Reading			9					
Migrant	8	Reading			7					
Special Education	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Declo Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	7.2	5.8	21	223.5	15	71.4	76.2	81.0
Limited English Proficient	10	Reading	9.4	6.4	10	216.9	7	70.0	80.0	80.0
Migrant	10	Reading			7					
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Dworshak Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading	15.1	8.9	20	186.1	10	50.0	65.0	80.0
Migrant	3	Reading			7					
Economically Disadvantaged	4	Reading	11.4	6.9	64	193.3	36	56.3	67.2	79.7
Limited English Proficient	4	Reading	14.0	7.6	25	191.6	17	68.0	76.0	92.0
Migrant	4	Reading	13.9	7.9	16	192.4	10	62.5	81.3	93.8
Special Education	4	Reading			1					
Title I A	4	Reading	13.1	8.0	24	192.5	14	58.3	79.2	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Mountain View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Limited English Proficient	3	Reading	15.2	9.1	20	189.5	10	50.0	65.0	75.0
Migrant	3	Reading	17.0	9.1	13	188.8	7	53.8	76.9	84.6
Special Education	3	Reading			6					
Title I A	3	Reading	17.0	10.3	35	186.1	17	48.6	68.6	77.1
Economically Disadvantaged	4	Reading	9.0	7.1	51	196.9	21	41.2	56.9	70.6
Limited English Proficient	4	Reading	10.7	8.1	22	190.7	7	31.8	63.6	72.7
Migrant	4	Reading	8.9	7.2	16	187.7	4	25.0	43.8	62.5
Special Education	4	Reading			8					
Title I A	4	Reading	9.5	7.9	31	190.9	9	29.0	48.4	64.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Oakley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			2					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading	7.3	6.0	17	198.6	7	41.2	52.9	58.8
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			2					
Title I A	4	Reading			5					
Economically Disadvantaged	5	Reading	11.2	13.0	13	204.1	6	46.2	53.8	69.2
Limited English Proficient	5	Reading			4					
Migrant	5	Reading			2					
Special Education	5	Reading			1					
Title I A	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Oakley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	7.9	5.6	12	209.0	8	66.7	75.0	75.0
Limited English Proficient	6	Reading			5					
Migrant	6	Reading			4					
Special Education	6	Reading			1					
Title I A	6	Reading			3					
Economically Disadvantaged	7	Reading			6					
Limited English Proficient	7	Reading			1					
Migrant	7	Reading			1					
Title I A	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Oakley Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.1	7.5	15	220.9	8	53.3	53.3	53.3
Limited English Proficient	8	Reading			4					
Migrant	8	Reading			3					
Special Education	8	Reading			2					
Economically Disadvantaged	9	Reading			8					
Limited English Proficient	9	Reading			2					
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading			8					
Limited English Proficient	10	Reading			2					
Migrant	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Raft River Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			3					
Special Education	3	Reading			1					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading	9.3	7.3	15	202.5	7	46.7	60.0	73.3
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			2					
Special Education	4	Reading			2					
Title I A	4	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Raft River Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.3	7.5	12	203.3	6	50.0	58.3	58.3
Limited English Proficient	5	Reading			5					
Migrant	5	Reading			4					
Special Education	5	Reading			2					
Title I A	5	Reading			4					
Economically Disadvantaged	6	Reading	8.4	4.8	19	210.6	15	78.9	78.9	89.5
Limited English Proficient	6	Reading			5					
Migrant	6	Reading			3					
Special Education	6	Reading			3					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Raft River Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	4.9	3.9	14	217.0	9	64.3	64.3	78.6
Special Education	7	Reading			3					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

Raft River Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.6	5.5	20	222.8	13	65.0	65.0	70.0
Limited English Proficient	8	Reading			2					
Migrant	8	Reading			2					
Title I A	8	Reading			8					
Economically Disadvantaged	9	Reading	2.9	3.9	18	223.2	8	44.4	44.4	50.0
Limited English Proficient	9	Reading			4					
Migrant	9	Reading			2					
Special Education	9	Reading			1					
Economically Disadvantaged	10	Reading	4.1	5.0	13	232.3	7	53.8	53.8	61.5
Limited English Proficient	10	Reading			1					
Migrant	10	Reading			1					
Special Education	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

White Pine Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.0	7.1	109	203.4	63	57.8	64.2	76.1
Limited English Proficient	5	Reading	9.1	6.4	36	199.8	21	58.3	66.7	80.6
Migrant	5	Reading	11.3	8.7	20	195.4	11	55.0	55.0	80.0
Special Education	5	Reading			6					
Title I A	5	Reading	9.0	6.5	20	197.5	10	50.0	60.0	75.0
Economically Disadvantaged	6	Reading	8.4	6.2	108	206.7	67	62.0	67.6	79.6
Limited English Proficient	6	Reading	8.6	5.9	48	206.0	30	62.5	72.9	81.3
Migrant	6	Reading	10.3	5.4	18	206.0	14	77.8	88.9	88.9
Special Education	6	Reading	7.8	6.1	19	196.1	7	36.8	47.4	73.7
Title I A	6	Reading	8.5	7.4	49	201.2	24	49.0	63.3	73.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cassia County Joint District

White Pine Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.5	5.5	123	210.3	71	57.7	61.8	69.9
Limited English Proficient	7	Reading	6.5	5.9	57	206.8	31	54.4	57.9	66.7
Migrant	7	Reading	7.5	6.8	29	202.4	17	58.6	62.1	69.0
Special Education	7	Reading	7.5	7.5	20	196.9	9	45.0	45.0	65.0
Title I A	7	Reading	7.1	6.2	57	206.2	31	54.4	63.2	71.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Castleford Joint District

Castleford School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	10.6	9.0	10	192.4	3	30.0	50.0	60.0
Limited English Proficient	3	Reading			2					
Special Education	3	Reading			2					
Title I A	3	Reading	10.6	9.0	10	192.4	3	30.0	50.0	60.0
Economically Disadvantaged	4	Reading			5					
Limited English Proficient	4	Reading			1					
Title I A	4	Reading			5					
Economically Disadvantaged	5	Reading	6.9	3.8	10	207.0	7	70.0	70.0	80.0
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			1					
Special Education	5	Reading			1					
Title I A	5	Reading	6.9	3.8	10	207.0	7	70.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Castleford Joint District

Castleford School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.3	5.4	12	211.9	7	58.3	58.3	75.0
Special Education	6	Reading			2					
Title I A	6	Reading	6.3	5.4	12	211.9	7	58.3	58.3	75.0
Economically Disadvantaged	7	Reading	7.6	6.1	17	214.8	12	70.6	70.6	82.4
Special Education	7	Reading			5					
Title I A	7	Reading	7.6	6.1	17	214.8	12	70.6	70.6	82.4
Economically Disadvantaged	8	Reading	4.2	5.2	10	218.6	3	30.0	50.0	60.0
Limited English Proficient	8	Reading			1					
Special Education	8	Reading			3					
Title I A	8	Reading	4.2	5.2	10	218.6	3	30.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Castleford Joint District

Castleford School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	6.1	4.7	14	220.7	10	71.4	71.4	71.4
Special Education	9	Reading			4					
Title I A	9	Reading	6.1	4.7	14	220.7	10	71.4	71.4	71.4
Economically Disadvantaged	10	Reading			9					
Limited English Proficient	10	Reading			1					
Title I A	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Challis Joint District

Challis Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			4					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			9					
Special Education	5	Reading			7					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading	9.2	7.2	12	205.2	9	75.0	83.3	83.3
Special Education	6	Reading			4					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Challis Joint District

Challis Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.9	5.6	10	206.8	5	50.0	50.0	60.0
Limited English Proficient	7	Reading			1					
Special Education	7	Reading			5					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Challis Joint District

Challis Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			7					
Special Education	8	Reading			2					
Economically Disadvantaged	9	Reading			8					
Special Education	9	Reading			3					
Economically Disadvantaged	10	Reading	9.2	9.0	13	217.5	9	69.2	69.2	84.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Challis Joint District

Clayton Elementary School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged		3								
		Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Challis Joint District

Patterson Elementary School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					
Special Education	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Challis Joint District

Stanley Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					
Special Education	4	Reading			1					
Special Education	7	Reading			1					
Special Education	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Clark County Joint District

Clark County Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			9					
Limited English Proficient	8	Reading			4					
Migrant	8	Reading			2					
Special Education	8	Reading			3					
Title I A	8	Reading			9					
Economically Disadvantaged	9	Reading			4					
Limited English Proficient	9	Reading			3					
Migrant	9	Reading			1					
Special Education	9	Reading			1					
Title I A	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Clark County Joint District

Clark County Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			4					
Limited English Proficient	10	Reading			2					
Migrant	10	Reading			1					
Title I A	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Clark County Joint District

Lindy Ross Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Migrant	3	Reading			5					
Special Education	3	Reading			1					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	17.1	9.9	10	191.2	7	70.0	80.0	100.0
Migrant	4	Reading			4					
Special Education	4	Reading			1					
Title I A	4	Reading			7					
Economically Disadvantaged	5	Reading	4.3	5.4	12	204.8	3	25.0	33.3	41.7
Migrant	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading	4.5	5.8	10	203.2	2	20.0	30.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Clark County Joint District

Lindy Ross Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			1					
Title I A	6	Reading			4					
Economically Disadvantaged	7	Reading	4.9	6.9	12	212.5	5	41.7	41.7	50.0
Migrant	7	Reading			2					
Special Education	7	Reading			2					
Title I A	7	Reading	4.8	6.8	11	211.1	4	36.4	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Borah Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	23.9	10.8	27	185.9	21	77.8	88.9	96.3
Special Education	3	Reading			4					
Title I A	3	Reading	27.6	9.7	12	173.1	9	75.0	91.7	100.0
Economically Disadvantaged	4	Reading	10.9	6.4	25	200.5	16	64.0	80.0	88.0
Special Education	4	Reading			3					
Title I A	4	Reading			6					
Economically Disadvantaged	5	Reading	8.1	6.5	23	206.3	13	56.5	69.6	69.6
Special Education	5	Reading			9					
Title I A	5	Reading			5					
Economically Disadvantaged	6	Reading	10.7	6.0	27	207.9	21	77.8	85.2	96.3
Special Education	6	Reading			8					
Title I A	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Bryan Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	19.8	9.5	13	186.3	9	69.2	92.3	92.3
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading	14.4	10.2	13	195.2	9	69.2	76.9	84.6
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading	7.3	5.2	22	204.0	14	63.6	63.6	72.7
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading	8.5	6.2	17	206.5	11	64.7	64.7	88.2
Special Education	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Canfield Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.5	5.7	62	218.2	42	67.7	69.4	75.8
Special Education	7	Reading	8.2	7.5	18	206.7	10	55.6	55.6	72.2
Economically Disadvantaged	8	Reading	7.3	7.0	65	220.1	43	66.2	67.7	73.8
Special Education	8	Reading	9.8	9.3	26	205.8	15	57.7	69.2	73.1
Economically Disadvantaged	9	Reading	6.1	7.2	67	222.6	39	58.2	59.7	64.2
Special Education	9	Reading	8.0	9.1	20	212.3	11	55.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Coeur d'Alene High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.2	5.4	95	228.0	51	53.7	53.7	61.1
Special Education	10	Reading	6.4	7.6	15	212.8	8	53.3	53.3	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Dalton Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.0	6.7	11	193.5	6	54.5	81.8	81.8
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading	10.1	7.8	13	208.4	9	69.2	76.9	76.9
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Fernan Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.0	13.0	25	184.7	15	60.0	64.0	76.0
Special Education	3	Reading			4					
Title I A	3	Reading	23.4	11.6	16	179.1	11	68.8	75.0	93.8
Economically Disadvantaged	4	Reading	6.6	6.7	20	199.8	7	35.0	40.0	55.0
Special Education	4	Reading			5					
Title I A	4	Reading	10.2	9.0	10	194.6	5	50.0	50.0	60.0
Economically Disadvantaged	5	Reading	5.5	8.3	19	205.1	5	26.3	36.8	47.4
Special Education	5	Reading			3					
Title I A	5	Reading	3.5	5.3	11	205.3	3	27.3	27.3	36.4
Economically Disadvantaged	6	Reading	5.1	4.8	17	210.5	8	47.1	52.9	58.8
Special Education	6	Reading			4					
Title I A	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Hayden Meadows Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.3	9.7	19	188.6	13	68.4	73.7	89.5
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	9.4	5.7	12	203.0	8	66.7	75.0	83.3
Special Education	4	Reading	8.3	5.4	10	194.6	4	40.0	50.0	70.0
Economically Disadvantaged	5	Reading	9.9	6.1	13	207.4	9	69.2	84.6	84.6
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading	7.2	6.4	20	210.0	14	70.0	70.0	75.0
Special Education	6	Reading	4.6	5.3	13	204.1	4	30.8	46.2	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Lake City High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.5	6.1	99	225.7	61	61.6	61.6	69.7
Limited English Proficient	10	Reading			1					
Special Education	10	Reading	5.9	6.5	19	212.8	11	57.9	57.9	57.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Lakes Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.9	6.1	60	213.7	39	65.0	70.0	73.3
Limited English Proficient	7	Reading			1					
Special Education	7	Reading	7.1	8.9	11	199.8	4	36.4	45.5	45.5
Economically Disadvantaged	8	Reading	7.7	7.3	85	215.5	58	68.2	72.9	75.3
Special Education	8	Reading	8.8	7.0	30	204.1	19	63.3	70.0	70.0
Title I A	8	Reading			7					
Economically Disadvantaged	9	Reading	6.1	6.3	75	221.5	50	66.7	66.7	70.7
Special Education	9	Reading	7.9	9.6	18	210.8	8	44.4	44.4	55.6
Title I A	9	Reading	5.5	5.1	19	219.7	12	63.2	63.2	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Project C. D. A. High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			8					
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading	5.5	4.8	13	222.3	8	61.5	69.2	76.9
Title I A	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Ramsey Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.3	9.4	23	190.5	17	73.9	91.3	95.7
Special Education	3	Reading			6					
Title I A	3	Reading	19.0	10.8	12	185.2	8	66.7	75.0	83.3
Economically Disadvantaged	4	Reading	6.9	6.7	20	207.6	9	45.0	55.0	60.0
Special Education	4	Reading			7					
Title I A	4	Reading	13.0	5.2	11	195.8	7	63.6	81.8	90.9
Economically Disadvantaged	5	Reading	8.5	6.3	28	210.2	18	64.3	71.4	85.7
Special Education	5	Reading			7					
Title I A	5	Reading			9					
Economically Disadvantaged	6	Reading	7.9	7.5	34	212.8	22	64.7	73.5	82.4
Special Education	6	Reading			8					
Title I A	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Skyway Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.1	9.8	20	187.1	11	55.0	75.0	80.0
Special Education	3	Reading			9					
Title I A	3	Reading	21.3	8.1	20	184.2	13	65.0	90.0	100.0
Economically Disadvantaged	4	Reading	13.2	4.5	12	204.7	9	75.0	91.7	100.0
Special Education	4	Reading			4					
Title I A	4	Reading	8.6	5.3	10	200.4	4	40.0	70.0	80.0
Economically Disadvantaged	5	Reading	11.2	7.1	25	208.3	21	84.0	88.0	92.0
Special Education	5	Reading			7					
Title I A	5	Reading	10.9	8.0	13	204.2	9	69.2	69.2	76.9
Economically Disadvantaged	6	Reading	6.6	5.9	27	211.8	17	63.0	66.7	70.4
Special Education	6	Reading	5.3	4.4	12	201.9	7	58.3	58.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Sorensen Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Special Education	3	Reading			1					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			5					
Title I A	4	Reading			6					
Economically Disadvantaged	5	Reading	10.8	8.0	10	205.7	7	70.0	70.0	70.0
Special Education	5	Reading			3					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading	5.0	7.3	13	204.9	5	38.5	46.2	53.8
Special Education	6	Reading			6					
Title I A	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Winton Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Special Education	3	Reading			4					
Title I A	3	Reading			7					
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			4					
Title I A	4	Reading			5					
Economically Disadvantaged	5	Reading	13.1	6.0	13	201.6	10	76.9	92.3	92.3
Special Education	5	Reading			2					
Title I A	5	Reading	14.1	4.9	10	197.5	8	80.0	90.0	100.0
Economically Disadvantaged	6	Reading	7.4	5.8	20	207.1	12	60.0	60.0	85.0
Special Education	6	Reading			5					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Coeur d'Alene District

Woodland Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.3	5.4	85	215.9	45	52.9	55.3	63.5
Limited English Proficient	7	Reading			2					
Special Education	7	Reading	8.9	7.6	33	201.7	20	60.6	66.7	75.8
Economically Disadvantaged	8	Reading	6.4	6.0	103	219.4	67	65.0	67.0	72.8
Special Education	8	Reading	8.1	7.1	23	204.5	13	56.5	60.9	65.2
Economically Disadvantaged	9	Reading	6.7	9.6	84	222.7	49	58.3	58.3	64.3
Special Education	9	Reading	5.0	6.1	24	211.5	12	50.0	50.0	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cottonwood Joint District

Prairie Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	10.2	10.6	14	197.9	4	28.6	35.7	50.0
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			1					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading	10.0	4.7	21	209.6	16	76.2	81.0	95.2
Special Education	5	Reading			1					
Title I A	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cottonwood Joint District

Prairie High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	2.4	3.8	10	228.0	4	40.0	40.0	50.0
Special Education	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Cottonwood Joint District

Prairie Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	7.5	4.5	15	213.5	12	80.0	80.0	80.0
Special Education	6	Reading			2					
Title I A	6	Reading			3					
Economically Disadvantaged	7	Reading	6.7	5.2	18	218.6	12	66.7	66.7	77.8
Special Education	7	Reading			1					
Economically Disadvantaged	8	Reading	4.6	4.1	14	220.2	8	57.1	57.1	78.6
Special Education	8	Reading			6					
Title I A	8	Reading			2					
Economically Disadvantaged	9	Reading	4.0	4.0	22	223.7	12	54.5	54.5	59.1
Special Education	9	Reading			3					
Title I A	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Council District

Council Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading			4					
Economically Disadvantaged	5	Reading	7.8	5.1	13	206.3	9	69.2	76.9	84.6
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading	6.7	5.9	14	214.9	10	71.4	71.4	71.4
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Council District

Council Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	7.9	6.6	10	219.8	7	70.0	70.0	70.0
Special Education	8	Reading			1					
Economically Disadvantaged	9	Reading			8					
Special Education	9	Reading			1					
Economically Disadvantaged	10	Reading	2.7	4.0	11	229.2	4	36.4	36.4	45.5
Special Education	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Culdesac Joint District

Culdesac School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Economically Disadvantaged	4	Reading			7					
Economically Disadvantaged	5	Reading			5					
Economically Disadvantaged	6	Reading			3					
Economically Disadvantaged	7	Reading			3					
Economically Disadvantaged	8	Reading	8.2	6.1	10	219.4	8	80.0	80.0	80.0
Economically Disadvantaged	9	Reading	5.6	6.1	11	218.1	6	54.5	63.6	81.8
Economically Disadvantaged	10	Reading	9.0	11.1	10	220.6	6	60.0	60.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Dietrich District

Dietrich School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Title I A	3	Reading			9					
Title I A	4	Reading	13.3	6.8	12	202.9	8	66.7	83.3	100.0
Special Education	5	Reading			1					
Title I A	5	Reading	4.9	4.4	10	211.6	5	50.0	50.0	60.0
Special Education	6	Reading			2					
Title I A	6	Reading	8.2	5.7	11	211.4	8	72.7	72.7	72.7
Migrant	7	Reading			1					
Special Education	7	Reading			1					
Title I A	7	Reading			9					
Migrant	8	Reading			1					
Special Education	8	Reading			1					
Title I A	8	Reading	4.8	3.6	11	218.1	7	63.6	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Dietrich District

Dietrich School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Migrant	9	Reading			1					
Special Education	9	Reading			2					
Title I A	9	Reading			9					
Special Education	10	Reading			1					
Title I A	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Filer District

Filer Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.6	8.3	34	193.7	19	55.9	64.7	76.5
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			1					
Special Education	3	Reading			3					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	10.4	7.9	34	201.8	18	52.9	70.6	79.4
Limited English Proficient	4	Reading			3					
Migrant	4	Reading			1					
Special Education	4	Reading			8					
Title I A	4	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Filer District

Filer Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	6.1	5.8	34	205.8	14	41.2	52.9	61.8
Limited English Proficient	5	Reading			4					
Migrant	5	Reading			2					
Special Education	5	Reading			8					
Title I A	5	Reading			8					
Economically Disadvantaged	6	Reading	6.1	5.7	35	212.3	18	51.4	57.1	62.9
Limited English Proficient	6	Reading			6					
Migrant	6	Reading			2					
Special Education	6	Reading			7					
Title I A	6	Reading	4.4	4.6	11	205.3	5	45.5	54.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Filer District

Filer High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.9	5.5	34	227.0	17	50.0	50.0	67.6
Limited English Proficient	10	Reading			1					
Special Education	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Filer District

Filer Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	9.7	7.8	34	212.2	24	70.6	73.5	82.4
Limited English Proficient	7	Reading			2					
Special Education	7	Reading			5					
Title I A	7	Reading	12.1	11.6	10	204.5	7	70.0	70.0	80.0
Economically Disadvantaged	8	Reading	7.1	6.4	39	216.2	26	66.7	69.2	74.4
Limited English Proficient	8	Reading			2					
Migrant	8	Reading			1					
Special Education	8	Reading	10.2	8.0	10	197.8	6	60.0	60.0	70.0
Title I A	8	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Filer District

Filer Middle School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	9	Reading	5.6	5.2	42	221.0	29	69.0	73.8	76.2
Limited English Proficient	9	Reading			3					
Special Education	9	Reading			9					
Title I A	9	Reading	6.5	7.0	11	207.8	5	45.5	63.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Filer District

Hollister Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Limited English Proficient	3	Reading			3					
Title I A	3	Reading			3					
Economically Disadvantaged	4	Reading			4					
Limited English Proficient	4	Reading			1					
Title I A	4	Reading			3					
Economically Disadvantaged	6	Reading			1					
Title I A	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Firth District

A.W. Johnson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.7	7.9	22	194.4	12	54.5	72.7	81.8
Limited English Proficient	3	Reading			6					
Special Education	3	Reading			1					
Title I A	3	Reading	14.5	7.5	56	191.3	27	48.2	69.6	89.3
Economically Disadvantaged	4	Reading	12.1	6.4	31	199.6	19	61.3	77.4	90.3
Limited English Proficient	4	Reading			7					
Special Education	4	Reading			3					
Title I A	4	Reading	11.3	6.5	55	202.4	34	61.8	80.0	89.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Firth District

A.W. Johnson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	5.8	6.0	26	204.8	12	46.2	46.2	53.8
Limited English Proficient	5	Reading			5					
Migrant	5	Reading			1					
Special Education	5	Reading			8					
Title I A	5	Reading	5.8	5.8	51	208.6	24	47.1	51.0	56.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Firth District

Firth High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.7	3.7	10	232.7	6	60.0	60.0	70.0
Special Education	10	Reading			6					
Title I A	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Firth District

Firth Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.5	5.9	20	207.4	9	45.0	65.0	75.0
Limited English Proficient	6	Reading			2					
Migrant	6	Reading			1					
Special Education	6	Reading			9					
Title I A	6	Reading	6.8	6.0	44	212.0	24	54.5	63.6	70.5
Economically Disadvantaged	7	Reading	7.0	5.1	20	212.0	13	65.0	65.0	85.0
Limited English Proficient	7	Reading			3					
Special Education	7	Reading			7					
Title I A	7	Reading	7.1	5.5	51	216.1	34	66.7	68.6	84.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Firth District

Firth Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.0	5.1	20	223.3	12	60.0	60.0	65.0
Limited English Proficient	8	Reading			3					
Special Education	8	Reading			5					
Title I A	8	Reading	5.6	5.2	63	223.7	40	63.5	63.5	73.0
Economically Disadvantaged	9	Reading	3.2	4.2	23	224.7	10	43.5	43.5	52.2
Limited English Proficient	9	Reading			4					
Special Education	9	Reading			8					
Title I A	9	Reading	3.4	3.8	58	225.7	30	51.7	51.7	58.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

Ashton Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.8	5.4	18	189.6	10	55.6	72.2	94.4
Limited English Proficient	3	Reading			6					
Migrant	3	Reading			6					
Special Education	3	Reading			7					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading	9.9	5.3	29	198.9	18	62.1	69.0	82.8
Limited English Proficient	4	Reading			8					
Migrant	4	Reading			7					
Special Education	4	Reading			5					
Title I A	4	Reading	13.4	5.7	22	194.9	16	72.7	77.3	95.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

Ashton Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.2	5.4	22	205.0	10	45.5	54.5	77.3
Limited English Proficient	5	Reading			4					
Migrant	5	Reading			3					
Special Education	5	Reading	5.4	4.6	10	203.9	3	30.0	40.0	60.0
Title I A	5	Reading	6.6	4.8	14	203.8	7	50.0	57.1	71.4
Economically Disadvantaged	7	Reading	5.9	6.4	25	211.8	14	56.0	60.0	68.0
Limited English Proficient	7	Reading			2					
Migrant	7	Reading			5					
Special Education	7	Reading			6					
Title I A	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

Central Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.5	8.7	54	186.9	22	40.7	59.3	83.3
Limited English Proficient	3	Reading			7					
Migrant	3	Reading	15.8	11.6	13	187.1	5	38.5	53.8	76.9
Special Education	3	Reading			3					
Title I A	3	Reading	12.4	8.6	16	185.3	4	25.0	56.3	75.0
Economically Disadvantaged	4	Reading	13.9	8.1	51	193.5	34	66.7	76.5	84.3
Limited English Proficient	4	Reading	17.1	9.3	11	182.9	9	81.8	81.8	81.8
Migrant	4	Reading			7					
Special Education	4	Reading	13.5	8.1	13	183.3	7	53.8	76.9	76.9
Title I A	4	Reading	14.2	9.1	47	191.0	29	61.7	76.6	83.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

Lincoln Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.7	6.4	63	202.2	36	57.1	66.7	76.2
Limited English Proficient	5	Reading	8.5	7.1	13	191.1	4	30.8	46.2	61.5
Migrant	5	Reading			9					
Special Education	5	Reading			7					
Title I A	5	Reading	8.7	7.1	38	197.4	17	44.7	60.5	63.2
Economically Disadvantaged	6	Reading	8.0	5.5	57	207.2	37	64.9	70.2	84.2
Limited English Proficient	6	Reading	5.5	6.1	12	204.2	3	25.0	41.7	58.3
Migrant	6	Reading	7.0	6.3	12	205.5	5	41.7	58.3	75.0
Special Education	6	Reading	7.5	5.7	14	196.3	6	42.9	50.0	71.4
Title I A	6	Reading	7.9	6.1	59	203.8	34	57.6	61.0	72.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

North Fremont Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.8	4.5	21	219.8	13	61.9	71.4	71.4
Migrant	8	Reading			1					
Special Education	8	Reading			2					
Title I A	8	Reading			5					
Economically Disadvantaged	9	Reading	8.2	8.1	19	218.7	14	73.7	73.7	73.7
Limited English Proficient	9	Reading			4					
Migrant	9	Reading			4					
Special Education	9	Reading			5					
Title I A	9	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

North Fremont Junior-Senior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.4	3.5	20	223.6	13	65.0	65.0	70.0
Limited English Proficient	10	Reading			2					
Migrant	10	Reading			5					
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

Parker-Egin Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	10.5	7.9	11	197.2	4	36.4	72.7	72.7
Limited English Proficient	3	Reading			1					
Migrant	3	Reading			1					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading			8					
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			1					
Title I A	4	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

Parker-Egin Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			9					
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading			6					
Economically Disadvantaged	6	Reading	9.9	4.7	10	211.3	9	90.0	90.0	100.0
Limited English Proficient	6	Reading			1					
Migrant	6	Reading			1					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

South Fremont High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	7.1	7.2	46	218.5	29	63.0	67.4	69.6
Limited English Proficient	10	Reading	8.5	5.7	11	213.6	8	72.7	90.9	90.9
Migrant	10	Reading			8					
Special Education	10	Reading			6					
Title I A	10	Reading	9.3	6.4	10	208.1	8	80.0	90.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

South Fremont Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.6	5.9	72	211.8	51	70.8	79.2	81.9
Limited English Proficient	7	Reading	7.8	4.6	11	205.1	8	72.7	81.8	81.8
Migrant	7	Reading	9.1	6.5	13	210.8	10	76.9	100.0	100.0
Special Education	7	Reading	8.1	7.9	17	200.7	9	52.9	64.7	64.7
Title I A	7	Reading	7.9	6.9	50	206.2	29	58.0	68.0	76.0
Economically Disadvantaged	8	Reading	6.7	5.8	64	215.4	37	57.8	65.6	67.2
Limited English Proficient	8	Reading			6					
Migrant	8	Reading	7.0	7.1	10	207.4	5	50.0	50.0	50.0
Special Education	8	Reading			6					
Title I A	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

South Fremont Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.0	6.4	52	221.8	27	51.9	51.9	55.8
Limited English Proficient	9	Reading	4.5	6.1	17	214.5	7	41.2	41.2	47.1
Migrant	9	Reading	7.6	7.5	12	214.3	8	66.7	66.7	66.7
Special Education	9	Reading			7					
Title I A	9	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

Teton Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			2					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading			7					
Limited English Proficient	4	Reading			1					
Migrant	4	Reading			1					
Special Education	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fremont County Joint District

Teton Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			4					
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading			4					
Economically Disadvantaged	6	Reading			7					
Limited English Proficient	6	Reading			3					
Migrant	6	Reading			4					
Special Education	6	Reading			2					
Title I A	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fruitland District

Fruitland Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.0	8.5	38	191.8	24	63.2	73.7	81.6
Limited English Proficient	3	Reading	13.9	9.0	19	189.8	8	42.1	57.9	68.4
Migrant	3	Reading			9					
Special Education	3	Reading	20.2	11.0	10	187.0	6	60.0	80.0	90.0
Title I A	3	Reading	15.3	8.8	100	195.2	64	64.0	78.0	89.0
Economically Disadvantaged	4	Reading	9.9	6.6	37	199.9	20	54.1	70.3	81.1
Limited English Proficient	4	Reading	13.1	6.9	17	193.6	11	64.7	82.4	88.2
Migrant	4	Reading			8					
Special Education	4	Reading			8					
Title I A	4	Reading	11.3	7.0	79	202.8	53	67.1	75.9	86.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fruitland District

Fruitland Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	11.4	6.0	47	202.2	37	78.7	85.1	93.6
Limited English Proficient	5	Reading	10.5	4.4	21	202.9	17	81.0	85.7	95.2
Migrant	5	Reading	9.5	5.3	14	204.3	10	71.4	71.4	85.7
Special Education	5	Reading	13.8	6.2	10	197.6	8	80.0	80.0	100.0
Title I A	5	Reading	10.4	6.3	96	206.9	75	78.1	82.3	88.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fruitland District

Fruitland High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.4	3.9	42	223.1	27	64.3	64.3	71.4
Limited English Proficient	10	Reading	3.2	3.6	11	219.8	5	45.5	45.5	45.5
Migrant	10	Reading	3.8	3.6	11	220.1	6	54.5	54.5	54.5
Special Education	10	Reading			8					
Title I A	10	Reading	4.4	4.4	114	227.1	68	59.6	59.6	65.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fruitland District

Fruitland Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.6	6.5	43	210.8	25	58.1	62.8	69.8
Limited English Proficient	6	Reading	5.9	5.7	14	207.2	7	50.0	50.0	57.1
Migrant	6	Reading			7					
Special Education	6	Reading			8					
Title I A	6	Reading	6.9	6.2	97	213.7	62	63.9	67.0	72.2
Economically Disadvantaged	7	Reading	7.4	5.9	54	214.3	38	70.4	74.1	74.1
Limited English Proficient	7	Reading	8.2	5.7	24	212.2	18	75.0	79.2	79.2
Migrant	7	Reading	8.2	5.7	20	212.2	15	75.0	80.0	80.0
Special Education	7	Reading			6					
Title I A	7	Reading	7.3	6.0	107	216.3	76	71.0	72.9	73.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Fruitland District

Fruitland Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.0	5.2	46	217.0	27	58.7	65.2	76.1
Limited English Proficient	8	Reading	5.3	4.7	12	212.5	6	50.0	58.3	66.7
Migrant	8	Reading			8					
Special Education	8	Reading	8.5	7.8	10	206.9	5	50.0	60.0	80.0
Title I A	8	Reading	5.6	5.2	110	220.3	68	61.8	64.5	71.8
Economically Disadvantaged	9	Reading	3.9	4.5	54	218.7	26	48.1	51.9	57.4
Limited English Proficient	9	Reading	5.1	4.3	19	213.4	10	52.6	63.2	73.7
Migrant	9	Reading	4.7	5.0	15	215.1	5	33.3	46.7	60.0
Special Education	9	Reading	4.7	6.0	19	210.4	7	36.8	36.8	42.1
Title I A	9	Reading	4.1	4.2	118	223.1	68	57.6	61.0	66.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Garden Valley District

Garden Valley School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			5					
Special Education	4	Reading			2					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			5					
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading			3					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Garden Valley District

Garden Valley School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			7					
Special Education	8	Reading			2					
Economically Disadvantaged	9	Reading			5					
Special Education	9	Reading			1					
Economically Disadvantaged	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Garden Valley District

Lowman Elementary School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Genesee Joint District

Genesee School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Special Education	3	Reading			1					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading			4					
Special Education	4	Reading			5					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading			3					
Special Education	5	Reading			3					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Genesee Joint District

Genesee School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			4					
Special Education	7	Reading			2					
Title I A	7	Reading			2					
Economically Disadvantaged	8	Reading			5					
Special Education	8	Reading			3					
Title I A	8	Reading			1					
Economically Disadvantaged	9	Reading			2					
Special Education	9	Reading			1					
Title I A	9	Reading			2					
Economically Disadvantaged	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Glenns Ferry Joint District

Glenns Ferry Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.1	8.8	14	188.2	4	28.6	57.1	64.3
Limited English Proficient	3	Reading	13.9	9.9	11	181.5	3	27.3	45.5	72.7
Migrant	3	Reading			2					
Special Education	3	Reading			4					
Title I A	3	Reading	13.8	8.6	36	187.1	14	38.9	61.1	72.2
Economically Disadvantaged	4	Reading	9.1	6.4	18	197.7	9	50.0	66.7	66.7
Limited English Proficient	4	Reading	10.2	7.1	11	192.2	6	54.5	54.5	63.6
Migrant	4	Reading			2					
Special Education	4	Reading			2					
Title I A	4	Reading	9.9	6.5	25	200.2	14	56.0	72.0	72.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Glenns Ferry Joint District

Glenns Ferry Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	12.1	9.2	19	198.4	13	68.4	78.9	89.5
Limited English Proficient	5	Reading	15.6	8.5	13	190.2	10	76.9	92.3	100.0
Migrant	5	Reading			3					
Special Education	5	Reading			6					
Title I A	5	Reading	12.2	8.6	30	201.7	21	70.0	80.0	90.0
Economically Disadvantaged	6	Reading	10.4	8.2	22	202.7	15	68.2	72.7	77.3
Limited English Proficient	6	Reading	9.8	7.6	15	202.1	9	60.0	73.3	73.3
Migrant	6	Reading			4					
Special Education	6	Reading			7					
Title I A	6	Reading	8.7	7.2	47	207.7	30	63.8	68.1	74.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Glenns Ferry Joint District

Glenns Ferry High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.6	5.5	22	220.6	16	72.7	72.7	72.7
Limited English Proficient	10	Reading			8					
Migrant	10	Reading			3					
Special Education	10	Reading			5					
Title I A	10	Reading	5.2	5.3	37	222.9	22	59.5	59.5	59.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Glenns Ferry Joint District

Glenns Ferry Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.2	7.3	30	207.7	18	60.0	66.7	73.3
Limited English Proficient	7	Reading	10.6	8.1	14	203.4	8	57.1	64.3	78.6
Migrant	7	Reading			4					
Special Education	7	Reading			5					
Title I A	7	Reading	7.5	6.9	42	210.2	26	61.9	66.7	71.4
Economically Disadvantaged	8	Reading	6.8	4.4	16	212.6	10	62.5	75.0	81.3
Limited English Proficient	8	Reading	6.3	4.5	10	209.8	5	50.0	70.0	80.0
Migrant	8	Reading			3					
Special Education	8	Reading			5					
Title I A	8	Reading	5.9	4.6	26	213.9	15	57.7	69.2	73.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Glenns Ferry Joint District

Glenns Ferry Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	9.2	7.5	20	214.2	14	70.0	70.0	75.0
Limited English Proficient	9	Reading	9.3	8.8	10	207.8	6	60.0	60.0	70.0
Migrant	9	Reading			5					
Special Education	9	Reading			3					
Title I A	9	Reading	8.6	6.8	28	218.3	21	75.0	75.0	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Gooding Joint School District

Gooding Accelerated Learning Center

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient		10								
		Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Gooding Joint School District

Gooding Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.6	9.5	43	188.4	15	34.9	44.2	60.5
Limited English Proficient	3	Reading			9					
Migrant	3	Reading			3					
Special Education	3	Reading			8					
Title I A	3	Reading	9.9	7.6	65	192.2	20	30.8	47.7	63.1
Economically Disadvantaged	4	Reading	12.2	9.9	55	194.0	31	56.4	63.6	74.5
Limited English Proficient	4	Reading			5					
Migrant	4	Reading			2					
Special Education	4	Reading			7					
Title I A	4	Reading	12.2	9.1	69	195.7	42	60.9	68.1	79.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Gooding Joint School District

Gooding Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.5	8.1	39	199.2	20	51.3	51.3	64.1
Limited English Proficient	5	Reading			6					
Migrant	5	Reading			3					
Special Education	5	Reading			5					
Title I A	5	Reading	6.9	7.2	75	205.5	36	48.0	48.0	57.3
Economically Disadvantaged	6	Reading	8.5	6.2	50	203.0	33	66.0	70.0	74.0
Limited English Proficient	6	Reading			8					
Migrant	6	Reading			3					
Special Education	6	Reading			6					
Title I A	6	Reading	8.4	6.4	82	207.2	55	67.1	70.7	74.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Gooding Joint School District

Gooding High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.3	4.5	39	219.4	15	38.5	41.0	48.7
Limited English Proficient	10	Reading			7					
Migrant	10	Reading			3					
Special Education	10	Reading	3.5	5.1	11	206.1	2	18.2	27.3	36.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Gooding Joint School District

Gooding Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.9	8.6	50	207.8	34	68.0	68.0	72.0
Limited English Proficient	7	Reading	7.7	8.4	10	193.1	4	40.0	40.0	50.0
Migrant	7	Reading			3					
Special Education	7	Reading			6					
Title I A	7	Reading	8.0	7.5	64	210.2	43	67.2	67.2	71.9
Economically Disadvantaged	8	Reading	5.0	4.9	53	217.2	30	56.6	60.4	64.2
Limited English Proficient	8	Reading	5.4	6.2	16	209.9	7	43.8	50.0	50.0
Migrant	8	Reading			1					
Special Education	8	Reading			4					
Title I A	8	Reading	6.5	5.5	19	212.1	12	63.2	68.4	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Gooding Joint School District

Gooding Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.6	5.3	40	218.4	24	60.0	62.5	72.5
Limited English Proficient	9	Reading			3					
Migrant	9	Reading			4					
Special Education	9	Reading			7					
Title I A	9	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grace Joint District

Grace Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			1					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading			3					
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			2					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			8					
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			1					
Title I A	5	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grace Joint District

Grace Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			1					
Title I A	6	Reading			4					
Economically Disadvantaged	7	Reading	6.6	4.5	20	216.1	14	70.0	75.0	80.0
Limited English Proficient	7	Reading			1					
Title I A	7	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grace Joint District

Grace Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	3.8	4.0	16	219.9	8	50.0	50.0	62.5
Limited English Proficient	8	Reading			2					
Migrant	8	Reading			1					
Special Education	8	Reading			4					
Economically Disadvantaged	9	Reading	6.5	7.8	18	224.6	10	55.6	55.6	66.7
Special Education	9	Reading			1					
Economically Disadvantaged	10	Reading	4.0	4.7	28	229.0	15	53.6	53.6	53.6
Limited English Proficient	10	Reading			1					
Migrant	10	Reading			1					
Special Education	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grace Joint District

Thatcher Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Special Education	3	Reading			1					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			1					
Title I A	4	Reading			4					
Economically Disadvantaged	5	Reading			6					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading			9					
Special Education	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Clearwater Valley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.2	7.3	14	193.3	7	50.0	71.4	78.6
Special Education	3	Reading			1					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading			5					
Special Education	4	Reading			1					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading	8.7	8.0	25	200.9	11	44.0	52.0	72.0
Special Education	5	Reading			5					
Title I A	5	Reading	7.5	6.0	13	202.8	5	38.5	46.2	76.9
Economically Disadvantaged	6	Reading	7.2	6.4	19	206.9	10	52.6	57.9	73.7
Special Education	6	Reading			3					
Title I A	6	Reading	6.1	5.1	11	205.7	6	54.5	63.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Clearwater Valley Middle-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	9.3	8.6	12	210.5	7	58.3	66.7	91.7
Special Education	7	Reading			3					
Title I A	7	Reading			4					
Economically Disadvantaged	8	Reading	6.4	6.4	11	213.8	7	63.6	63.6	63.6
Special Education	8	Reading			6					
Economically Disadvantaged	9	Reading	5.5	5.1	16	223.8	11	68.8	68.8	81.3
Special Education	9	Reading			1					
Title I A	9	Reading			8					
Economically Disadvantaged	10	Reading	6.1	6.2	23	228.0	15	65.2	65.2	69.6
Special Education	10	Reading			2					
Title I A	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Elk City Public School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Title I A	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Grangeville Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.1	8.9	20	189.5	6	30.0	45.0	80.0
Special Education	3	Reading			5					
Title I A	3	Reading	16.3	8.1	11	182.8	4	36.4	45.5	81.8
Economically Disadvantaged	4	Reading	7.7	7.6	22	201.0	9	40.9	45.5	68.2
Special Education	4	Reading			1					
Title I A	4	Reading			9					
Economically Disadvantaged	5	Reading	8.9	7.1	23	206.0	16	69.6	69.6	69.6
Special Education	5	Reading			7					
Title I A	5	Reading	9.4	9.2	11	199.1	6	54.5	54.5	63.6
Economically Disadvantaged	6	Reading	8.7	7.2	25	208.0	15	60.0	68.0	76.0
Special Education	6	Reading			7					
Title I A	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Grangeville Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	3.1	4.4	22	213.7	8	36.4	40.9	45.5
Special Education	7	Reading			8					
Economically Disadvantaged	8	Reading	3.0	4.2	22	216.7	6	27.3	27.3	50.0
Special Education	8	Reading			9					
Economically Disadvantaged	9	Reading	4.7	7.6	15	219.8	5	33.3	33.3	46.7
Special Education	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Grangeville High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.6	4.9	14	222.9	10	71.4	71.4	71.4
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Riggins Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			2					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading			9					
Special Education	5	Reading			1					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			2					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Riggins Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			8					
Special Education	7	Reading			1					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Salmon River Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	13.4	9.0	11	213.7	9	81.8	90.9	90.9
Special Education	8	Reading			4					
Title I A	8	Reading			4					
Economically Disadvantaged	9	Reading	4.1	5.4	10	228.1	4	40.0	40.0	50.0
Special Education	9	Reading			3					
Title I A	9	Reading			3					
Economically Disadvantaged	10	Reading			5					
Special Education	10	Reading			1					
Title I A	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Grangeville Joint District

Whitebird Primary School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hagerman Joint District

Hagerman School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.5	8.6	13	188.8	7	53.8	69.2	69.2
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			4					
Special Education	3	Reading			3					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	6.8	8.4	10	200.1	2	20.0	40.0	50.0
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			3					
Special Education	4	Reading			3					
Title I A	4	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hagerman Joint District

Hagerman School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	5.3	5.9	16	199.2	6	37.5	37.5	43.8
Limited English Proficient	5	Reading			6					
Migrant	5	Reading			4					
Special Education	5	Reading			3					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading	6.9	6.1	14	206.0	9	64.3	64.3	64.3
Limited English Proficient	6	Reading			6					
Migrant	6	Reading			4					
Special Education	6	Reading			1					
Title I A	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hagerman Joint District

Hagerman School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.1	7.2	14	215.3	9	64.3	64.3	64.3
Limited English Proficient	7	Reading			4					
Migrant	7	Reading			4					
Special Education	7	Reading			2					
Title I A	7	Reading			1					
Economically Disadvantaged	8	Reading	7.8	7.4	13	213.5	8	61.5	61.5	69.2
Limited English Proficient	8	Reading			3					
Migrant	8	Reading			2					
Special Education	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hagerman Joint District

Hagerman School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			7					
Limited English Proficient	9	Reading			1					
Migrant	9	Reading			1					
Special Education	9	Reading			1					
Economically Disadvantaged	10	Reading			5					
Limited English Proficient	10	Reading			3					
Migrant	10	Reading			3					
Special Education	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hansen District

Hansen Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.9	9.8	14	192.5	8	57.1	85.7	85.7
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			3					
Special Education	3	Reading			2					
Title I A	3	Reading	13.4	9.6	17	194.5	9	52.9	82.4	82.4
Economically Disadvantaged	4	Reading	9.1	8.7	21	202.0	10	47.6	57.1	71.4
Limited English Proficient	4	Reading			7					
Migrant	4	Reading			4					
Title I A	4	Reading	9.2	7.9	26	202.0	13	50.0	61.5	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hansen District

Hansen Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.5	6.2	20	206.6	12	60.0	60.0	60.0
Limited English Proficient	5	Reading			5					
Migrant	5	Reading			4					
Special Education	5	Reading			2					
Title I A	5	Reading	8.0	6.1	25	205.1	15	60.0	64.0	64.0
Economically Disadvantaged	6	Reading	4.1	3.8	17	211.3	8	47.1	52.9	58.8
Limited English Proficient	6	Reading			5					
Migrant	6	Reading			5					
Special Education	6	Reading			2					
Title I A	6	Reading	4.6	4.2	23	211.3	11	47.8	52.2	60.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hansen District

Hansen Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.1	5.4	16	214.4	8	50.0	56.3	62.5
Limited English Proficient	7	Reading			5					
Migrant	7	Reading			1					
Special Education	7	Reading			1					
Title I A	7	Reading	6.1	5.7	24	215.1	13	54.2	66.7	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hansen District

Hansen Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	4.5	4.6	14	220.1	7	50.0	50.0	50.0
Limited English Proficient	8	Reading			3					
Migrant	8	Reading			3					
Special Education	8	Reading			1					
Title I A	8	Reading			7					
Economically Disadvantaged	9	Reading	4.2	4.2	19	219.9	10	52.6	52.6	68.4
Limited English Proficient	9	Reading			5					
Migrant	9	Reading			3					
Special Education	9	Reading			4					
Title I A	9	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Hansen District

Hansen Junior-Senior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.8	3.0	10	228.2	8	80.0	80.0	90.0
Limited English Proficient	10	Reading			2					
Title I A	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Homedale Joint District

Homedale Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.2	9.0	59	187.9	37	62.7	76.3	89.8
Limited English Proficient	3	Reading	20.5	10.1	20	178.8	11	55.0	70.0	90.0
Migrant	3	Reading	17.1	11.0	25	184.2	11	44.0	64.0	80.0
Special Education	3	Reading			7					
Title I A	3	Reading	18.4	9.1	34	182.4	19	55.9	73.5	88.2
Economically Disadvantaged	4	Reading	10.5	6.2	59	197.1	32	54.2	71.2	78.0
Limited English Proficient	4	Reading	12.3	5.6	12	183.3	4	33.3	66.7	75.0
Migrant	4	Reading	11.1	6.1	23	194.1	11	47.8	69.6	78.3
Special Education	4	Reading			5					
Title I A	4	Reading	10.7	5.8	34	190.9	15	44.1	67.6	79.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Homedale Joint District

Homedale Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.8	8.3	59	204.0	35	59.3	72.9	79.7
Limited English Proficient	5	Reading	9.5	8.4	15	196.4	7	46.7	66.7	73.3
Migrant	5	Reading	10.1	9.3	23	201.1	10	43.5	65.2	73.9
Special Education	5	Reading			5					
Title I A	5	Reading	10.8	8.8	38	197.5	20	52.6	76.3	81.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Homedale Joint District

Homedale High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.3	5.7	35	221.7	22	62.9	65.7	71.4
Limited English Proficient	10	Reading			3					
Migrant	10	Reading	6.3	5.7	12	216.5	9	75.0	75.0	83.3
Title I A	10	Reading	7.6	7.6	11	211.4	6	54.5	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Homedale Joint District

Homedale Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	8.8	7.7	57	206.9	35	61.4	75.4	80.7
Limited English Proficient	6	Reading			5					
Migrant	6	Reading	10.6	11.1	19	202.3	11	57.9	68.4	73.7
Special Education	6	Reading			8					
Title I A	6	Reading	11.4	8.0	16	200.8	12	75.0	81.3	87.5
Economically Disadvantaged	7	Reading	7.1	5.1	51	212.3	30	58.8	68.6	74.5
Limited English Proficient	7	Reading			7					
Migrant	7	Reading	6.7	6.1	19	207.0	9	47.4	57.9	63.2
Special Education	7	Reading			6					
Title I A	7	Reading	8.3	7.5	16	202.8	8	50.0	56.3	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Homedale Joint District

Homedale Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	7.7	8.5	58	213.1	36	62.1	65.5	69.0
Limited English Proficient	8	Reading			8					
Migrant	8	Reading	12.4	12.7	17	205.8	12	70.6	76.5	76.5
Special Education	8	Reading			9					
Title I A	8	Reading	11.0	11.9	21	201.2	13	61.9	66.7	71.4
Economically Disadvantaged	9	Reading	4.6	5.9	54	220.7	26	48.1	55.6	61.1
Limited English Proficient	9	Reading			1					
Migrant	9	Reading	4.4	5.3	16	219.8	8	50.0	50.0	50.0
Special Education	9	Reading			9					
Title I A	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Horseshoe Bend District

Horseshoe Bend Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading			1					
Special Education	4	Reading			1					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading			9					
Special Education	5	Reading			1					
Title I A	5	Reading			8					
Economically Disadvantaged	6	Reading			5					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Horseshoe Bend District

Horseshoe Bend Middle-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			7					
Special Education	7	Reading			2					
Title I A	7	Reading			1					
Economically Disadvantaged	8	Reading			9					
Limited English Proficient	8	Reading			1					
Special Education	8	Reading			2					
Economically Disadvantaged	9	Reading			7					
Limited English Proficient	9	Reading			1					
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading			8					
Special Education	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

A. H. Bush Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.2	9.0	24	193.5	11	45.8	62.5	70.8
Limited English Proficient	3	Reading	19.3	11.3	11	189.2	7	63.6	90.9	90.9
Migrant	3	Reading			1					
Special Education	3	Reading			2					
Title I A	3	Reading	18.2	10.4	13	185.8	7	53.8	69.2	69.2
Economically Disadvantaged	4	Reading	11.5	5.9	32	199.5	25	78.1	81.3	87.5
Limited English Proficient	4	Reading			5					
Migrant	4	Reading			1					
Special Education	4	Reading			7					
Title I A	4	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

A. H. Bush Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.4	5.7	30	204.6	21	70.0	73.3	80.0
Limited English Proficient	5	Reading	10.1	5.0	11	203.5	8	72.7	81.8	81.8
Migrant	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading	5.7	4.4	16	200.9	5	31.3	50.0	62.5
Economically Disadvantaged	6	Reading	7.9	6.7	39	210.6	25	64.1	76.9	79.5
Limited English Proficient	6	Reading			9					
Migrant	6	Reading			1					
Special Education	6	Reading			7					
Title I A	6	Reading	11.3	6.1	15	203.7	13	86.7	93.3	93.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

A. H. Bush Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.1	7.0	40	211.4	18	45.0	50.0	67.5
Limited English Proficient	7	Reading	8.3	9.2	12	211.7	6	50.0	58.3	75.0
Migrant	7	Reading			3					
Special Education	7	Reading			9					
Title I A	7	Reading	7.8	5.9	16	208.8	11	68.8	68.8	81.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Clair E. Gale Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.2	6.1	70	217.1	42	60.0	62.9	68.6
Limited English Proficient	8	Reading			7					
Special Education	8	Reading	7.8	7.5	29	205.4	16	55.2	62.1	62.1
Title I A	8	Reading	4.5	5.9	27	216.5	10	37.0	40.7	40.7
Economically Disadvantaged	9	Reading	6.4	8.3	81	220.5	53	65.4	65.4	70.4
Limited English Proficient	9	Reading	6.5	4.5	12	219.5	11	91.7	91.7	91.7
Migrant	9	Reading			2					
Special Education	9	Reading	12.1	11.7	16	202.3	12	75.0	75.0	75.0
Title I A	9	Reading	4.1	4.8	28	217.1	14	50.0	50.0	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Clair E. Gale Junior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.4	7.2	56	220.2	34	60.7	60.7	62.5
Limited English Proficient	10	Reading	8.1	8.1	11	220.4	8	72.7	72.7	72.7
Special Education	10	Reading	8.9	9.5	33	212.4	20	60.6	60.6	66.7
Title I A	10	Reading	5.8	6.5	10	220.8	6	60.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Dora Erickson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.2	9.2	27	186.9	10	37.0	51.9	70.4
Limited English Proficient	3	Reading	9.3	8.3	12	188.2	2	16.7	25.0	50.0
Migrant	3	Reading			2					
Special Education	3	Reading			6					
Title I A	3	Reading	14.4	9.6	11	182.6	4	36.4	54.5	72.7
Economically Disadvantaged	4	Reading	11.5	7.5	31	192.8	18	58.1	71.0	80.6
Limited English Proficient	4	Reading			9					
Migrant	4	Reading			2					
Special Education	4	Reading			6					
Title I A	4	Reading	10.6	7.5	14	190.4	6	42.9	57.1	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Dora Erickson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.3	7.9	28	199.6	13	46.4	57.1	75.0
Limited English Proficient	5	Reading	11.5	7.6	15	193.8	8	53.3	73.3	86.7
Migrant	5	Reading			4					
Special Education	5	Reading			4					
Title I A	5	Reading	11.4	7.1	27	197.4	18	66.7	74.1	85.2
Economically Disadvantaged	6	Reading	9.2	8.5	25	200.4	15	60.0	68.0	72.0
Limited English Proficient	6	Reading			5					
Migrant	6	Reading			1					
Special Education	6	Reading			9					
Title I A	6	Reading	9.0	6.0	16	199.9	10	62.5	68.8	81.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Dora Erickson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	9.4	6.3	27	206.3	20	74.1	77.8	88.9
Limited English Proficient	7	Reading	8.4	4.6	10	204.6	7	70.0	70.0	90.0
Migrant	7	Reading			1					
Special Education	7	Reading			6					
Title I A	7	Reading	10.4	9.7	18	205.1	13	72.2	77.8	88.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Eagle Rock Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.9	5.5	65	219.0	41	63.1	66.2	73.8
Limited English Proficient	8	Reading	6.5	6.7	21	214.7	10	47.6	57.1	61.9
Migrant	8	Reading			5					
Special Education	8	Reading	7.4	6.1	10	212.2	5	50.0	70.0	70.0
Title I A	8	Reading	6.9	6.1	26	214.2	17	65.4	69.2	73.1
Economically Disadvantaged	9	Reading	5.1	5.4	48	223.6	28	58.3	60.4	68.8
Limited English Proficient	9	Reading	6.5	7.4	15	217.5	8	53.3	60.0	66.7
Migrant	9	Reading			7					
Special Education	9	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Eagle Rock Junior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.8	5.2	42	223.5	25	59.5	59.5	66.7
Limited English Proficient	10	Reading	4.0	5.4	23	220.3	10	43.5	43.5	47.8
Migrant	10	Reading			3					
Special Education	10	Reading	9.2	11.1	13	211.5	9	69.2	69.2	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Edgemont Gardens Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Special Education	3	Reading			4					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading			7					
Limited English Proficient	4	Reading			1					
Migrant	4	Reading			1					
Special Education	4	Reading			6					
Title I A	4	Reading	14.5	7.9	13	192.1	10	76.9	84.6	84.6
Economically Disadvantaged	5	Reading			9					
Limited English Proficient	5	Reading			2					
Special Education	5	Reading			2					
Title I A	5	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Edgemont Gardens Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	3.4	4.5	11	207.2	3	27.3	36.4	45.5
Limited English Proficient	6	Reading			2					
Migrant	6	Reading			1					
Special Education	6	Reading			6					
Title I A	6	Reading			2					
Economically Disadvantaged	7	Reading	8.1	6.8	10	218.8	7	70.0	70.0	80.0
Limited English Proficient	7	Reading			2					
Special Education	7	Reading			3					
Title I A	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Ethel Boyes Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Limited English Proficient	3	Reading			8					
Migrant	3	Reading			5					
Special Education	3	Reading			3					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading	10.4	8.1	12	201.3	6	50.0	66.7	83.3
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Ethel Boyes Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.1	6.9	12	205.9	5	41.7	50.0	50.0
Limited English Proficient	5	Reading			4					
Migrant	5	Reading			1					
Special Education	5	Reading			4					
Title I A	5	Reading			5					
Economically Disadvantaged	6	Reading	7.1	5.3	15	209.5	8	53.3	80.0	86.7
Limited English Proficient	6	Reading			6					
Migrant	6	Reading			3					
Special Education	6	Reading			3					
Title I A	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Ethel Boyes Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.2	7.0	18	216.8	13	72.2	72.2	72.2
Limited English Proficient	7	Reading			6					
Migrant	7	Reading			2					
Special Education	7	Reading			3					
Title I A	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Fox Hollow Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.9	7.8	19	187.5	13	68.4	84.2	94.7
Limited English Proficient	3	Reading			1					
Migrant	3	Reading			1					
Special Education	3	Reading			4					
Title I A	3	Reading	21.5	5.4	10	179.2	6	60.0	90.0	100.0
Economically Disadvantaged	4	Reading	9.1	7.7	18	199.7	8	44.4	55.6	61.1
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			1					
Special Education	4	Reading			7					
Title I A	4	Reading	7.9	6.8	12	197.3	4	33.3	41.7	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Fox Hollow Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	11.7	9.8	11	205.7	8	72.7	72.7	81.8
Limited English Proficient	5	Reading			5					
Migrant	5	Reading			1					
Special Education	5	Reading			4					
Title I A	5	Reading			6					
Economically Disadvantaged	6	Reading	6.9	4.5	17	211.2	12	70.6	76.5	88.2
Limited English Proficient	6	Reading			4					
Special Education	6	Reading			4					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Fox Hollow Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.1	5.7	19	217.1	12	63.2	63.2	73.7
Limited English Proficient	7	Reading			4					
Migrant	7	Reading			1					
Special Education	7	Reading			5					
Title I A	7	Reading	12.2	4.9	10	206.1	10	100.0	100.0	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Hawthorne Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.2	7.2	17	189.8	9	52.9	88.2	100.0
Limited English Proficient	3	Reading			4					
Special Education	3	Reading			2					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading	10.6	6.3	17	200.0	10	58.8	76.5	76.5
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			4					
Title I A	4	Reading			9					
Economically Disadvantaged	5	Reading	8.4	7.4	19	206.1	9	47.4	63.2	78.9
Limited English Proficient	5	Reading			3					
Special Education	5	Reading			8					
Title I A	5	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Hawthorne Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	10.1	8.8	18	204.9	11	61.1	66.7	72.2
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			4					
Title I A	6	Reading			7					
Economically Disadvantaged	7	Reading	7.9	6.2	22	211.3	14	63.6	63.6	68.2
Limited English Proficient	7	Reading			2					
Special Education	7	Reading	6.3	4.8	11	206.4	7	63.6	63.6	72.7
Title I A	7	Reading	9.3	4.7	10	209.3	9	90.0	90.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Linden Park Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.4	10.0	33	191.9	20	60.6	81.8	81.8
Limited English Proficient	3	Reading			1					
Migrant	3	Reading			1					
Special Education	3	Reading			5					
Title I A	3	Reading	20.6	7.9	12	180.0	9	75.0	91.7	91.7
Economically Disadvantaged	4	Reading	12.0	4.9	26	197.8	19	73.1	80.8	96.2
Limited English Proficient	4	Reading			3					
Migrant	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading	10.8	4.2	13	191.6	6	46.2	53.8	92.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Linden Park Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.2	6.4	24	199.5	14	58.3	70.8	79.2
Limited English Proficient	5	Reading			3					
Special Education	5	Reading			5					
Title I A	5	Reading	13.1	10.9	11	194.6	7	63.6	81.8	90.9
Economically Disadvantaged	6	Reading	9.8	5.9	19	210.9	16	84.2	84.2	89.5
Limited English Proficient	6	Reading			4					
Migrant	6	Reading			2					
Special Education	6	Reading			5					
Title I A	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Linden Park Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	9.2	7.9	32	209.9	21	65.6	68.8	71.9
Limited English Proficient	7	Reading			1					
Special Education	7	Reading	9.3	8.7	10	199.6	5	50.0	60.0	70.0
Title I A	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Longfellow Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Limited English Proficient	3	Reading			1					
Migrant	3	Reading			1					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			4					
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading			3					
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			1					
Special Education	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Longfellow Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			6					
Limited English Proficient	6	Reading			4					
Migrant	6	Reading			1					
Special Education	6	Reading			4					
Economically Disadvantaged	7	Reading			3					
Limited English Proficient	7	Reading			1					
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Sunnyside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Limited English Proficient	3	Reading			2					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading			1					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading			1					
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading	7.0	8.0	11	202.5	5	45.5	63.6	63.6
Economically Disadvantaged	7	Reading			4					
Limited English Proficient	7	Reading			2					
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Taylorview Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.9	6.3	54	216.8	29	53.7	57.4	66.7
Limited English Proficient	8	Reading	6.6	6.6	14	209.4	7	50.0	57.1	64.3
Migrant	8	Reading			3					
Special Education	8	Reading	7.0	6.9	26	206.0	13	50.0	53.8	69.2
Title I A	8	Reading	5.7	6.3	14	215.1	6	42.9	50.0	57.1
Economically Disadvantaged	9	Reading	6.4	6.5	40	220.1	27	67.5	67.5	70.0
Limited English Proficient	9	Reading			6					
Special Education	9	Reading	8.2	8.5	17	213.6	11	64.7	64.7	64.7
Economically Disadvantaged	10	Reading	5.9	5.3	43	221.4	29	67.4	69.8	76.7
Limited English Proficient	10	Reading	3.3	2.6	11	222.6	7	63.6	63.6	72.7
Special Education	10	Reading	4.9	7.1	17	213.8	7	41.2	47.1	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Temple View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	21.0	6.7	18	189.3	15	83.3	100.0	100.0
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			1					
Special Education	3	Reading			2					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	12.7	7.7	19	196.9	14	73.7	84.2	89.5
Limited English Proficient	4	Reading			5					
Migrant	4	Reading			2					
Special Education	4	Reading			4					
Title I A	4	Reading	14.8	8.4	25	194.5	19	76.0	84.0	88.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Temple View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	11.6	8.7	22	203.0	15	68.2	77.3	77.3
Limited English Proficient	5	Reading	12.0	8.0	10	197.4	7	70.0	80.0	80.0
Migrant	5	Reading			3					
Special Education	5	Reading			2					
Title I A	5	Reading	11.8	9.5	12	201.4	9	75.0	75.0	75.0
Economically Disadvantaged	6	Reading	8.2	6.6	24	206.3	15	62.5	66.7	70.8
Limited English Proficient	6	Reading	6.9	7.0	11	199.8	5	45.5	54.5	63.6
Migrant	6	Reading			4					
Special Education	6	Reading			5					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Temple View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.8	7.3	25	212.1	13	52.0	56.0	64.0
Limited English Proficient	7	Reading			9					
Migrant	7	Reading			2					
Special Education	7	Reading	5.9	7.0	10	202.6	3	30.0	40.0	60.0
Title I A	7	Reading	7.2	7.8	13	211.5	8	61.5	61.5	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Theresa Bunker Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.6	9.2	13	182.7	5	38.5	53.8	69.2
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			1					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading	16.3	5.9	10	196.4	9	90.0	100.0	100.0
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			3					
Title I A	4	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Theresa Bunker Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	14.7	7.6	15	201.1	12	80.0	86.7	93.3
Limited English Proficient	5	Reading			3					
Migrant	5	Reading			1					
Special Education	5	Reading			3					
Title I A	5	Reading	11.5	6.9	11	199.0	7	63.6	81.8	81.8
Economically Disadvantaged	6	Reading	12.3	11.3	11	200.2	9	81.8	81.8	81.8
Limited English Proficient	6	Reading			5					
Special Education	6	Reading			6					
Title I A	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Theresa Bunker Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	9.2	6.8	11	210.3	8	72.7	72.7	81.8
Limited English Proficient	7	Reading			2					
Migrant	7	Reading			1					
Special Education	7	Reading			2					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Westside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.5	7.6	11	186.0	7	63.6	63.6	100.0
Limited English Proficient	3	Reading			7					
Migrant	3	Reading			4					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	11.3	6.0	15	199.5	9	60.0	80.0	93.3
Limited English Proficient	4	Reading			6					
Migrant	4	Reading			3					
Special Education	4	Reading			1					
Title I A	4	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Westside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			9					
Limited English Proficient	5	Reading			4					
Migrant	5	Reading			2					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading	6.8	5.7	13	214.6	9	69.2	69.2	69.2
Limited English Proficient	6	Reading			4					
Migrant	6	Reading			2					
Special Education	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Westside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.4	4.5	11	213.9	6	54.5	54.5	72.7
Limited English Proficient	7	Reading			5					
Migrant	7	Reading			1					
Special Education	7	Reading			3					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Falls District

Westview High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			2					
Limited English Proficient	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho School for the Deaf and Blind

Idaho School for the Deaf and the Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading			2					
Special Education	6	Reading			3					
Title I A	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho School for the Deaf and Blind

Idaho School for the Deaf and the Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			2					
Special Education	7	Reading			2					
Title I A	7	Reading			2					
Economically Disadvantaged	8	Reading			1					
Special Education	8	Reading			1					
Title I A	8	Reading			1					
Economically Disadvantaged	9	Reading			2					
Limited English Proficient	9	Reading			1					
Special Education	9	Reading			3					
Title I A	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho School for the Deaf and Blind

Idaho School for the Deaf and the Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			1					
Limited English Proficient	10	Reading			2					
Special Education	10	Reading			6					
Title I A	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Virtual Academy

Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.9	12.1	25	188.4	11	44.0	56.0	60.0
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	10.6	8.5	37	202.0	21	56.8	73.0	78.4
Special Education	4	Reading			9					
Economically Disadvantaged	5	Reading	7.8	7.6	41	206.8	22	53.7	58.5	68.3
Special Education	5	Reading	5.3	6.4	11	196.9	2	18.2	36.4	45.5
Economically Disadvantaged	6	Reading	8.1	8.5	37	212.4	26	70.3	70.3	81.1
Special Education	6	Reading	8.1	7.9	10	203.9	6	60.0	60.0	80.0
Economically Disadvantaged	7	Reading	6.5	5.2	35	220.4	24	68.6	71.4	80.0
Special Education	7	Reading			4					
Economically Disadvantaged	8	Reading	5.9	7.4	38	222.5	20	52.6	55.3	63.2
Special Education	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Idaho Virtual Academy

Idaho Virtual Academy

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	9	Reading	5.1	7.3	27	227.6	13	48.1	48.1	59.3
Special Education	9	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Adams Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading			3					
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading			4					
Limited English Proficient	5	Reading			2					
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading			4					
Special Education	6	Reading			3					
Economically Disadvantaged	7	Reading			5					
Special Education	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Amity Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.5	7.6	19	190.1	10	52.6	68.4	89.5
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			3					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading	14.6	9.5	18	204.1	14	77.8	88.9	88.9
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading	9.0	8.9	16	206.6	10	62.5	62.5	75.0
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	6.7	6.0	21	209.2	12	57.1	66.7	85.7
Special Education	6	Reading	7.5	5.9	12	207.1	8	66.7	66.7	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Amity Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	4.4	5.1	18	216.4	9	50.0	50.0	50.0
Special Education	7	Reading	5.3	5.6	12	210.0	5	41.7	50.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

ANSER Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			2					
Special Education	4	Reading			3					
Special Education	5	Reading			7					
Special Education	6	Reading			1					
Special Education	7	Reading			1					
Special Education	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Cole Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.9	10.9	30	188.9	11	36.7	50.0	70.0
Limited English Proficient	3	Reading	14.5	8.6	11	180.9	3	27.3	36.4	63.6
Special Education	3	Reading			2					
Title I A	3	Reading	14.3	10.3	42	188.2	17	40.5	52.4	73.8
Economically Disadvantaged	4	Reading	12.6	8.6	31	194.6	18	58.1	67.7	74.2
Limited English Proficient	4	Reading			8					
Special Education	4	Reading			4					
Title I A	4	Reading	12.8	8.5	43	196.6	27	62.8	72.1	79.1
Economically Disadvantaged	5	Reading	7.5	7.2	31	200.2	14	45.2	51.6	61.3
Limited English Proficient	5	Reading	4.4	5.3	11	195.6	4	36.4	36.4	36.4
Special Education	5	Reading			5					
Title I A	5	Reading	7.6	7.1	40	201.6	19	47.5	52.5	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Cole Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	10.7	7.1	22	199.7	15	68.2	72.7	81.8
Limited English Proficient	6	Reading			9					
Special Education	6	Reading			2					
Title I A	6	Reading	11.2	6.7	29	201.2	22	75.9	79.3	86.2
Economically Disadvantaged	7	Reading	7.8	6.9	33	208.5	19	57.6	57.6	66.7
Limited English Proficient	7	Reading			7					
Special Education	7	Reading			3					
Title I A	7	Reading	7.5	6.8	46	211.3	27	58.7	60.9	67.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Collister Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			4					
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	6.6	5.4	13	209.1	6	46.2	69.2	84.6
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading	7.5	5.1	11	206.5	7	63.6	63.6	72.7
Special Education	6	Reading			5					
Economically Disadvantaged	7	Reading	7.1	6.3	16	217.0	10	62.5	62.5	62.5
Special Education	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Cynthia Mann Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.8	7.1	21	193.3	15	71.4	90.5	90.5
Limited English Proficient	3	Reading			2					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	5.3	5.9	18	199.3	4	22.2	38.9	44.4
Special Education	4	Reading			8					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading	7.7	8.4	17	202.9	9	52.9	58.8	70.6
Limited English Proficient	5	Reading			5					
Special Education	5	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Cynthia Mann Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	4.8	5.7	16	214.6	8	50.0	50.0	62.5
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			7					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading	3.4	2.3	11	216.4	6	54.5	54.5	81.8
Special Education	7	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

East Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.7	4.7	47	222.8	31	66.0	72.3	74.5
Special Education	8	Reading	8.1	4.8	11	210.9	8	72.7	81.8	81.8
Economically Disadvantaged	9	Reading	4.3	4.5	35	222.2	18	51.4	51.4	68.6
Limited English Proficient	9	Reading			3					
Special Education	9	Reading	9.0	8.9	13	217.1	9	69.2	69.2	76.9
Economically Disadvantaged	10	Reading	5.9	6.7	50	225.1	30	60.0	64.0	66.0
Limited English Proficient	10	Reading			4					
Special Education	10	Reading	4.8	4.2	15	220.0	8	53.3	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Fairmont Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.4	6.2	83	218.0	50	60.2	65.1	72.3
Limited English Proficient	8	Reading			8					
Special Education	8	Reading	6.1	5.3	18	210.1	8	44.4	61.1	72.2
Economically Disadvantaged	9	Reading	6.7	7.9	92	218.8	59	64.1	66.3	72.8
Limited English Proficient	9	Reading	11.5	12.4	21	205.8	14	66.7	71.4	81.0
Special Education	9	Reading	6.0	5.2	26	212.4	16	61.5	61.5	69.2
Economically Disadvantaged	10	Reading	5.6	5.4	65	222.7	39	60.0	60.0	72.3
Limited English Proficient	10	Reading	6.0	5.4	14	218.3	8	57.1	57.1	64.3
Special Education	10	Reading	5.2	7.8	25	214.3	10	40.0	40.0	52.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Fort Boise Mid High

							N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade			Mean	StDev	Count	Mean of targets				
Economically Disadvantaged	10	Reading	6.3	6.9	17	221.0	11	64.7	70.6	70.6
Title I A	10	Reading	6.3	6.6	22	221.0	15	68.2	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Franklin Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.2	9.9	21	192.3	11	52.4	66.7	71.4
Limited English Proficient	3	Reading			8					
Special Education	3	Reading			5					
Title I A	3	Reading	13.2	9.7	31	192.3	13	41.9	58.1	71.0
Economically Disadvantaged	4	Reading	12.5	7.9	22	196.0	12	54.5	72.7	81.8
Limited English Proficient	4	Reading			6					
Special Education	4	Reading			2					
Title I A	4	Reading	12.3	7.7	29	197.8	17	58.6	72.4	82.8
Economically Disadvantaged	5	Reading	11.3	9.2	40	201.0	24	60.0	70.0	80.0
Limited English Proficient	5	Reading			9					
Special Education	5	Reading			6					
Title I A	5	Reading	11.3	9.8	49	201.9	29	59.2	71.4	79.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Franklin Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	10.2	9.8	19	203.2	14	73.7	73.7	73.7
Limited English Proficient	6	Reading	10.9	12.5	11	199.7	7	63.6	63.6	63.6
Special Education	6	Reading			1					
Title I A	6	Reading	10.3	8.4	30	205.9	23	76.7	76.7	80.0
Economically Disadvantaged	7	Reading	7.1	8.1	33	208.3	18	54.5	57.6	63.6
Limited English Proficient	7	Reading	7.8	9.0	12	201.8	5	41.7	50.0	58.3
Special Education	7	Reading			8					
Title I A	7	Reading	7.2	8.2	45	210.2	25	55.6	62.2	68.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Garfield Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.7	11.6	36	189.4	24	66.7	77.8	86.1
Special Education	3	Reading			4					
Title I A	3	Reading	16.9	10.7	63	191.0	39	61.9	76.2	82.5
Economically Disadvantaged	4	Reading	10.0	7.1	38	202.9	21	55.3	65.8	71.1
Special Education	4	Reading			4					
Title I A	4	Reading	10.0	7.0	60	203.4	31	51.7	68.3	76.7
Economically Disadvantaged	5	Reading	9.6	8.8	30	205.4	17	56.7	60.0	63.3
Special Education	5	Reading			5					
Title I A	5	Reading	9.4	8.2	47	207.2	29	61.7	68.1	76.6
Economically Disadvantaged	6	Reading	8.1	5.7	29	209.2	20	69.0	69.0	79.3
Special Education	6	Reading			6					
Title I A	6	Reading	8.6	5.5	47	210.8	35	74.5	74.5	80.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Garfield Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	5.8	3.7	21	215.0	15	71.4	71.4	76.2
Special Education	7	Reading			1					
Title I A	7	Reading	7.0	4.7	35	216.5	27	77.1	77.1	82.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Hawthorne Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.3	7.4	17	189.1	12	70.6	76.5	82.4
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			6					
Title I A	3	Reading	16.0	8.4	28	191.1	17	60.7	75.0	85.7
Economically Disadvantaged	4	Reading	9.7	7.4	28	201.1	11	39.3	71.4	78.6
Limited English Proficient	4	Reading			6					
Special Education	4	Reading			8					
Title I A	4	Reading	9.4	7.0	46	202.0	21	45.7	69.6	78.3
Economically Disadvantaged	5	Reading	7.3	6.3	15	206.8	8	53.3	53.3	73.3
Special Education	5	Reading			2					
Title I A	5	Reading	9.6	8.8	29	208.4	18	62.1	69.0	79.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Hawthorne Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	5.2	4.6	28	210.4	14	50.0	53.6	64.3
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			7					
Title I A	6	Reading	5.4	4.5	44	213.5	25	56.8	59.1	65.9
Economically Disadvantaged	7	Reading	5.6	5.4	24	214.3	12	50.0	58.3	75.0
Limited English Proficient	7	Reading			2					
Special Education	7	Reading			3					
Title I A	7	Reading	6.4	6.4	40	216.1	22	55.0	60.0	72.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Hidden Springs Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading			1					
Special Education	4	Reading			2					
Special Education	5	Reading			2					
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			1					
Special Education	7	Reading			2					
Limited English Proficient	8	Reading			1					
Limited English Proficient	9	Reading			1					
Special Education	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Highlands Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading			2					
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading			2					
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading			2					
Special Education	6	Reading			1					
Economically Disadvantaged	7	Reading			3					
Special Education	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Hillcrest Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.2	9.4	20	191.1	10	50.0	75.0	85.0
Special Education	3	Reading			4					
Title I A	3	Reading	13.6	8.9	35	192.7	17	48.6	71.4	80.0
Economically Disadvantaged	4	Reading	11.0	6.9	28	198.8	18	64.3	71.4	82.1
Special Education	4	Reading			2					
Title I A	4	Reading	10.8	6.8	38	200.5	25	65.8	71.1	81.6
Economically Disadvantaged	5	Reading	9.1	6.9	23	203.5	14	60.9	73.9	78.3
Special Education	5	Reading			5					
Title I A	5	Reading	8.0	6.6	41	206.6	23	56.1	65.9	70.7
Economically Disadvantaged	6	Reading	6.5	7.2	11	212.7	5	45.5	54.5	72.7
Special Education	6	Reading			4					
Title I A	6	Reading	6.3	6.1	29	213.7	16	55.2	58.6	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Hillcrest Elementary School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.6	5.7	19	216.7	10	52.6	52.6	57.9
Special Education	7	Reading			5					
Title I A	7	Reading	5.8	5.9	40	216.8	21	52.5	57.5	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Hillside Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	7.3	5.9	45	215.5	30	66.7	71.1	82.2
Limited English Proficient	8	Reading			1					
Special Education	8	Reading	5.9	6.3	10	205.1	2	20.0	50.0	60.0
Economically Disadvantaged	9	Reading	4.9	6.0	38	219.3	19	50.0	52.6	52.6
Limited English Proficient	9	Reading			4					
Special Education	9	Reading	5.9	6.6	13	212.7	7	53.8	61.5	61.5
Economically Disadvantaged	10	Reading	6.5	6.9	40	222.7	25	62.5	62.5	75.0
Limited English Proficient	10	Reading			3					
Special Education	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Horizon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.5	8.7	27	186.5	16	59.3	74.1	85.2
Limited English Proficient	3	Reading	17.3	8.3	15	190.5	11	73.3	86.7	93.3
Special Education	3	Reading			8					
Economically Disadvantaged	4	Reading	7.6	7.1	30	199.3	13	43.3	46.7	63.3
Limited English Proficient	4	Reading	6.1	7.5	11	197.9	3	27.3	27.3	45.5
Special Education	4	Reading	8.1	7.1	12	192.1	4	33.3	41.7	66.7
Economically Disadvantaged	5	Reading	8.9	7.9	24	204.0	12	50.0	62.5	70.8
Limited English Proficient	5	Reading			7					
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	11.0	7.7	32	207.0	26	81.3	84.4	87.5
Limited English Proficient	6	Reading	10.1	4.9	13	208.8	11	84.6	84.6	84.6
Special Education	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Horizon Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	6.7	5.8	37	214.9	24	64.9	70.3	70.3
Limited English Proficient	7	Reading			9					
Special Education	7	Reading	8.4	5.7	10	205.1	7	70.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Jackson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	19.6	9.2	14	186.5	8	57.1	78.6	100.0
Limited English Proficient	3	Reading			7					
Special Education	3	Reading			3					
Title I A	3	Reading	19.0	8.5	26	189.5	18	69.2	84.6	100.0
Economically Disadvantaged	4	Reading	9.9	6.7	22	198.6	11	50.0	63.6	86.4
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			2					
Title I A	4	Reading	10.3	6.5	33	201.1	19	57.6	69.7	84.8
Economically Disadvantaged	5	Reading	11.0	7.8	22	201.5	13	59.1	72.7	77.3
Limited English Proficient	5	Reading			5					
Special Education	5	Reading			8					
Title I A	5	Reading	9.8	7.2	35	204.5	20	57.1	71.4	77.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Jackson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	9.5	7.1	28	205.0	19	67.9	75.0	78.6
Limited English Proficient	6	Reading	13.3	7.2	12	203.5	11	91.7	91.7	91.7
Special Education	6	Reading	6.7	5.3	10	206.5	6	60.0	70.0	70.0
Title I A	6	Reading	8.9	7.1	43	209.3	30	69.8	74.4	76.7
Economically Disadvantaged	7	Reading	5.3	4.9	22	213.9	10	45.5	54.5	63.6
Limited English Proficient	7	Reading			5					
Special Education	7	Reading			7					
Title I A	7	Reading	4.8	4.6	38	215.9	19	50.0	55.3	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Jefferson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.0	6.3	17	188.2	5	29.4	52.9	64.7
Limited English Proficient	3	Reading			8					
Special Education	3	Reading			2					
Title I A	3	Reading	12.4	7.8	23	188.9	9	39.1	56.5	69.6
Economically Disadvantaged	4	Reading	9.3	9.1	19	196.6	9	47.4	52.6	57.9
Limited English Proficient	4	Reading	10.8	10.5	10	191.4	4	40.0	50.0	60.0
Special Education	4	Reading			5					
Title I A	4	Reading	9.9	8.2	28	199.8	15	53.6	60.7	67.9
Economically Disadvantaged	5	Reading	6.8	5.3	12	211.0	8	66.7	66.7	75.0
Limited English Proficient	5	Reading			4					
Special Education	5	Reading			2					
Title I A	5	Reading	6.0	5.6	26	214.9	17	65.4	65.4	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Jefferson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.5	6.0	19	206.3	9	47.4	57.9	68.4
Limited English Proficient	6	Reading			6					
Special Education	6	Reading			8					
Title I A	6	Reading	8.2	6.2	33	209.5	22	66.7	72.7	81.8
Economically Disadvantaged	7	Reading	8.0	5.3	21	212.2	16	76.2	81.0	81.0
Limited English Proficient	7	Reading			9					
Special Education	7	Reading			4					
Title I A	7	Reading	6.6	5.5	27	215.0	18	66.7	70.4	70.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Koelsch Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.0	6.2	22	182.9	14	63.6	72.7	86.4
Limited English Proficient	3	Reading			8					
Special Education	3	Reading			4					
Title I A	3	Reading	16.3	6.9	31	186.3	16	51.6	67.7	80.6
Economically Disadvantaged	4	Reading	15.5	11.2	17	199.9	13	76.5	82.4	82.4
Limited English Proficient	4	Reading			4					
Special Education	4	Reading			5					
Title I A	4	Reading	13.3	10.1	34	203.4	23	67.6	76.5	79.4
Economically Disadvantaged	5	Reading	9.3	6.9	21	202.8	15	71.4	81.0	81.0
Limited English Proficient	5	Reading			7					
Special Education	5	Reading			3					
Title I A	5	Reading	8.7	6.6	37	207.5	26	70.3	78.4	78.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Koelsch Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	13.9	9.0	19	202.0	17	89.5	89.5	89.5
Limited English Proficient	6	Reading			4					
Special Education	6	Reading			2					
Title I A	6	Reading	10.7	8.3	35	206.8	25	71.4	74.3	85.7
Economically Disadvantaged	7	Reading	7.1	6.6	19	210.9	12	63.2	63.2	63.2
Limited English Proficient	7	Reading			6					
Special Education	7	Reading			5					
Title I A	7	Reading	7.2	5.8	38	217.8	28	73.7	73.7	78.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Les Bois Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	8.8	7.4	45	214.9	31	68.9	68.9	75.6
Limited English Proficient	8	Reading			7					
Special Education	8	Reading	9.3	7.6	18	208.2	12	66.7	66.7	72.2
Economically Disadvantaged	9	Reading	5.3	5.6	27	223.6	16	59.3	59.3	66.7
Limited English Proficient	9	Reading			6					
Special Education	9	Reading			9					
Economically Disadvantaged	10	Reading	6.1	5.9	49	224.6	31	63.3	63.3	67.3
Limited English Proficient	10	Reading			3					
Special Education	10	Reading	7.8	9.2	16	214.1	9	56.3	56.3	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Liberty Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.6	11.5	21	190.3	10	47.6	57.1	76.2
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	9.2	7.3	17	196.2	7	41.2	52.9	70.6
Special Education	4	Reading			9					
Economically Disadvantaged	5	Reading	9.4	6.3	17	203.1	9	52.9	70.6	82.4
Special Education	5	Reading	9.8	6.2	12	195.8	7	58.3	66.7	83.3
Economically Disadvantaged	6	Reading	9.4	8.3	18	202.8	11	61.1	66.7	72.2
Special Education	6	Reading			7					
Economically Disadvantaged	7	Reading	8.6	6.7	22	213.1	16	72.7	77.3	81.8
Limited English Proficient	7	Reading			1					
Special Education	7	Reading	4.8	3.7	12	201.7	5	41.7	58.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Longfellow Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Economically Disadvantaged	4	Reading			2					
Economically Disadvantaged	5	Reading			3					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading			8					
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Lowell Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.1	9.0	13	186.2	7	53.8	53.8	84.6
Limited English Proficient	3	Reading			5					
Special Education	3	Reading			4					
Title I A	3	Reading	14.4	8.5	24	191.8	13	54.2	62.5	83.3
Economically Disadvantaged	4	Reading	7.9	6.2	14	204.4	6	42.9	57.1	64.3
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			3					
Title I A	4	Reading	8.9	6.8	23	202.9	12	52.2	65.2	69.6
Economically Disadvantaged	5	Reading	7.5	6.3	19	203.4	10	52.6	57.9	68.4
Limited English Proficient	5	Reading			3					
Special Education	5	Reading			3					
Title I A	5	Reading	8.3	6.2	29	205.4	18	62.1	69.0	75.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Lowell Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	10.9	6.6	19	207.3	17	89.5	89.5	89.5
Limited English Proficient	6	Reading			5					
Special Education	6	Reading			1					
Title I A	6	Reading	10.1	7.3	35	210.5	29	82.9	82.9	85.7
Economically Disadvantaged	7	Reading	9.2	7.2	30	213.4	21	70.0	73.3	76.7
Limited English Proficient	7	Reading	11.7	8.4	10	204.0	7	70.0	70.0	80.0
Special Education	7	Reading			6					
Title I A	7	Reading	9.6	7.0	52	216.8	39	75.0	76.9	80.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Madison Early Childhood School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading			2					
Special Education	4	Reading			1					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading			3					
Special Education	5	Reading			2					
Title I A	5	Reading			5					
Economically Disadvantaged	6	Reading			1					
Special Education	6	Reading			1					
Title I A	6	Reading			3					
Economically Disadvantaged	7	Reading			2					
Title I A	7	Reading			2					
Economically Disadvantaged	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Maple Grove Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.6	8.8	19	192.5	8	42.1	57.9	78.9
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	9.5	6.4	15	199.7	7	46.7	66.7	73.3
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading	10.5	5.6	13	205.3	9	69.2	92.3	92.3
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	7.8	5.3	23	212.5	18	78.3	82.6	82.6
Special Education	6	Reading			6					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading	6.4	7.5	14	220.2	6	42.9	42.9	64.3
Special Education	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

McKinley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.6	8.9	11	183.8	6	54.5	63.6	90.9
Economically Disadvantaged	4	Reading	12.2	6.9	20	196.5	15	75.0	75.0	85.0
Limited English Proficient	4	Reading			3					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading	13.3	8.6	18	202.7	14	77.8	83.3	88.9
Limited English Proficient	5	Reading			4					
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	9.2	5.4	11	211.6	9	81.8	90.9	90.9
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

McKinley Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	5.8	4.5	15	216.3	10	66.7	73.3	80.0
Limited English Proficient	7	Reading			1					
Special Education	7	Reading			1					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Monroe Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	9.8	6.2	11	194.2	6	54.5	63.6	72.7
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading	9.1	5.9	12	207.3	8	66.7	75.0	75.0
Special Education	5	Reading			3					
Economically Disadvantaged	6	Reading	6.1	7.1	12	208.9	5	41.7	58.3	58.3
Special Education	6	Reading			3					
Economically Disadvantaged	7	Reading	10.3	7.3	12	213.2	9	75.0	75.0	75.0
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Mountain Cove High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			1					
Special Education	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Mountain View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.5	9.1	15	189.4	6	40.0	60.0	73.3
Limited English Proficient	3	Reading			4					
Special Education	3	Reading			6					
Title I A	3	Reading	15.2	8.9	28	193.1	16	57.1	71.4	85.7
Economically Disadvantaged	4	Reading	8.9	6.7	23	200.5	10	43.5	52.2	69.6
Limited English Proficient	4	Reading			7					
Special Education	4	Reading			6					
Title I A	4	Reading	9.4	7.3	43	201.1	22	51.2	58.1	69.8
Economically Disadvantaged	5	Reading	9.0	9.2	25	196.9	13	52.0	56.0	64.0
Limited English Proficient	5	Reading			5					
Special Education	5	Reading	5.0	5.7	14	193.9	5	35.7	35.7	42.9
Title I A	5	Reading	9.9	8.1	43	199.7	27	62.8	67.4	74.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Mountain View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	10.8	8.3	24	209.1	19	79.2	79.2	83.3
Limited English Proficient	6	Reading			1					
Special Education	6	Reading	8.7	7.7	14	207.0	9	64.3	64.3	64.3
Title I A	6	Reading	9.9	7.3	62	211.6	48	77.4	79.0	82.3
Economically Disadvantaged	7	Reading	5.9	5.5	33	215.3	21	63.6	66.7	75.8
Limited English Proficient	7	Reading			6					
Special Education	7	Reading	7.3	6.9	15	209.0	8	53.3	66.7	86.7
Title I A	7	Reading	6.8	6.2	62	218.2	43	69.4	72.6	79.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

North Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	7.5	6.5	42	216.6	29	69.0	69.0	73.8
Special Education	8	Reading	7.7	7.5	17	209.6	11	64.7	64.7	64.7
Economically Disadvantaged	9	Reading	5.5	5.8	43	225.2	28	65.1	67.4	67.4
Limited English Proficient	9	Reading			4					
Special Education	9	Reading	5.4	5.0	14	222.1	11	78.6	78.6	78.6
Economically Disadvantaged	10	Reading	4.8	5.0	62	226.4	40	64.5	64.5	71.0
Limited English Proficient	10	Reading			5					
Special Education	10	Reading	5.9	6.9	18	213.7	8	44.4	44.4	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Owyhee Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	19.5	13.3	15	188.9	9	60.0	80.0	80.0
Limited English Proficient	3	Reading			1					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading	14.8	9.4	10	195.7	7	70.0	70.0	80.0
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading			7					
Special Education	5	Reading			3					
Economically Disadvantaged	6	Reading	11.2	5.9	10	204.6	7	70.0	90.0	90.0
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading	9.9	9.1	13	210.9	10	76.9	76.9	76.9
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Pierce Park Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.5	9.4	13	195.2	6	46.2	69.2	76.9
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading			7					
Special Education	5	Reading			7					
Economically Disadvantaged	6	Reading	9.4	6.1	13	210.2	10	76.9	84.6	84.6
Special Education	6	Reading			9					
Economically Disadvantaged	7	Reading	5.7	6.0	14	215.0	8	57.1	57.1	57.1
Special Education	7	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Riverglen Junior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.6	4.5	28	223.1	22	78.6	78.6	82.1
Economically Disadvantaged	9	Reading	5.7	8.8	19	224.5	8	42.1	42.1	47.4
Economically Disadvantaged	10	Reading	3.4	3.9	32	227.6	17	53.1	53.1	59.4
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Riverside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Special Education	3	Reading			9					
Economically Disadvantaged	4	Reading			2					
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading			2					
Special Education	5	Reading			7					
Economically Disadvantaged	6	Reading			2					
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			5					
Economically Disadvantaged	7	Reading			4					
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Roosevelt Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			1					
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading			4					
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			4					
Economically Disadvantaged	7	Reading			3					
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Shadow Hills Elementary

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.9	13.8	11	192.3	7	63.6	63.6	72.7
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	9.4	6.3	15	200.9	7	46.7	66.7	73.3
Special Education	4	Reading			5					
Economically Disadvantaged	5	Reading	9.7	10.3	21	202.9	11	52.4	57.1	76.2
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	8.3	12.5	16	209.3	9	56.3	56.3	62.5
Special Education	6	Reading			4					
Economically Disadvantaged	7	Reading	9.3	8.0	21	213.7	15	71.4	71.4	76.2
Special Education	7	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

South Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.9	7.8	114	216.3	60	52.6	57.9	63.2
Limited English Proficient	8	Reading			9					
Special Education	8	Reading	10.5	9.8	32	204.3	18	56.3	62.5	68.8
Economically Disadvantaged	9	Reading	5.9	6.2	85	221.3	50	58.8	62.4	69.4
Limited English Proficient	9	Reading	7.5	6.5	11	215.0	8	72.7	72.7	72.7
Special Education	9	Reading	5.1	4.4	15	209.0	6	40.0	53.3	66.7
Economically Disadvantaged	10	Reading	4.6	5.6	107	224.9	55	51.4	51.4	59.8
Limited English Proficient	10	Reading			8					
Special Education	10	Reading	6.7	6.4	16	213.6	9	56.3	56.3	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Trail Wind Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Limited English Proficient	3	Reading			5					
Special Education	3	Reading			6					
Economically Disadvantaged	4	Reading	10.9	6.4	15	201.7	9	60.0	66.7	80.0
Limited English Proficient	4	Reading			3					
Special Education	4	Reading			5					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	7.8	4.3	12	211.8	9	75.0	83.3	91.7
Limited English Proficient	6	Reading			3					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Trail Wind Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	7.9	5.6	16	218.3	11	68.8	68.8	75.0
Limited English Proficient	7	Reading			5					
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Valley View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	9.1	10.1	18	195.2	4	22.2	38.9	44.4
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			2					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading	7.4	6.0	21	198.6	8	38.1	52.4	61.9
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			6					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading	8.0	7.0	22	204.0	12	54.5	54.5	59.1
Special Education	5	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Valley View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	7.7	5.9	20	211.4	14	70.0	70.0	80.0
Special Education	6	Reading			5					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading	5.0	5.5	25	217.4	12	48.0	48.0	60.0
Special Education	7	Reading			4					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Washington Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			4					
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			1					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			1					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading			9					
Special Education	6	Reading			4					
Economically Disadvantaged	7	Reading			6					
Special Education	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

West Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	7.9	7.5	94	215.2	62	66.0	68.1	70.2
Limited English Proficient	8	Reading	8.5	7.3	20	212.5	12	60.0	65.0	70.0
Special Education	8	Reading	9.9	9.0	19	204.4	13	68.4	73.7	73.7
Economically Disadvantaged	9	Reading	7.2	10.0	92	218.7	54	58.7	60.9	63.0
Limited English Proficient	9	Reading	6.6	6.2	11	210.0	7	63.6	63.6	63.6
Special Education	9	Reading	5.6	6.5	18	208.5	9	50.0	50.0	50.0
Economically Disadvantaged	10	Reading	8.8	9.5	80	222.5	48	60.0	62.5	66.3
Limited English Proficient	10	Reading			7					
Special Education	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

White Pine Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.3	7.5	12	181.5	4	33.3	58.3	66.7
Limited English Proficient	3	Reading			3					
Economically Disadvantaged	4	Reading	7.7	4.2	12	195.6	5	41.7	58.3	75.0
Limited English Proficient	4	Reading			4					
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	8.3	6.7	20	203.9	13	65.0	65.0	75.0
Limited English Proficient	5	Reading			6					
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading	9.9	8.5	20	203.0	14	70.0	75.0	80.0
Limited English Proficient	6	Reading			3					
Special Education	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

White Pine Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	8.0	8.0	21	215.7	12	57.1	66.7	76.2
Limited English Proficient	7	Reading			7					
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Whitney Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.0	10.3	27	186.1	12	44.4	51.9	74.1
Limited English Proficient	3	Reading			5					
Special Education	3	Reading			9					
Title I A	3	Reading	13.9	10.3	30	187.2	14	46.7	53.3	70.0
Economically Disadvantaged	4	Reading	9.9	7.9	39	193.5	16	41.0	56.4	66.7
Limited English Proficient	4	Reading	9.6	8.5	11	190.2	3	27.3	54.5	72.7
Special Education	4	Reading			6					
Title I A	4	Reading	10.3	7.9	42	192.2	18	42.9	57.1	69.0
Economically Disadvantaged	5	Reading	8.8	7.2	25	202.2	15	60.0	60.0	68.0
Limited English Proficient	5	Reading			8					
Special Education	5	Reading			2					
Title I A	5	Reading	8.6	7.1	34	202.1	21	61.8	61.8	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Whitney Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	9.4	6.7	25	210.0	18	72.0	76.0	80.0
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			1					
Title I A	6	Reading	9.1	6.9	34	209.9	24	70.6	73.5	76.5
Economically Disadvantaged	7	Reading	9.3	5.6	26	213.8	21	80.8	84.6	92.3
Limited English Proficient	7	Reading			4					
Special Education	7	Reading			3					
Title I A	7	Reading	9.2	6.4	38	214.2	30	78.9	81.6	86.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Whittier Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.0	11.1	23	183.5	10	43.5	69.6	78.3
Limited English Proficient	3	Reading			9					
Special Education	3	Reading			2					
Title I A	3	Reading	16.8	10.6	25	184.2	11	44.0	68.0	80.0
Economically Disadvantaged	4	Reading	11.6	7.9	28	197.7	16	57.1	67.9	75.0
Limited English Proficient	4	Reading			7					
Special Education	4	Reading			6					
Title I A	4	Reading	11.0	8.0	30	198.0	16	53.3	63.3	73.3
Economically Disadvantaged	5	Reading	7.5	6.5	28	197.7	11	39.3	46.4	60.7
Limited English Proficient	5	Reading	7.9	7.5	16	192.6	6	37.5	37.5	62.5
Special Education	5	Reading			9					
Title I A	5	Reading	7.1	6.6	32	199.2	12	37.5	43.8	56.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

Whittier Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	8.5	8.5	23	201.3	12	52.2	60.9	65.2
Limited English Proficient	6	Reading			7					
Special Education	6	Reading			7					
Title I A	6	Reading	8.1	8.5	24	201.7	12	50.0	58.3	62.5
Economically Disadvantaged	7	Reading	6.6	9.4	16	213.8	8	50.0	50.0	50.0
Limited English Proficient	7	Reading			5					
Special Education	7	Reading			3					
Title I A	7	Reading	6.3	8.9	18	212.8	8	44.4	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

William Howard Taft Elementary

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.0	8.7	33	189.4	18	54.5	75.8	87.9
Special Education	3	Reading			4					
Title I A	3	Reading	16.8	8.4	39	190.7	23	59.0	79.5	89.7
Economically Disadvantaged	4	Reading	14.3	10.3	24	195.0	19	79.2	83.3	83.3
Special Education	4	Reading			3					
Title I A	4	Reading	13.1	9.5	34	197.9	26	76.5	82.4	82.4
Economically Disadvantaged	5	Reading	12.8	9.0	25	201.9	17	68.0	80.0	88.0
Special Education	5	Reading			6					
Title I A	5	Reading	11.6	9.1	29	202.7	18	62.1	72.4	82.8
Economically Disadvantaged	6	Reading	6.9	5.4	23	208.0	13	56.5	65.2	69.6
Special Education	6	Reading			4					
Title I A	6	Reading	7.2	5.1	28	209.2	18	64.3	71.4	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Boise City

William Howard Taft Elementary

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	4.4	5.6	24	216.8	11	45.8	50.0	50.0
Special Education	7	Reading			7					
Title I A	7	Reading	4.5	5.3	35	217.6	17	48.6	51.4	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Emmett

Butte View Elementary School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.9	10.1	68	189.1	38	55.9	66.2	85.3
Limited English Proficient	3	Reading	13.6	9.1	16	190.4	7	43.8	50.0	75.0
Migrant	3	Reading			3					
Special Education	3	Reading	14.1	8.8	11	187.2	6	54.5	54.5	81.8
Title I A	3	Reading	25.4	11.1	16	176.6	11	68.8	81.3	93.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Emmett

Emmett Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.0	6.1	69	217.2	40	58.0	59.4	62.3
Limited English Proficient	8	Reading			9					
Migrant	8	Reading			4					
Special Education	8	Reading	7.1	7.8	14	204.3	6	42.9	42.9	57.1
Title I A	8	Reading	5.4	6.6	15	215.1	8	53.3	53.3	53.3
Economically Disadvantaged	9	Reading	5.0	5.8	75	221.7	39	52.0	54.7	60.0
Limited English Proficient	9	Reading	3.3	4.9	15	217.1	5	33.3	40.0	46.7
Migrant	9	Reading			5					
Special Education	9	Reading	9.0	7.8	13	207.5	7	53.8	61.5	69.2
Title I A	9	Reading	4.5	5.2	28	218.6	13	46.4	53.6	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Emmett

Emmett Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.5	4.4	74	226.2	48	64.9	64.9	70.3
Limited English Proficient	10	Reading			7					
Migrant	10	Reading			5					
Special Education	10	Reading	7.4	5.5	14	213.4	10	71.4	71.4	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Emmett

Kenneth Carberry Intermediate School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.7	9.5	58	207.0	32	55.2	60.3	63.8
Limited English Proficient	5	Reading			7					
Migrant	5	Reading			4					
Special Education	5	Reading			5					
Title I A	5	Reading	10.8	14.4	12	202.9	6	50.0	50.0	58.3
Economically Disadvantaged	6	Reading	9.9	7.7	69	205.6	52	75.4	78.3	88.4
Limited English Proficient	6	Reading			5					
Migrant	6	Reading			3					
Special Education	6	Reading	15.6	12.8	11	186.2	7	63.6	72.7	81.8
Title I A	6	Reading	10.9	6.7	17	199.5	13	76.5	76.5	88.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Emmett

Kenneth Carberry Intermediate School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.2	6.1	68	214.9	46	67.6	73.5	77.9
Limited English Proficient	7	Reading	7.0	7.9	12	213.3	7	58.3	66.7	75.0
Migrant	7	Reading			5					
Special Education	7	Reading	8.2	8.9	13	202.7	7	53.8	69.2	76.9
Title I A	7	Reading	7.6	7.1	19	210.1	11	57.9	57.9	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Emmett

Shadow Butte Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.7	9.1	23	188.3	11	47.8	69.6	87.0
Limited English Proficient	3	Reading			4					
Migrant	3	Reading			1					
Special Education	3	Reading			5					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading	12.9	9.5	26	199.7	17	65.4	69.2	84.6
Limited English Proficient	4	Reading			3					
Special Education	4	Reading			3					
Title I A	4	Reading			5					
Economically Disadvantaged	5	Reading	8.4	9.8	16	202.3	7	43.8	43.8	43.8
Limited English Proficient	5	Reading			4					
Special Education	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Emmett

Shadow Butte Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	8.8	6.3	23	209.2	17	73.9	78.3	87.0
Limited English Proficient	6	Reading			3					
Special Education	6	Reading			2					
Title I A	6	Reading			7					
Economically Disadvantaged	7	Reading	7.7	7.6	29	212.8	16	55.2	62.1	69.0
Migrant	7	Reading			1					
Special Education	7	Reading			6					
Title I A	7	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Independent District of Emmett

Sweet-Montour Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			3					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			3					
Economically Disadvantaged	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Harwood Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.9	8.2	48	189.8	15	31.3	60.4	68.8
Limited English Proficient	3	Reading	9.3	8.4	11	182.7	3	27.3	36.4	36.4
Migrant	3	Reading			4					
Special Education	3	Reading			6					
Title I A	3	Reading	12.6	9.2	87	191.9	35	40.2	63.2	75.9
Economically Disadvantaged	4	Reading	9.7	7.1	30	198.0	13	43.3	53.3	83.3
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			3					
Special Education	4	Reading			4					
Title I A	4	Reading	9.0	7.0	63	200.8	27	42.9	50.8	76.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Harwood Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.2	7.5	40	204.1	21	52.5	55.0	60.0
Limited English Proficient	5	Reading			4					
Special Education	5	Reading			7					
Title I A	5	Reading	7.2	6.8	77	206.5	37	48.1	51.9	57.1
Economically Disadvantaged	6	Reading	8.0	5.4	28	211.9	20	71.4	75.0	75.0
Limited English Proficient	6	Reading			3					
Migrant	6	Reading			4					
Special Education	6	Reading			3					
Title I A	6	Reading	7.7	5.9	64	212.5	42	65.6	71.9	79.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Jefferson Alternative High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			1					
Special Education	10	Reading			1					
Title I A	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Jefferson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.5	6.7	44	193.9	20	45.5	70.5	86.4
Limited English Proficient	3	Reading			6					
Migrant	3	Reading			3					
Special Education	3	Reading	16.4	6.4	10	188.7	5	50.0	70.0	100.0
Title I A	3	Reading	13.1	6.8	11	187.3	1	9.1	63.6	90.9
Economically Disadvantaged	4	Reading	10.8	7.1	37	202.0	26	70.3	75.7	81.1
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Jefferson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	5.5	5.4	44	210.5	17	38.6	43.2	61.4
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			1					
Special Education	5	Reading			5					
Title I A	5	Reading	3.8	5.1	13	206.4	2	15.4	23.1	38.5
Economically Disadvantaged	6	Reading	5.9	5.1	41	211.8	23	56.1	61.0	70.7
Limited English Proficient	6	Reading			6					
Migrant	6	Reading			2					
Special Education	6	Reading			8					
Title I A	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Midway Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.3	10.1	34	189.9	18	52.9	64.7	85.3
Limited English Proficient	3	Reading			3					
Special Education	3	Reading			8					
Title I A	3	Reading	15.6	10.2	62	191.3	36	58.1	67.7	83.9
Economically Disadvantaged	4	Reading	13.5	7.3	25	198.6	20	80.0	84.0	96.0
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			1					
Special Education	4	Reading			7					
Title I A	4	Reading	11.0	7.4	62	201.2	39	62.9	74.2	87.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Midway Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.2	8.2	26	204.3	18	69.2	76.9	80.8
Limited English Proficient	5	Reading			3					
Migrant	5	Reading			1					
Special Education	5	Reading			5					
Title I A	5	Reading	9.7	6.9	64	207.7	45	70.3	76.6	81.3
Economically Disadvantaged	6	Reading	7.4	5.5	41	209.6	28	68.3	75.6	82.9
Limited English Proficient	6	Reading			4					
Migrant	6	Reading			3					
Special Education	6	Reading	8.3	7.7	10	203.7	5	50.0	60.0	60.0
Title I A	6	Reading	7.2	5.6	81	211.6	55	67.9	71.6	79.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Midway Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.1	6.9	121	214.0	69	57.0	62.8	66.9
Limited English Proficient	7	Reading	8.5	9.3	28	207.4	14	50.0	53.6	64.3
Migrant	7	Reading			6					
Special Education	7	Reading	6.8	9.8	23	201.1	7	30.4	39.1	43.5
Title I A	7	Reading	9.5	8.5	34	205.1	21	61.8	73.5	79.4
Economically Disadvantaged	8	Reading	5.3	6.1	132	218.0	63	47.7	51.5	56.8
Limited English Proficient	8	Reading	5.7	5.8	23	210.3	10	43.5	43.5	60.9
Migrant	8	Reading			5					
Special Education	8	Reading	4.4	4.6	20	204.0	5	25.0	40.0	45.0
Title I A	8	Reading	4.9	5.2	42	211.6	20	47.6	50.0	59.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Rigby Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	6.3	5.9	87	224.0	58	66.7	69.0	77.0
Limited English Proficient	9	Reading	9.8	7.4	13	216.5	10	76.9	76.9	84.6
Migrant	9	Reading			6					
Special Education	9	Reading	8.4	7.2	14	206.4	7	50.0	57.1	71.4
Title I A	9	Reading	9.1	7.9	14	214.5	10	71.4	71.4	71.4
Economically Disadvantaged	10	Reading	6.2	6.0	107	225.2	66	61.7	64.5	68.2
Limited English Proficient	10	Reading	6.5	7.8	10	215.5	4	40.0	50.0	60.0
Migrant	10	Reading	6.7	7.4	10	220.9	6	60.0	60.0	70.0
Special Education	10	Reading	6.9	5.9	15	213.4	8	53.3	66.7	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Roberts Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.3	5.7	15	193.5	4	26.7	53.3	93.3
Limited English Proficient	3	Reading	12.0	6.1	12	191.4	3	25.0	41.7	91.7
Migrant	3	Reading			5					
Special Education	3	Reading			2					
Title I A	3	Reading	12.2	8.1	29	196.4	10	34.5	55.2	89.7
Economically Disadvantaged	4	Reading	6.4	5.6	22	203.4	7	31.8	50.0	63.6
Limited English Proficient	4	Reading	6.2	6.7	12	201.3	3	25.0	41.7	50.0
Migrant	4	Reading			3					
Special Education	4	Reading			1					
Title I A	4	Reading	7.7	5.9	26	204.0	11	42.3	57.7	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jefferson County Joint District

Roberts Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.6	5.5	11	202.1	7	63.6	72.7	90.9
Limited English Proficient	5	Reading			7					
Migrant	5	Reading			2					
Special Education	5	Reading			3					
Title I A	5	Reading	8.0	5.0	21	205.4	12	57.1	66.7	90.5
Economically Disadvantaged	6	Reading	6.7	4.5	17	203.2	10	58.8	76.5	76.5
Limited English Proficient	6	Reading	5.8	4.8	11	201.1	6	54.5	63.6	63.6
Migrant	6	Reading			3					
Special Education	6	Reading			3					
Title I A	6	Reading	7.3	4.9	26	206.5	18	69.2	80.8	80.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jerome Joint District

Central Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.7	6.7	49	201.8	23	46.9	57.1	67.3
Limited English Proficient	5	Reading	8.4	6.3	25	196.9	13	52.0	60.0	76.0
Migrant	5	Reading			4					
Special Education	5	Reading			9					
Title I A	5	Reading	8.0	6.6	97	204.3	51	52.6	60.8	70.1
Economically Disadvantaged	6	Reading	9.0	7.2	95	205.8	61	64.2	71.6	78.9
Limited English Proficient	6	Reading	9.5	6.4	40	199.6	27	67.5	77.5	85.0
Migrant	6	Reading			8					
Special Education	6	Reading	9.2	8.9	11	188.2	3	27.3	45.5	63.6
Title I A	6	Reading	8.3	6.7	171	209.5	111	64.9	74.3	80.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jerome Joint District

Central Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.9	7.5	83	210.5	52	62.7	62.7	68.7
Limited English Proficient	7	Reading	8.0	7.8	29	205.5	17	58.6	58.6	62.1
Migrant	7	Reading			8					
Special Education	7	Reading	9.4	9.6	14	196.6	7	50.0	50.0	50.0
Title I A	7	Reading	6.9	6.1	167	215.7	110	65.9	67.1	72.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jerome Joint District

Horizon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.8	8.5	72	188.1	33	45.8	59.7	69.4
Limited English Proficient	3	Reading	14.5	9.7	31	185.7	11	35.5	61.3	67.7
Migrant	3	Reading			5					
Special Education	3	Reading			7					
Title I A	3	Reading	14.2	8.3	122	190.9	65	53.3	66.4	75.4
Economically Disadvantaged	4	Reading	10.8	7.0	53	196.5	31	58.5	60.4	75.5
Limited English Proficient	4	Reading	10.8	6.5	24	195.8	14	58.3	58.3	83.3
Migrant	4	Reading			5					
Special Education	4	Reading			7					
Title I A	4	Reading	10.9	6.8	87	198.4	54	62.1	66.7	80.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jerome Joint District

Horizon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.5	7.0	28	204.8	18	64.3	67.9	82.1
Limited English Proficient	5	Reading			4					
Migrant	5	Reading			2					
Special Education	5	Reading			5					
Title I A	5	Reading	7.5	6.8	40	205.7	21	52.5	57.5	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jerome Joint District

Jefferson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.5	8.2	47	188.3	26	55.3	74.5	87.2
Limited English Proficient	3	Reading	15.2	8.3	20	186.9	9	45.0	70.0	80.0
Migrant	3	Reading			6					
Special Education	3	Reading			4					
Title I A	3	Reading	16.6	8.2	81	190.9	50	61.7	79.0	90.1
Economically Disadvantaged	4	Reading	11.3	8.1	50	198.5	30	60.0	66.0	76.0
Limited English Proficient	4	Reading	12.0	8.9	21	194.7	13	61.9	71.4	76.2
Migrant	4	Reading			6					
Special Education	4	Reading			6					
Title I A	4	Reading	11.1	7.9	76	199.8	45	59.2	71.1	80.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jerome Joint District

Jerome High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.0	5.1	89	221.6	39	43.8	44.9	52.8
Limited English Proficient	10	Reading	5.6	7.3	29	211.7	11	37.9	44.8	51.7
Migrant	10	Reading			5					
Special Education	10	Reading	8.2	10.6	20	201.0	8	40.0	40.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Jerome Joint District

Jerome Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.8	5.3	96	217.2	60	62.5	65.6	75.0
Limited English Proficient	8	Reading	6.5	7.1	20	209.0	9	45.0	50.0	65.0
Migrant	8	Reading			5					
Special Education	8	Reading	6.0	5.9	17	204.2	8	47.1	52.9	64.7
Title I A	8	Reading	3.9	5.0	12	209.4	3	25.0	25.0	50.0
Economically Disadvantaged	9	Reading	5.4	5.4	79	218.1	42	53.2	60.8	65.8
Limited English Proficient	9	Reading	6.9	6.6	27	207.3	14	51.9	66.7	66.7
Migrant	9	Reading			9					
Special Education	9	Reading	3.7	5.7	14	205.1	3	21.4	35.7	35.7
Title I A	9	Reading	7.2	7.2	45	210.2	23	51.1	66.7	71.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kamiah Joint District

Kamiah Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			4					
Title I A	3	Reading	11.7	6.2	12	189.2	5	41.7	41.7	75.0
Economically Disadvantaged	4	Reading	9.0	7.9	12	201.3	6	50.0	66.7	75.0
Special Education	4	Reading			1					
Title I A	4	Reading			6					
Economically Disadvantaged	5	Reading	3.5	4.3	13	208.5	2	15.4	15.4	53.8
Special Education	5	Reading			4					
Title I A	5	Reading	4.3	4.8	10	202.4	2	20.0	20.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kamiah Joint District

Kamiah High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.8	5.4	14	223.1	6	42.9	42.9	42.9
Special Education	10	Reading			2					
Title I A	10	Reading	3.6	6.0	11	220.9	4	36.4	45.5	45.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kamiah Joint District

Kamiah Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	10.4	6.1	15	209.1	13	86.7	86.7	93.3
Special Education	6	Reading			4					
Title I A	6	Reading	8.1	7.0	16	210.3	11	68.8	68.8	75.0
Economically Disadvantaged	7	Reading	6.1	5.0	17	212.9	12	70.6	76.5	76.5
Special Education	7	Reading			5					
Title I A	7	Reading	4.5	3.8	11	208.0	6	54.5	63.6	63.6
Economically Disadvantaged	8	Reading	6.3	5.4	14	220.9	10	71.4	71.4	71.4
Special Education	8	Reading			1					
Title I A	8	Reading			5					
Economically Disadvantaged	9	Reading	4.7	5.9	20	222.6	9	45.0	45.0	55.0
Special Education	9	Reading			4					
Title I A	9	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kellogg Joint District

Canyon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			1					
Special Education	4	Reading			1					
Title I A	4	Reading			2					
Title I A	5	Reading			2					
Special Education	6	Reading			1					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kellogg Joint District

Kellogg High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.8	5.4	38	222.5	17	44.7	44.7	55.3
Special Education	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kellogg Joint District

Kellogg Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	3.7	5.9	14	213.9	4	28.6	28.6	35.7
Special Education	7	Reading			5					
Economically Disadvantaged	8	Reading	5.3	5.2	38	221.4	24	63.2	65.8	71.1
Special Education	8	Reading	6.3	4.6	11	207.4	6	54.5	72.7	72.7
Economically Disadvantaged	9	Reading	4.8	5.8	29	223.3	16	55.2	55.2	55.2
Special Education	9	Reading	8.1	7.2	11	203.5	6	54.5	54.5	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kellogg Joint District

Pinehurst Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Special Education	3	Reading			2					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading			4					
Special Education	4	Reading			6					
Title I A	4	Reading	12.4	8.8	39	194.9	23	59.0	66.7	71.8
Economically Disadvantaged	5	Reading			5					
Special Education	5	Reading			7					
Title I A	5	Reading	9.1	6.2	43	207.2	30	69.8	72.1	79.1
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			8					
Title I A	6	Reading	8.9	6.5	43	210.0	32	74.4	81.4	90.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kellogg Joint District

Sunnyside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	21.0	10.4	11	181.2	8	72.7	81.8	90.9
Special Education	3	Reading			1					
Title I A	3	Reading	18.7	8.7	25	186.2	17	68.0	88.0	92.0
Economically Disadvantaged	4	Reading	15.4	8.7	23	193.8	16	69.6	91.3	95.7
Special Education	4	Reading			9					
Title I A	4	Reading	15.0	9.0	36	197.0	26	72.2	88.9	91.7
Economically Disadvantaged	5	Reading	8.2	5.2	21	203.0	12	57.1	66.7	81.0
Special Education	5	Reading			6					
Title I A	5	Reading	9.1	5.4	36	205.7	24	66.7	75.0	83.3
Economically Disadvantaged	6	Reading	7.6	6.1	24	203.5	16	66.7	66.7	66.7
Special Education	6	Reading			7					
Title I A	6	Reading	6.9	5.5	40	207.8	25	62.5	70.0	72.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kendrick Joint District

Juliaetta Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Special Education	3	Reading			2					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			3					
Title I A	4	Reading			4					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			5					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading	8.7	5.3	11	211.6	8	72.7	72.7	81.8
Special Education	6	Reading			2					
Title I A	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kendrick Joint District

Juliaetta Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	9.7	5.8	11	214.4	11	100.0	100.0	100.0
Special Education	7	Reading			4					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kendrick Joint District

Kendrick Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			9					
Special Education	8	Reading			3					
Title I A	8	Reading			6					
Economically Disadvantaged	9	Reading	5.7	5.3	16	221.8	10	62.5	62.5	68.8
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading			6					
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kimberly School District

Kimberly Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.2	8.6	27	191.2	15	55.6	66.7	88.9
Limited English Proficient	3	Reading			4					
Special Education	3	Reading			3					
Title I A	3	Reading	18.0	6.7	16	190.7	12	75.0	81.3	87.5
Economically Disadvantaged	4	Reading	7.1	7.8	30	203.5	12	40.0	46.7	56.7
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			4					
Title I A	4	Reading	9.6	8.9	12	197.3	5	41.7	58.3	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kimberly School District

Kimberly Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.0	6.6	25	207.0	17	68.0	80.0	84.0
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			1					
Special Education	5	Reading			1					
Title I A	5	Reading	10.0	8.8	20	201.0	10	50.0	60.0	85.0
Economically Disadvantaged	6	Reading	8.6	10.0	35	209.9	20	57.1	62.9	68.6
Limited English Proficient	6	Reading			3					
Migrant	6	Reading			2					
Special Education	6	Reading			4					
Title I A	6	Reading	11.5	11.7	15	202.7	10	66.7	80.0	93.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kimberly School District

Kimberly High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.1	5.1	23	229.2	14	60.9	60.9	69.6
Limited English Proficient	10	Reading			5					
Migrant	10	Reading			1					
Special Education	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kimberly School District

Kimberly Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.5	6.6	23	217.3	14	60.9	60.9	69.6
Limited English Proficient	7	Reading			3					
Migrant	7	Reading			1					
Special Education	7	Reading			1					
Economically Disadvantaged	8	Reading	6.0	4.4	29	222.6	21	72.4	72.4	75.9
Migrant	8	Reading			3					
Special Education	8	Reading			4					
Economically Disadvantaged	9	Reading	4.7	4.3	26	227.2	17	65.4	65.4	73.1
Limited English Proficient	9	Reading			1					
Special Education	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kootenai Joint District

Harrison Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading	13.5	8.7	13	199.9	10	76.9	76.9	84.6
Migrant	4	Reading	13.5	8.7	13	199.9	10	76.9	76.9	84.6
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading			5					
Migrant	5	Reading			5					
Title I A	5	Reading			4					
Economically Disadvantaged	6	Reading	8.6	7.5	12	213.0	9	75.0	75.0	75.0
Migrant	6	Reading	8.6	7.5	12	213.0	9	75.0	75.0	75.0
Special Education	6	Reading			1					
Title I A	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kootenai Joint District

Harrison Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			5					
Migrant	7	Reading			5					
Special Education	7	Reading			1					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kootenai Joint District

Kootenai Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			7					
Migrant	8	Reading			7					
Special Education	8	Reading			2					
Title I A	8	Reading			6					
Economically Disadvantaged	9	Reading	3.6	4.6	10	228.9	4	40.0	40.0	60.0
Migrant	9	Reading	3.6	4.6	10	228.9	4	40.0	40.0	60.0
Title I A	9	Reading			1					
Economically Disadvantaged	10	Reading			6					
Migrant	10	Reading			6					
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kuna Joint District

Fremont H Teed Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.0	6.1	41	207.4	29	70.7	78.0	85.4
Special Education	5	Reading	13.3	8.3	11	198.5	9	81.8	90.9	90.9
Economically Disadvantaged	6	Reading	7.3	5.5	42	212.3	28	66.7	71.4	81.0
Special Education	6	Reading	7.4	6.2	11	203.6	6	54.5	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kuna Joint District

Hubbard Elementary School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					
Title I A	3	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kuna Joint District

Indian Creek Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			4					
Title I A	3	Reading			7					
Economically Disadvantaged	4	Reading	9.8	7.2	23	196.4	12	52.2	65.2	69.6
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			3					
Title I A	4	Reading	12.1	6.1	10	188.3	5	50.0	60.0	80.0
Economically Disadvantaged	5	Reading	10.1	7.4	20	199.1	12	60.0	70.0	75.0
Limited English Proficient	5	Reading			8					
Migrant	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kuna Joint District

Indian Creek Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	6	Reading	11.2	6.8	18	205.1	15	83.3	83.3	94.4
Migrant	6	Reading			1					
Special Education	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kuna Joint District

Kuna High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.8	4.6	48	224.1	25	52.1	52.1	62.5
Limited English Proficient	10	Reading			3					
Special Education	10	Reading	3.2	4.0	23	215.4	10	43.5	43.5	47.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kuna Joint District

Kuna Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	4.9	5.4	61	215.3	32	52.5	57.4	59.0
Limited English Proficient	7	Reading			4					
Migrant	7	Reading			3					
Special Education	7	Reading	5.0	4.5	19	205.3	10	52.6	52.6	57.9
Economically Disadvantaged	8	Reading	5.3	5.5	68	219.6	39	57.4	61.8	66.2
Limited English Proficient	8	Reading			5					
Migrant	8	Reading			4					
Special Education	8	Reading	8.1	7.6	19	206.0	11	57.9	63.2	68.4
Economically Disadvantaged	9	Reading	5.3	5.5	67	222.3	40	59.7	59.7	62.7
Limited English Proficient	9	Reading			6					
Migrant	9	Reading			3					
Special Education	9	Reading	5.9	7.1	18	209.8	9	50.0	50.0	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Kuna Joint District

Ross Elementary School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading	13.4	9.6	18	184.3	7	38.9	44.4	66.7
Title I A	3	Reading	20.2	10.7	15	182.3	11	73.3	73.3	86.7
Economically Disadvantaged	4	Reading	10.2	6.7	34	203.0	21	61.8	70.6	82.4
Special Education	4	Reading	15.2	10.3	19	190.4	15	78.9	78.9	78.9
Title I A	4	Reading	10.9	7.6	20	197.7	8	40.0	60.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Clark Fork Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	1.9	2.8	12	218.4	2	16.7	33.3	50.0
Title I A	8	Reading	4.0	8.0	13	217.3	3	23.1	38.5	53.8
Economically Disadvantaged	9	Reading	5.2	4.5	13	223.8	9	69.2	69.2	84.6
Special Education	9	Reading			1					
Economically Disadvantaged	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Farmin-Stidwell Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.0	10.1	39	184.5	23	59.0	71.8	79.5
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			4					
Title I A	3	Reading	20.4	12.1	23	178.6	16	69.6	73.9	73.9
Economically Disadvantaged	4	Reading	13.8	9.8	39	196.5	26	66.7	74.4	87.2
Special Education	4	Reading			8					
Title I A	4	Reading	16.3	11.5	30	189.7	18	60.0	73.3	83.3
Economically Disadvantaged	5	Reading	14.2	6.1	25	199.7	22	88.0	96.0	96.0
Special Education	5	Reading			7					
Title I A	5	Reading	13.4	6.9	16	201.1	14	87.5	93.8	93.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Farmin-Stidwell Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	9.5	7.2	33	210.9	25	75.8	75.8	81.8
Special Education	6	Reading	11.8	8.3	13	197.5	9	69.2	69.2	84.6
Title I A	6	Reading	11.9	10.5	12	201.8	8	66.7	66.7	66.7
Economically Disadvantaged	7	Reading	5.2	5.1	43	213.1	22	51.2	53.5	55.8
Special Education	7	Reading	5.1	5.6	14	199.1	5	35.7	35.7	42.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Hope Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Special Education	3	Reading			3					
Title I A	3	Reading	18.6	10.2	13	185.5	8	61.5	84.6	92.3
Economically Disadvantaged	4	Reading			4					
Title I A	4	Reading			8					
Economically Disadvantaged	5	Reading	9.5	6.7	13	200.6	7	53.8	61.5	61.5
Special Education	5	Reading			1					
Title I A	5	Reading	10.0	6.3	17	201.2	10	58.8	64.7	70.6
Economically Disadvantaged	6	Reading	7.8	7.8	12	209.4	8	66.7	66.7	75.0
Special Education	6	Reading			3					
Title I A	6	Reading	6.9	7.0	21	211.0	12	57.1	61.9	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Hope Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	8.7	6.2	12	213.2	9	75.0	83.3	83.3
Special Education	7	Reading			1					
Title I A	7	Reading	7.2	6.2	17	214.8	11	64.7	70.6	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Kootenai Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.3	7.5	10	187.1	6	60.0	90.0	90.0
Special Education	3	Reading			1					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading	11.9	9.9	18	195.9	11	61.1	77.8	83.3
Special Education	4	Reading			6					
Title I A	4	Reading			6					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			5					
Title I A	5	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Lake Pend Oreille Alternative High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			7					
Special Education	9	Reading			4					
Economically Disadvantaged	10	Reading			4					
Special Education	10	Reading			3					
Title I A	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Northside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Special Education	3	Reading			2					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			1					
Title I A	4	Reading			4					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			2					
Title I A	5	Reading			5					
Economically Disadvantaged	6	Reading	14.8	7.1	11	198.8	11	100.0	100.0	100.0
Special Education	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Northside Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	10.8	8.6	10	209.3	8	80.0	80.0	80.0
Special Education	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Sagle Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	19.3	8.3	12	184.8	6	50.0	83.3	100.0
Special Education	3	Reading			1					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading	14.2	9.9	18	200.1	13	72.2	77.8	88.9
Special Education	4	Reading			4					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading	7.4	7.6	17	204.0	8	47.1	47.1	64.7
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading	8.0	5.8	19	210.4	14	73.7	84.2	84.2
Special Education	6	Reading			5					
Economically Disadvantaged	7	Reading	5.6	5.8	23	210.7	11	47.8	47.8	56.5
Special Education	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Sandpoint Charter School

						N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade		Mean	StDev	Count	Mean of targets				
Special Education	10	Reading		1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Sandpoint High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target	
Economically Disadvantaged		10	Reading	5.9	5.6	67	223.9	42	62.7	64.2	68.7
Special Education		10	Reading	6.9	5.8	17	210.9	9	52.9	64.7	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Sandpoint Middle School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	2.7	3.1	15	212.7	5	33.3	40.0	46.7
Special Education	8	Reading			8					
Economically Disadvantaged	9	Reading	4.6	5.0	20	222.5	11	55.0	55.0	65.0
Special Education	9	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Southside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading	12.4	8.2	14	197.9	9	64.3	85.7	85.7
Special Education	4	Reading			4					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading	9.7	8.2	16	201.9	10	62.5	75.0	75.0
Special Education	5	Reading			6					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading	13.7	9.4	16	201.8	13	81.3	81.3	81.3
Special Education	6	Reading			6					
Economically Disadvantaged	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lake Pend Oreille School District

Washington Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading	16.1	10.0	11	196.2	8	72.7	81.8	100.0
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	11.1	8.9	11	202.5	8	72.7	81.8	81.8
Special Education	6	Reading			3					
Economically Disadvantaged	7	Reading	6.4	8.4	17	216.5	8	47.1	47.1	47.1
Special Education	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lakeland Joint District

Athol Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	22.7	9.1	20	187.7	17	85.0	90.0	95.0
Title I A	3	Reading	21.7	7.9	14	185.8	10	71.4	85.7	100.0
Economically Disadvantaged	4	Reading	9.2	5.9	18	201.3	10	55.6	61.1	83.3
Title I A	4	Reading	14.0	7.0	10	196.8	8	80.0	80.0	90.0
Economically Disadvantaged	5	Reading	5.9	6.8	19	210.5	7	36.8	47.4	68.4
Title I A	5	Reading	7.4	7.6	12	211.3	6	50.0	58.3	75.0
Economically Disadvantaged	6	Reading	9.2	5.5	21	206.9	17	81.0	81.0	90.5
Limited English Proficient	6	Reading			1					
Title I A	6	Reading	12.7	7.6	11	204.6	10	90.9	90.9	100.0
Economically Disadvantaged	7	Reading	7.7	6.6	29	216.0	20	69.0	72.4	79.3
Title I A	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lakeland Joint District

Betty Kiefer Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading	11.3	7.0	15	195.5	7	46.7	73.3	80.0
Title I A	4	Reading	12.7	6.8	14	192.6	8	57.1	85.7	85.7
Economically Disadvantaged	5	Reading	8.1	6.9	13	209.4	8	61.5	61.5	69.2
Title I A	5	Reading	10.4	12.4	12	203.2	6	50.0	50.0	50.0
Economically Disadvantaged	6	Reading	9.8	7.2	19	210.2	14	73.7	73.7	78.9
Title I A	6	Reading			2					
Economically Disadvantaged	7	Reading	7.2	6.7	19	216.6	13	68.4	73.7	78.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lakeland Joint District

Garwood Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.4	7.1	17	190.6	10	58.8	88.2	88.2
Economically Disadvantaged	4	Reading	11.6	6.8	23	198.7	14	60.9	65.2	82.6
Economically Disadvantaged	5	Reading	12.4	11.7	11	208.8	8	72.7	81.8	81.8
Economically Disadvantaged	6	Reading	8.3	6.8	16	210.9	10	62.5	75.0	75.0
Economically Disadvantaged	7	Reading	9.2	6.1	20	214.8	18	90.0	90.0	95.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lakeland Joint District

John Brown Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.5	7.2	11	186.5	4	36.4	54.5	72.7
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading	9.8	5.8	13	201.4	7	53.8	69.2	92.3
Title I A	4	Reading	15.3	8.3	11	197.4	8	72.7	90.9	100.0
Economically Disadvantaged	5	Reading	11.1	7.6	19	206.1	15	78.9	78.9	78.9
Title I A	5	Reading	9.0	5.8	12	206.3	8	66.7	66.7	75.0
Economically Disadvantaged	6	Reading	8.6	5.1	17	209.2	15	88.2	88.2	88.2
Economically Disadvantaged	7	Reading	4.7	4.4	22	217.4	12	54.5	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lakeland Joint District

Lakeland Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.8	6.3	64	219.6	37	57.8	59.4	68.8
Special Education	8	Reading			2					
Economically Disadvantaged	9	Reading	5.0	4.9	50	224.6	29	58.0	58.0	66.0
Limited English Proficient	9	Reading			1					
Special Education	9	Reading			4					
Economically Disadvantaged	10	Reading	4.0	3.8	46	225.5	27	58.7	58.7	65.2
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lakeland Joint District

Spirit Lake Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.8	8.4	14	188.6	9	64.3	85.7	92.9
Economically Disadvantaged	4	Reading			7					
Economically Disadvantaged	5	Reading	11.8	8.6	17	205.4	15	88.2	88.2	88.2
Economically Disadvantaged	6	Reading	7.4	6.1	14	212.6	9	64.3	64.3	78.6
Economically Disadvantaged	7	Reading	7.5	5.3	10	218.8	8	80.0	80.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Camelot Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.9	6.0	15	192.9	8	53.3	66.7	93.3
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	9.5	7.7	15	194.6	7	46.7	53.3	66.7
Special Education	4	Reading	15.9	10.5	11	188.2	9	81.8	81.8	81.8
Economically Disadvantaged	5	Reading	7.3	7.0	16	205.5	7	43.8	68.8	68.8
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			3					
Economically Disadvantaged	6	Reading	8.3	3.7	15	209.8	13	86.7	93.3	93.3
Special Education	6	Reading			7					
Economically Disadvantaged	7	Reading	6.3	4.9	10	215.6	7	70.0	70.0	80.0
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Centennial Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.1	10.0	15	186.3	6	40.0	53.3	66.7
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	13.2	10.4	18	197.4	12	66.7	66.7	72.2
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	7.3	5.4	10	206.7	6	60.0	60.0	80.0
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading	13.0	10.7	16	204.3	11	68.8	75.0	75.0
Special Education	6	Reading			6					
Economically Disadvantaged	7	Reading			9					
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Jenifer Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.6	5.2	57	219.9	36	63.2	70.2	73.7
Special Education	8	Reading	12.1	12.4	16	208.8	9	56.3	68.8	68.8
Economically Disadvantaged	9	Reading	6.2	7.1	61	221.5	32	52.5	55.7	60.7
Special Education	9	Reading	8.0	6.1	17	211.6	12	70.6	70.6	76.5
Economically Disadvantaged	10	Reading	5.1	4.8	46	225.8	27	58.7	58.7	65.2
Special Education	10	Reading	7.8	7.4	12	210.9	7	58.3	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Mc Ghee Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.7	10.3	12	186.3	5	41.7	58.3	75.0
Special Education	3	Reading			2					
Title I A	3	Reading			7					
Economically Disadvantaged	4	Reading	11.2	7.7	17	198.2	9	52.9	70.6	76.5
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading			6					
Economically Disadvantaged	5	Reading	8.8	8.5	19	204.2	10	52.6	57.9	68.4
Special Education	5	Reading			5					
Title I A	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Mc Ghee Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.3	4.7	19	209.3	9	47.4	63.2	73.7
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			8					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading	6.8	5.9	19	210.5	11	57.9	63.2	73.7
Special Education	7	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

McSorley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	8.2	7.5	10	200.7	3	30.0	40.0	60.0
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading	10.3	8.6	11	211.5	8	72.7	81.8	90.9
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			1					
Economically Disadvantaged	7	Reading	4.5	3.4	10	216.0	6	60.0	70.0	70.0
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Orchards Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.2	9.4	10	186.8	5	50.0	60.0	100.0
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			4					
Title I A	3	Reading			3					
Economically Disadvantaged	4	Reading	9.5	7.5	20	202.2	11	55.0	60.0	70.0
Special Education	4	Reading			4					
Title I A	4	Reading			4					
Economically Disadvantaged	5	Reading	8.8	6.7	12	207.1	7	58.3	66.7	66.7
Special Education	5	Reading			2					
Title I A	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Orchards Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	7.8	5.6	13	209.4	8	61.5	76.9	76.9
Special Education	6	Reading			2					
Title I A	6	Reading			3					
Economically Disadvantaged	7	Reading	5.6	4.7	18	213.3	10	55.6	55.6	66.7
Special Education	7	Reading			3					
Title I A	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Sacajawea Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.5	6.3	49	219.2	28	57.1	61.2	65.3
Limited English Proficient	8	Reading			2					
Special Education	8	Reading	6.8	8.5	16	206.5	9	56.3	56.3	56.3
Economically Disadvantaged	9	Reading	6.8	6.5	44	220.6	28	63.6	63.6	75.0
Special Education	9	Reading	3.8	4.5	25	211.2	12	48.0	48.0	52.0
Economically Disadvantaged	10	Reading	6.8	7.6	49	224.1	38	77.6	77.6	79.6
Limited English Proficient	10	Reading			1					
Special Education	10	Reading	9.5	11.6	17	203.9	9	52.9	58.8	58.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Webster Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.9	11.3	16	185.8	10	62.5	75.0	87.5
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading	13.1	9.6	16	197.3	12	75.0	87.5	87.5
Special Education	4	Reading			3					
Title I A	4	Reading			4					
Economically Disadvantaged	5	Reading			6					
Special Education	5	Reading			2					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading			9					
Special Education	6	Reading			5					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Webster Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	8.8	6.9	17	213.3	13	76.5	82.4	82.4
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Whitman Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.0	8.8	17	187.6	8	47.1	70.6	82.4
Special Education	3	Reading			2					
Title I A	3	Reading			7					
Economically Disadvantaged	4	Reading			6					
Special Education	4	Reading			3					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading	5.8	5.2	19	202.8	9	47.4	57.9	68.4
Special Education	5	Reading			4					
Title I A	5	Reading			4					
Economically Disadvantaged	6	Reading	6.6	4.2	12	210.3	9	75.0	75.0	83.3
Special Education	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Lewiston Independent District

Whitman Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	8.5	5.8	17	211.4	11	64.7	70.6	82.4
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Liberty Charter

Liberty Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			4					
Economically Disadvantaged	5	Reading			8					
Economically Disadvantaged	6	Reading			9					
Special Education	6	Reading			1					
Economically Disadvantaged	7	Reading			4					
Economically Disadvantaged	8	Reading			7					
Economically Disadvantaged	9	Reading			5					
Economically Disadvantaged	10	Reading	4.7	4.3	10	230.5	7	70.0	70.0	70.0
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mackay Joint District

Mackay Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Economically Disadvantaged	4	Reading			6					
Title I A	4	Reading			6					
Economically Disadvantaged	5	Reading	7.5	5.9	10	206.3	6	60.0	70.0	80.0
Special Education	5	Reading			2					
Title I A	5	Reading	7.9	7.7	10	201.4	5	50.0	50.0	60.0
Economically Disadvantaged	6	Reading			4					
Special Education	6	Reading			2					
Title I A	6	Reading			4					
Economically Disadvantaged	7	Reading			3					
Special Education	7	Reading			2					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mackay Joint District

Mackay Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			7					
Special Education	9	Reading			2					
Title I A	9	Reading			9					
Economically Disadvantaged	10	Reading			8					
Special Education	10	Reading			1					
Title I A	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Adams Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.3	8.1	15	193.2	9	60.0	80.0	80.0
Migrant	3	Reading			3					
Special Education	3	Reading			1					
Title I A	3	Reading	14.4	8.1	42	195.3	27	64.3	78.6	83.3
Economically Disadvantaged	4	Reading	9.6	6.6	14	197.6	8	57.1	64.3	78.6
Limited English Proficient	4	Reading			5					
Migrant	4	Reading			5					
Special Education	4	Reading			6					
Title I A	4	Reading	10.8	6.7	48	201.0	29	60.4	72.9	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Adams Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.3	6.2	18	203.3	10	55.6	77.8	83.3
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			2					
Special Education	5	Reading			3					
Title I A	5	Reading	9.4	7.4	48	205.7	30	62.5	77.1	87.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Archer Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.3	10.2	11	189.0	8	72.7	72.7	90.9
Limited English Proficient	3	Reading			1					
Migrant	3	Reading			1					
Special Education	3	Reading			2					
Title I A	3	Reading	17.0	8.8	21	192.3	16	76.2	76.2	90.5
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			1					
Title I A	4	Reading	8.8	7.1	14	207.0	8	57.1	71.4	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Archer Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			7					
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			1					
Special Education	5	Reading			1					
Title I A	5	Reading	7.8	6.8	13	206.7	7	53.8	53.8	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Burton Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.8	9.0	18	186.0	8	44.4	61.1	72.2
Special Education	3	Reading			4					
Title I A	3	Reading	13.6	7.7	41	190.1	19	46.3	65.9	80.5
Economically Disadvantaged	4	Reading	7.7	5.6	12	199.3	5	41.7	58.3	66.7
Title I A	4	Reading	8.8	5.8	19	201.9	11	57.9	73.7	78.9
Economically Disadvantaged	5	Reading	7.1	6.3	15	203.7	6	40.0	46.7	60.0
Special Education	5	Reading			3					
Title I A	5	Reading	7.6	5.3	36	208.3	22	61.1	69.4	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Hibbard Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.2	10.3	17	188.5	7	41.2	52.9	82.4
Special Education	3	Reading			2					
Title I A	3	Reading	16.3	10.7	40	188.2	19	47.5	60.0	80.0
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			4					
Title I A	4	Reading	10.2	6.2	31	202.4	19	61.3	71.0	83.9
Economically Disadvantaged	5	Reading	8.5	7.1	13	204.2	8	61.5	76.9	76.9
Special Education	5	Reading			4					
Title I A	5	Reading	7.7	6.0	40	207.3	23	57.5	65.0	72.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Kennedy Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.2	7.2	20	194.2	10	50.0	70.0	85.0
Special Education	3	Reading			4					
Title I A	3	Reading	12.8	7.7	53	196.4	28	52.8	67.9	84.9
Economically Disadvantaged	4	Reading	11.5	9.3	17	200.2	11	64.7	64.7	82.4
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			2					
Special Education	4	Reading			1					
Title I A	4	Reading	10.4	8.1	46	203.1	27	58.7	65.2	78.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Kennedy Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.5	9.3	26	205.7	16	61.5	80.8	80.8
Limited English Proficient	5	Reading			4					
Migrant	5	Reading			4					
Special Education	5	Reading			7					
Title I A	5	Reading	8.9	7.5	54	207.8	34	63.0	74.1	79.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Lincoln Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.1	7.9	16	194.9	6	37.5	50.0	68.8
Migrant	3	Reading			1					
Special Education	3	Reading			4					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			2					
Title I A	4	Reading	10.7	7.6	15	194.5	7	46.7	66.7	73.3
Economically Disadvantaged	5	Reading	10.4	5.8	11	207.0	10	90.9	90.9	90.9
Special Education	5	Reading			2					
Title I A	5	Reading	13.0	11.7	10	198.1	7	70.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Madison Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	7.0	6.3	91	221.8	67	73.6	74.7	76.9
Limited English Proficient	9	Reading			5					
Migrant	9	Reading	9.3	7.4	11	216.0	10	90.9	90.9	90.9
Special Education	9	Reading	7.7	6.3	30	209.0	20	66.7	70.0	70.0
Title I A	9	Reading	8.6	6.8	21	214.0	17	81.0	81.0	81.0
Economically Disadvantaged	10	Reading	5.8	7.2	81	226.6	49	60.5	60.5	64.2
Limited English Proficient	10	Reading	5.4	7.2	11	218.5	5	45.5	45.5	45.5
Migrant	10	Reading	4.9	7.0	12	219.8	5	41.7	41.7	41.7
Special Education	10	Reading	6.2	9.1	22	216.4	11	50.0	50.0	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Madison Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	9.1	6.8	95	208.6	68	71.6	77.9	80.0
Limited English Proficient	6	Reading	12.2	11.0	10	196.3	7	70.0	80.0	80.0
Migrant	6	Reading	11.0	11.1	11	199.1	8	72.7	72.7	72.7
Special Education	6	Reading	10.0	8.5	27	197.6	17	63.0	70.4	77.8
Title I A	6	Reading	9.0	6.6	210	211.5	159	75.7	81.9	86.7
Economically Disadvantaged	7	Reading	6.3	5.6	97	216.0	63	64.9	71.1	76.3
Limited English Proficient	7	Reading	9.6	8.6	11	204.5	5	45.5	63.6	81.8
Migrant	7	Reading	8.5	7.0	11	208.8	6	54.5	81.8	90.9
Special Education	7	Reading	3.2	4.0	36	211.2	11	30.6	36.1	41.7
Title I A	7	Reading	7.6	6.7	27	208.5	16	59.3	63.0	81.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Madison Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.9	6.7	105	217.8	69	65.7	67.6	72.4
Limited English Proficient	8	Reading	13.3	9.9	12	203.8	9	75.0	75.0	75.0
Migrant	8	Reading	11.3	8.8	18	209.5	14	77.8	77.8	77.8
Special Education	8	Reading	7.1	7.0	33	209.7	18	54.5	54.5	60.6
Title I A	8	Reading	10.3	10.0	26	211.6	16	61.5	61.5	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Union-Lyman Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.9	8.5	19	192.7	8	42.1	52.6	78.9
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			4					
Special Education	3	Reading			2					
Title I A	3	Reading	14.0	8.3	52	192.5	28	53.8	69.2	82.7
Economically Disadvantaged	4	Reading	11.1	5.7	11	199.6	6	54.5	90.9	90.9
Limited English Proficient	4	Reading			3					
Migrant	4	Reading			3					
Title I A	4	Reading	10.8	5.1	34	202.1	20	58.8	85.3	91.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Madison District

Union-Lyman Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.5	6.5	19	206.2	12	63.2	78.9	89.5
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			2					
Special Education	5	Reading			6					
Title I A	5	Reading	11.0	8.0	47	204.7	33	70.2	80.9	89.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsh Valley Joint District

Downey Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading	9.1	6.3	10	203.9	6	60.0	70.0	80.0
Special Education	4	Reading			1					
Title I A	4	Reading			5					
Economically Disadvantaged	5	Reading			5					
Special Education	5	Reading			2					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading	7.9	5.2	15	210.7	12	80.0	80.0	86.7
Special Education	6	Reading			2					
Title I A	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsh Valley Joint District

Inkom Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	11.1	8.5	11	201.5	8	72.7	72.7	72.7
Special Education	4	Reading			3					
Title I A	4	Reading			5					
Economically Disadvantaged	5	Reading			4					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			2					
Title I A	6	Reading			4					
Economically Disadvantaged	7	Reading			8					
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsh Valley Joint District

Lava Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			5					
Special Education	4	Reading			1					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			6					
Special Education	5	Reading			1					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading			4					
Special Education	6	Reading			1					
Economically Disadvantaged	7	Reading			4					
Special Education	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsh Valley Joint District

Marsh Valley High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.8	6.3	30	224.5	17	56.7	60.0	63.3
Special Education	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsh Valley Joint District

Marsh Valley Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.5	5.5	31	221.6	18	58.1	58.1	67.7
Special Education	8	Reading			5					
Title I A	8	Reading			1					
Economically Disadvantaged	9	Reading	6.3	4.8	32	223.2	22	68.8	75.0	78.1
Special Education	9	Reading			9					
Title I A	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsh Valley Joint District

Mountain View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			2					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			1					
Title I A	4	Reading			4					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			1					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading	8.2	6.3	15	212.0	10	66.7	66.7	86.7
Special Education	6	Reading			1					
Title I A	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsh Valley Joint District

Mountain View Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	7.5	5.4	12	216.7	9	75.0	83.3	91.7
Special Education	7	Reading			1					
Title I A	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsing Joint District

Marsing Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.0	10.5	24	184.2	11	45.8	66.7	83.3
Limited English Proficient	3	Reading	18.0	12.7	10	183.5	5	50.0	60.0	70.0
Migrant	3	Reading			4					
Special Education	3	Reading			4					
Title I A	3	Reading	18.9	10.4	41	185.8	25	61.0	75.6	90.2
Economically Disadvantaged	4	Reading	10.9	7.1	44	193.7	23	52.3	61.4	79.5
Limited English Proficient	4	Reading	11.0	7.7	24	190.5	12	50.0	54.2	75.0
Migrant	4	Reading			8					
Special Education	4	Reading			1					
Title I A	4	Reading	10.5	8.0	66	196.2	32	48.5	57.6	74.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsing Joint District

Marsing Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.4	5.8	34	204.8	18	52.9	61.8	64.7
Limited English Proficient	5	Reading	6.6	6.1	23	202.6	9	39.1	52.2	56.5
Migrant	5	Reading			5					
Special Education	5	Reading			1					
Title I A	5	Reading	6.4	5.7	56	205.8	26	46.4	55.4	60.7
Economically Disadvantaged	6	Reading	9.9	5.6	22	207.1	17	77.3	81.8	81.8
Limited English Proficient	6	Reading			9					
Migrant	6	Reading			2					
Special Education	6	Reading			3					
Title I A	6	Reading	7.4	5.6	40	210.1	25	62.5	67.5	72.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsing Joint District

Marsing High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.3	4.4	20	224.3	14	70.0	70.0	80.0
Limited English Proficient	10	Reading	5.8	4.5	10	219.1	6	60.0	60.0	80.0
Migrant	10	Reading			1					
Special Education	10	Reading			2					
Title I A	10	Reading	5.5	4.4	23	225.8	15	65.2	65.2	73.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsing Joint District

Marsing Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.7	6.3	34	208.6	25	73.5	76.5	76.5
Limited English Proficient	7	Reading			1					
Migrant	7	Reading			7					
Special Education	7	Reading			7					
Title I A	7	Reading	7.4	6.1	57	211.4	37	64.9	68.4	71.9
Economically Disadvantaged	8	Reading	6.2	6.3	35	217.5	21	60.0	62.9	71.4
Limited English Proficient	8	Reading			1					
Migrant	8	Reading			3					
Special Education	8	Reading			6					
Title I A	8	Reading	6.2	5.6	58	219.3	37	63.8	67.2	75.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Marsing Joint District

Marsing Middle School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	9	Reading	7.5	8.9	27	216.5	15	55.6	55.6	66.7
Special Education	9	Reading			5					
Title I A	9	Reading	5.2	7.2	52	220.9	25	48.1	48.1	57.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

McCall-Donnelly Joint District

Donnelly Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			2					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading			1					
Special Education	4	Reading			2					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading			1					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading			4					
Special Education	6	Reading			5					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

McCall-Donnelly Joint District

McCall Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			4					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading			3					
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			2					
Title I A	4	Reading			7					
Economically Disadvantaged	5	Reading			2					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading			3					
Special Education	6	Reading			4					
Title I A	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

McCall-Donnelly Joint District

McCall-Donnelly High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			9					
Special Education	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

McCall-Donnelly Joint District

Payette Lakes Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			6					
Special Education	7	Reading			6					
Title I A	7	Reading			9					
Economically Disadvantaged	8	Reading			7					
Special Education	8	Reading			1					
Economically Disadvantaged	9	Reading	3.7	3.8	14	222.0	6	42.9	42.9	64.3
Special Education	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meadows Valley District

Meadows Valley K-12 School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			3					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			2					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			1					
Title I A	6	Reading			2					
Economically Disadvantaged	7	Reading			7					
Economically Disadvantaged	8	Reading			5					
Special Education	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meadows Valley District

Meadows Valley K-12 School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			6					
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Melba Joint District

Melba Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.8	11.5	13	188.0	5	38.5	69.2	76.9
Limited English Proficient	3	Reading			6					
Migrant	3	Reading			4					
Special Education	3	Reading			2					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading	17.6	12.4	20	190.7	14	70.0	80.0	90.0
Limited English Proficient	4	Reading			6					
Migrant	4	Reading			3					
Special Education	4	Reading			7					
Title I A	4	Reading	15.9	9.4	13	185.7	10	76.9	76.9	84.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Melba Joint District

Melba Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.0	9.6	23	204.4	8	34.8	52.2	73.9
Limited English Proficient	5	Reading			8					
Migrant	5	Reading			5					
Special Education	5	Reading			2					
Title I A	5	Reading			9					
Economically Disadvantaged	6	Reading	6.2	5.1	21	205.2	10	47.6	52.4	66.7
Limited English Proficient	6	Reading			8					
Migrant	6	Reading			6					
Special Education	6	Reading			7					
Title I A	6	Reading	5.2	5.3	12	199.6	3	25.0	41.7	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Melba Joint District

Melba High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.9	5.8	15	221.9	9	60.0	73.3	73.3
Limited English Proficient	10	Reading			7					
Migrant	10	Reading			1					
Special Education	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Melba Joint District

Melba Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	3.6	3.2	18	215.8	7	38.9	50.0	66.7
Limited English Proficient	7	Reading			8					
Migrant	7	Reading			4					
Special Education	7	Reading			4					
Economically Disadvantaged	8	Reading	7.6	7.1	21	215.2	16	76.2	76.2	76.2
Limited English Proficient	8	Reading			4					
Migrant	8	Reading			3					
Special Education	8	Reading			4					
Economically Disadvantaged	9	Reading	6.5	8.5	23	215.6	12	52.2	52.2	56.5
Limited English Proficient	9	Reading			8					
Migrant	9	Reading			4					
Special Education	9	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Cecil D. Andrus Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	11.2	8.8	11	201.5	8	72.7	72.7	72.7
Limited English Proficient	4	Reading			3					
Special Education	4	Reading			5					
Economically Disadvantaged	5	Reading			8					
Limited English Proficient	5	Reading			4					
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading			8					
Special Education	6	Reading	8.5	6.6	13	202.1	6	46.2	46.2	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Centennial High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.1	5.1	52	228.3	24	46.2	46.2	57.7
Limited English Proficient	10	Reading	5.5	5.5	14	223.4	7	50.0	57.1	64.3
Special Education	10	Reading	6.4	5.9	29	216.0	18	62.1	65.5	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Chaparral Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	13.2	8.0	16	200.6	12	75.0	87.5	87.5
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			9					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading			8					
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Chief Joseph Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.9	5.6	14	198.6	11	78.6	78.6	92.9
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading	8.4	5.8	16	197.8	7	43.8	50.0	75.0
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	9.1	5.7	15	209.7	12	80.0	80.0	86.7
Limited English Proficient	5	Reading			4					
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading	7.3	5.6	14	210.1	10	71.4	71.4	78.6
Limited English Proficient	6	Reading			4					
Special Education	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Christine Donnell School of Arts

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	8.9	10.2	13	202.0	5	38.5	46.2	61.5
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading	6.4	4.8	11	207.3	4	36.4	45.5	81.8
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading			3					
Special Education	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Crossroads Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.4	5.8	15	218.5	11	73.3	73.3	80.0
Special Education	8	Reading			3					
Economically Disadvantaged	9	Reading	5.6	5.0	27	220.4	18	66.7	66.7	70.4
Special Education	9	Reading	5.6	7.0	12	217.6	5	41.7	41.7	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Discovery Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			6					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading			7					
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading	4.1	4.6	10	204.2	3	30.0	40.0	60.0
Limited English Proficient	5	Reading			4					
Special Education	5	Reading	6.8	7.1	12	200.3	6	50.0	50.0	58.3
Economically Disadvantaged	6	Reading	11.0	5.2	12	212.8	11	91.7	100.0	100.0
Limited English Proficient	6	Reading			4					
Special Education	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Eagle Academy

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			1					
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Eagle Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			2					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading			5					
Limited English Proficient	5	Reading			2					
Special Education	5	Reading			7					
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading	8.8	6.9	10	201.8	5	50.0	60.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Eagle High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.8	4.7	33	227.6	24	72.7	72.7	72.7
Limited English Proficient	10	Reading			7					
Special Education	10	Reading	8.0	10.3	28	218.4	19	67.9	67.9	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Eagle Hills Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading	5.3	6.5	15	205.9	6	40.0	46.7	60.0
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			9					
Economically Disadvantaged	6	Reading			9					
Limited English Proficient	6	Reading			1					
Special Education	6	Reading	6.7	6.0	10	201.8	5	50.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Eagle Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	4.6	4.7	29	221.1	15	51.7	55.2	62.1
Limited English Proficient	7	Reading			4					
Special Education	7	Reading	9.3	7.2	30	209.4	18	60.0	66.7	80.0
Economically Disadvantaged	8	Reading	4.3	5.6	37	220.3	16	43.2	43.2	51.4
Limited English Proficient	8	Reading			2					
Special Education	8	Reading	6.3	7.0	30	206.1	14	46.7	53.3	56.7
Economically Disadvantaged	9	Reading	4.3	5.3	32	223.9	13	40.6	43.8	53.1
Limited English Proficient	9	Reading			3					
Special Education	9	Reading	7.7	6.5	27	215.9	18	66.7	66.7	74.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Eliza Hart Spalding Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.6	8.2	12	192.3	6	50.0	75.0	75.0
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading	5.9	5.4	11	208.9	4	36.4	54.5	63.6
Special Education	5	Reading			7					
Economically Disadvantaged	6	Reading			8					
Special Education	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Frontier Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.5	9.2	24	191.0	13	54.2	75.0	91.7
Limited English Proficient	3	Reading	12.8	6.0	12	189.8	4	33.3	58.3	91.7
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	9.1	8.2	25	202.1	14	56.0	56.0	60.0
Limited English Proficient	4	Reading			9					
Special Education	4	Reading	6.6	7.4	10	203.3	4	40.0	50.0	50.0
Economically Disadvantaged	5	Reading	6.9	6.8	27	206.1	13	48.1	48.1	51.9
Limited English Proficient	5	Reading	7.3	6.7	16	206.6	8	50.0	50.0	56.3
Special Education	5	Reading			9					
Economically Disadvantaged	6	Reading	5.6	7.6	17	208.1	6	35.3	35.3	52.9
Limited English Proficient	6	Reading	4.8	7.9	15	206.2	4	26.7	26.7	40.0
Special Education	6	Reading	4.7	5.7	11	211.3	4	36.4	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Joplin Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			7					
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			8					
Economically Disadvantaged	5	Reading			6					
Special Education	5	Reading			3					
Economically Disadvantaged	6	Reading			4					
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Lake Hazel Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.0	9.4	16	188.0	7	43.8	56.3	87.5
Limited English Proficient	3	Reading			7					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	13.5	10.1	18	194.4	11	61.1	83.3	83.3
Limited English Proficient	4	Reading			7					
Special Education	4	Reading			8					
Economically Disadvantaged	5	Reading	10.2	9.5	13	203.6	7	53.8	69.2	69.2
Limited English Proficient	5	Reading			5					
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading	6.0	6.8	20	205.2	9	45.0	50.0	60.0
Limited English Proficient	6	Reading			8					
Special Education	6	Reading	4.0	7.4	11	199.1	2	18.2	27.3	36.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Lake Hazel Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.0	6.3	50	214.0	27	54.0	54.0	64.0
Limited English Proficient	7	Reading			8					
Special Education	7	Reading	4.9	6.6	24	211.5	9	37.5	41.7	54.2
Economically Disadvantaged	8	Reading	5.7	6.7	59	218.9	37	62.7	66.1	71.2
Limited English Proficient	8	Reading	5.1	4.5	13	223.1	9	69.2	69.2	69.2
Special Education	8	Reading	8.6	6.6	21	208.0	15	71.4	76.2	76.2
Economically Disadvantaged	9	Reading	6.3	6.8	60	223.0	35	58.3	58.3	65.0
Limited English Proficient	9	Reading	4.9	3.5	10	217.5	6	60.0	60.0	70.0
Special Education	9	Reading	9.2	11.4	28	216.4	19	67.9	67.9	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Lewis and Clark Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.1	6.5	70	214.2	46	65.7	67.1	77.1
Limited English Proficient	7	Reading	6.8	7.1	25	210.3	14	56.0	60.0	68.0
Special Education	7	Reading	9.8	8.3	32	203.7	21	65.6	71.9	81.3
Economically Disadvantaged	8	Reading	5.7	5.6	70	220.8	39	55.7	61.4	68.6
Limited English Proficient	8	Reading	5.9	5.5	29	218.8	16	55.2	62.1	65.5
Special Education	8	Reading	7.7	6.5	23	213.7	15	65.2	69.6	78.3
Economically Disadvantaged	9	Reading	4.9	5.6	56	223.7	34	60.7	62.5	67.9
Limited English Proficient	9	Reading	4.4	5.8	18	219.1	7	38.9	44.4	50.0
Special Education	9	Reading	7.2	7.1	35	212.3	22	62.9	68.6	74.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Linder Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.5	9.1	16	186.1	7	43.8	68.8	93.8
Limited English Proficient	3	Reading			8					
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	9.7	6.9	15	198.6	8	53.3	66.7	73.3
Limited English Proficient	4	Reading			7					
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading	9.2	5.9	12	205.9	9	75.0	83.3	91.7
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			7					
Economically Disadvantaged	6	Reading	7.1	5.6	18	209.1	12	66.7	66.7	77.8
Limited English Proficient	6	Reading			5					
Special Education	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Lowell Scott Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.8	8.2	28	214.2	19	67.9	67.9	71.4
Limited English Proficient	7	Reading			5					
Special Education	7	Reading	7.6	6.2	26	210.6	16	61.5	65.4	73.1
Economically Disadvantaged	8	Reading	5.1	5.2	23	219.0	10	43.5	47.8	60.9
Limited English Proficient	8	Reading	5.4	4.5	14	224.7	10	71.4	71.4	78.6
Special Education	8	Reading	5.4	4.9	32	210.3	14	43.8	53.1	65.6
Economically Disadvantaged	9	Reading	6.2	6.4	40	222.7	23	57.5	60.0	65.0
Limited English Proficient	9	Reading			8					
Special Education	9	Reading	5.5	5.3	17	216.5	8	47.1	52.9	52.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Mary Mc Pherson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Limited English Proficient	3	Reading			3					
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading			7					
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading			6					
Limited English Proficient	5	Reading			4					
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

McMillan Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.7	8.3	10	188.2	5	50.0	60.0	70.0
Limited English Proficient	3	Reading			3					
Special Education	3	Reading			7					
Economically Disadvantaged	4	Reading	9.6	7.8	14	202.4	7	50.0	57.1	57.1
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading	7.4	6.7	18	210.2	10	55.6	55.6	66.7
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	9.1	8.4	16	210.1	9	56.3	62.5	75.0
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Meridian Academy

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged		10								
		Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Meridian Charter High School

						N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade		Mean	StDev	Count	Mean of targets				
Economically Disadvantaged 10	Reading			2					
Special Education 10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Meridian Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.2	6.6	20	189.3	11	55.0	85.0	95.0
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading	10.3	7.3	27	197.5	15	55.6	66.7	74.1
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading	9.0	7.8	20	208.8	11	55.0	65.0	80.0
Limited English Proficient	5	Reading			2					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	6.3	4.9	34	210.4	21	61.8	67.6	76.5
Limited English Proficient	6	Reading			5					
Special Education	6	Reading	6.0	7.4	17	204.9	6	35.3	47.1	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Meridian High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.3	4.7	69	225.4	33	47.8	52.2	59.4
Limited English Proficient	10	Reading	3.2	5.0	10	221.7	3	30.0	40.0	50.0
Special Education	10	Reading	5.1	5.8	32	217.6	16	50.0	56.3	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Meridian Medical Arts Charter High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			4					
Limited English Proficient	10	Reading			2					
Special Education	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Meridian Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.4	7.0	63	215.6	36	57.1	61.9	68.3
Limited English Proficient	7	Reading			5					
Special Education	7	Reading	8.4	8.1	39	207.6	25	64.1	71.8	74.4
Economically Disadvantaged	8	Reading	6.3	6.5	63	218.6	39	61.9	66.7	73.0
Limited English Proficient	8	Reading			7					
Special Education	8	Reading	7.9	8.3	28	207.2	15	53.6	64.3	71.4
Economically Disadvantaged	9	Reading	5.7	6.0	69	223.7	45	65.2	66.7	76.8
Limited English Proficient	9	Reading			7					
Special Education	9	Reading	7.5	6.3	30	213.4	19	63.3	66.7	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Mountain View High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.6	5.1	78	224.0	44	56.4	57.7	61.5
Limited English Proficient	10	Reading	5.4	6.3	23	218.9	12	52.2	52.2	65.2
Special Education	10	Reading	4.6	5.2	37	219.7	20	54.1	56.8	62.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

North Star Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			2					
Special Education	5	Reading			2					
Special Education	6	Reading			1					
Special Education	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Pepper Ridge Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.2	10.3	13	189.8	8	61.5	61.5	84.6
Limited English Proficient	3	Reading			6					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	8.7	5.8	14	204.5	7	50.0	78.6	85.7
Limited English Proficient	4	Reading			5					
Special Education	4	Reading			9					
Economically Disadvantaged	5	Reading	6.8	4.8	20	207.3	11	55.0	60.0	75.0
Limited English Proficient	5	Reading			1					
Special Education	5	Reading	7.5	5.1	13	201.2	8	61.5	69.2	76.9
Economically Disadvantaged	6	Reading	6.4	5.9	19	213.9	10	52.6	57.9	68.4
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Peregrine Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.4	6.2	20	196.1	13	65.0	65.0	90.0
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	7.6	6.3	20	201.6	8	40.0	50.0	70.0
Special Education	4	Reading	10.3	7.1	10	197.0	4	40.0	50.0	80.0
Economically Disadvantaged	5	Reading	5.6	4.7	14	208.8	7	50.0	57.1	64.3
Special Education	5	Reading	8.7	6.7	10	200.4	6	60.0	60.0	80.0
Economically Disadvantaged	6	Reading	6.9	4.9	21	203.3	14	66.7	66.7	76.2
Special Education	6	Reading	4.7	5.8	19	200.5	7	36.8	42.1	47.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Pioneer Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			2					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading			4					
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading			3					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Ponderosa Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.9	6.4	15	195.3	9	60.0	86.7	93.3
Limited English Proficient	3	Reading			1					
Special Education	3	Reading	11.9	8.5	14	184.2	4	28.6	42.9	57.1
Economically Disadvantaged	4	Reading			5					
Limited English Proficient	4	Reading			3					
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading			6					
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			9					
Economically Disadvantaged	6	Reading	6.3	4.0	13	209.5	8	61.5	69.2	76.9
Limited English Proficient	6	Reading			3					
Special Education	6	Reading	6.5	6.4	15	197.9	5	33.3	40.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

River Valley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Limited English Proficient	3	Reading			3					
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	10.3	6.4	13	202.8	7	53.8	84.6	84.6
Limited English Proficient	4	Reading			3					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading	5.1	4.4	11	205.5	4	36.4	36.4	63.6
Limited English Proficient	5	Reading			6					
Special Education	5	Reading			7					
Economically Disadvantaged	6	Reading			8					
Limited English Proficient	6	Reading			3					
Special Education	6	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Sawtooth Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.3	6.3	32	216.5	21	65.6	75.0	84.4
Limited English Proficient	7	Reading	9.0	6.2	13	212.9	11	84.6	84.6	84.6
Special Education	7	Reading	7.0	7.8	18	208.7	9	50.0	50.0	55.6
Economically Disadvantaged	8	Reading	7.9	7.0	31	216.5	24	77.4	77.4	83.9
Limited English Proficient	8	Reading	11.6	8.6	12	208.8	9	75.0	75.0	75.0
Special Education	8	Reading	7.9	6.2	21	213.0	15	71.4	76.2	85.7
Economically Disadvantaged	9	Reading	6.1	7.2	26	220.7	17	65.4	65.4	73.1
Limited English Proficient	9	Reading	6.2	9.3	10	213.5	5	50.0	50.0	60.0
Special Education	9	Reading	5.4	6.7	20	215.3	9	45.0	45.0	55.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Seven Oaks Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Limited English Proficient	3	Reading			2					
Special Education	3	Reading			6					
Economically Disadvantaged	4	Reading			2					
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			9					
Economically Disadvantaged	5	Reading			2					
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading			2					
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Silver Sage Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Limited English Proficient	3	Reading			6					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	11.8	6.1	12	205.8	10	83.3	83.3	100.0
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading	8.7	6.0	10	209.7	6	60.0	60.0	70.0
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading			8					
Limited English Proficient	6	Reading			3					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Star Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			3					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading			7					
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	5.2	5.5	13	213.3	6	46.2	46.2	53.8
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Summerwind Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.0	7.0	22	193.2	12	54.5	59.1	77.3
Limited English Proficient	3	Reading			7					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	9.3	7.2	19	193.6	6	31.6	42.1	78.9
Limited English Proficient	4	Reading			6					
Special Education	4	Reading			9					
Economically Disadvantaged	5	Reading	6.5	5.0	21	203.7	10	47.6	52.4	71.4
Limited English Proficient	5	Reading			7					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	5.8	4.4	19	214.3	11	57.9	57.9	73.7
Limited English Proficient	6	Reading			5					
Special Education	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Ustick Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.1	10.2	20	190.7	12	60.0	70.0	80.0
Limited English Proficient	3	Reading	15.5	9.6	14	191.4	9	64.3	71.4	71.4
Special Education	3	Reading			1					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading	10.3	9.3	27	199.4	15	55.6	59.3	70.4
Limited English Proficient	4	Reading	10.7	6.9	13	194.5	8	61.5	61.5	69.2
Special Education	4	Reading			5					
Title I A	4	Reading	15.8	11.3	12	190.5	7	58.3	75.0	75.0
Economically Disadvantaged	5	Reading	10.3	7.2	26	208.8	15	57.7	76.9	88.5
Limited English Proficient	5	Reading			6					
Special Education	5	Reading			4					
Title I A	5	Reading	9.9	6.5	11	201.0	5	45.5	81.8	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Meridian Joint District

Ustick Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	3.8	4.8	19	210.5	7	36.8	47.4	47.4
Limited English Proficient	6	Reading			9					
Special Education	6	Reading			6					
Title I A	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Middleton District

Middleton Heights Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.2	11.1	20	188.2	11	55.0	65.0	75.0
Limited English Proficient	3	Reading			1					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	10.8	6.6	29	193.3	14	48.3	69.0	82.8
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			6					
Title I A	4	Reading	11.4	6.7	11	192.9	6	54.5	81.8	81.8
Economically Disadvantaged	5	Reading	8.2	6.6	25	204.4	11	44.0	68.0	76.0
Limited English Proficient	5	Reading			6					
Migrant	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Middleton District

Middleton Heights Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	6	Reading	7.4	8.3	23	202.4	12	52.2	60.9	65.2
Limited English Proficient	6	Reading			3					
Special Education	6	Reading			8					
Title I A	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Middleton District

Middleton High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.0	5.6	58	221.8	32	55.2	55.2	63.8
Limited English Proficient	10	Reading			5					
Special Education	10	Reading	5.6	5.3	20	214.5	12	60.0	60.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Middleton District

Middleton Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.0	8.1	78	214.1	44	56.4	60.3	64.1
Limited English Proficient	7	Reading			5					
Migrant	7	Reading			2					
Special Education	7	Reading	7.1	6.9	14	197.7	7	50.0	64.3	64.3
Title I A	7	Reading	7.2	9.1	22	205.9	8	36.4	45.5	50.0
Economically Disadvantaged	8	Reading	5.0	4.6	67	218.8	40	59.7	59.7	65.7
Limited English Proficient	8	Reading			7					
Special Education	8	Reading	9.5	11.1	14	199.9	7	50.0	50.0	57.1
Economically Disadvantaged	9	Reading	4.2	4.6	48	223.8	24	50.0	50.0	56.3
Limited English Proficient	9	Reading			2					
Special Education	9	Reading	6.5	6.3	10	215.0	6	60.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Middleton District

Middleton Mill Creek Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	20.4	9.4	30	185.1	22	73.3	86.7	90.0
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			1					
Special Education	3	Reading			6					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	10.9	7.8	22	198.0	11	50.0	54.5	81.8
Limited English Proficient	4	Reading			5					
Migrant	4	Reading			1					
Special Education	4	Reading			7					
Title I A	4	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Middleton District

Middleton Mill Creek Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	13.0	7.9	29	202.3	24	82.8	86.2	96.6
Limited English Proficient	5	Reading			3					
Migrant	5	Reading			2					
Special Education	5	Reading			6					
Title I A	5	Reading			9					
Economically Disadvantaged	6	Reading	9.7	7.3	26	210.2	18	69.2	76.9	76.9
Limited English Proficient	6	Reading			2					
Special Education	6	Reading			4					
Title I A	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Middleton District

Purple Sage Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.8	9.8	25	186.8	16	64.0	80.0	88.0
Limited English Proficient	3	Reading			3					
Migrant	3	Reading			1					
Special Education	3	Reading			5					
Title I A	3	Reading	19.6	9.0	10	179.1	6	60.0	80.0	80.0
Economically Disadvantaged	4	Reading	15.1	9.5	14	193.4	9	64.3	78.6	78.6
Limited English Proficient	4	Reading			3					
Migrant	4	Reading			1					
Special Education	4	Reading			4					
Title I A	4	Reading	12.8	9.4	13	191.0	7	53.8	61.5	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Middleton District

Purple Sage Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	6.5	5.6	21	206.8	12	57.1	57.1	71.4
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			8					
Title I A	5	Reading	7.8	6.9	10	199.7	5	50.0	50.0	70.0
Economically Disadvantaged	6	Reading	10.3	6.0	22	210.6	19	86.4	100.0	100.0
Limited English Proficient	6	Reading			5					
Special Education	6	Reading			4					
Title I A	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Midvale District

Midvale School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Economically Disadvantaged	4	Reading			2					
Special Education	4	Reading			1					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			2					
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			2					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading			2					
Special Education	6	Reading			1					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Midvale District

Midvale School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			3					
Special Education	7	Reading			2					
Economically Disadvantaged	8	Reading			3					
Title I A	8	Reading			3					
Economically Disadvantaged	9	Reading			5					
Special Education	9	Reading			1					
Title I A	9	Reading			1					
Economically Disadvantaged	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Acequia Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	10.8	7.9	20	194.8	7	35.0	45.0	75.0
Limited English Proficient	3	Reading	11.5	9.2	13	187.5	3	23.1	38.5	61.5
Migrant	3	Reading			6					
Special Education	3	Reading			1					
Title I A	3	Reading	12.4	7.8	35	193.1	13	37.1	57.1	80.0
Economically Disadvantaged	4	Reading	12.3	6.9	20	196.7	12	60.0	75.0	85.0
Limited English Proficient	4	Reading	11.1	5.2	18	195.8	9	50.0	83.3	94.4
Migrant	4	Reading			6					
Special Education	4	Reading			1					
Title I A	4	Reading	11.9	7.6	41	199.4	24	58.5	78.0	87.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Acequia Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.6	5.1	16	205.0	9	56.3	62.5	75.0
Limited English Proficient	5	Reading	7.6	5.0	14	203.4	9	64.3	64.3	71.4
Migrant	5	Reading			4					
Special Education	5	Reading			1					
Title I A	5	Reading	7.3	5.2	32	206.7	20	62.5	65.6	75.0
Economically Disadvantaged	6	Reading	7.0	7.0	21	212.6	10	47.6	61.9	61.9
Limited English Proficient	6	Reading	7.6	8.4	10	199.7	4	40.0	50.0	50.0
Migrant	6	Reading			4					
Special Education	6	Reading			2					
Title I A	6	Reading	7.2	6.4	45	211.0	25	55.6	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

East Minico Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.2	5.4	110	212.9	65	59.1	67.3	71.8
Limited English Proficient	7	Reading	7.1	5.8	32	203.8	18	56.3	65.6	71.9
Special Education	7	Reading	8.5	5.9	10	200.8	6	60.0	70.0	70.0
Economically Disadvantaged	8	Reading	6.2	5.7	140	214.5	83	59.3	65.7	73.6
Limited English Proficient	8	Reading	7.3	6.2	34	205.4	18	52.9	58.8	67.6
Migrant	8	Reading	7.9	7.8	16	206.1	6	37.5	56.3	56.3
Special Education	8	Reading	7.4	8.9	16	200.7	8	50.0	62.5	62.5
Economically Disadvantaged	9	Reading	6.5	6.0	108	217.4	67	62.0	64.8	71.3
Limited English Proficient	9	Reading	6.7	7.3	28	210.8	15	53.6	57.1	60.7
Migrant	9	Reading	8.3	8.2	16	212.8	10	62.5	62.5	68.8
Special Education	9	Reading	5.8	5.7	11	205.9	5	45.5	63.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Heyburn Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.9	7.9	22	189.2	15	68.2	77.3	90.9
Limited English Proficient	3	Reading			3					
Special Education	3	Reading			1					
Title I A	3	Reading	17.4	8.0	27	188.6	19	70.4	77.8	92.6
Economically Disadvantaged	4	Reading	9.1	7.3	32	197.1	12	37.5	50.0	62.5
Limited English Proficient	4	Reading			6					
Migrant	4	Reading			4					
Special Education	4	Reading			3					
Title I A	4	Reading	9.9	7.4	45	198.5	21	46.7	55.6	68.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Heyburn Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.2	7.6	33	204.5	17	51.5	60.6	81.8
Limited English Proficient	5	Reading			8					
Migrant	5	Reading			3					
Special Education	5	Reading			4					
Title I A	5	Reading	9.4	7.2	45	206.0	24	53.3	60.0	80.0
Economically Disadvantaged	6	Reading	6.8	5.4	34	208.0	20	58.8	64.7	76.5
Limited English Proficient	6	Reading			4					
Migrant	6	Reading			3					
Special Education	6	Reading			5					
Title I A	6	Reading	6.9	5.1	52	208.9	32	61.5	71.2	78.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Minico Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.4	6.0	144	221.7	87	60.4	61.1	67.4
Limited English Proficient	10	Reading	6.9	7.6	58	210.1	34	58.6	60.3	69.0
Migrant	10	Reading	8.3	9.9	20	203.4	11	55.0	55.0	65.0
Special Education	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Paul Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.3	8.0	46	192.2	21	45.7	69.6	89.1
Limited English Proficient	3	Reading			2					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	11.2	5.7	48	196.3	28	58.3	70.8	89.6
Limited English Proficient	4	Reading			3					
Migrant	4	Reading			1					
Special Education	4	Reading			4					
Title I A	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Paul Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.8	6.6	51	205.2	35	68.6	76.5	86.3
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			3					
Special Education	5	Reading			4					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading	8.0	7.5	44	209.7	24	54.5	61.4	68.2
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Rupert Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.5	9.0	78	187.6	38	48.7	67.9	80.8
Limited English Proficient	3	Reading	16.0	8.9	24	184.1	11	45.8	66.7	75.0
Migrant	3	Reading			5					
Special Education	3	Reading			2					
Title I A	3	Reading	16.0	9.1	87	187.7	44	50.6	69.0	82.8
Economically Disadvantaged	4	Reading	11.5	7.2	77	193.8	45	58.4	68.8	77.9
Limited English Proficient	4	Reading	12.1	6.5	28	190.8	16	57.1	75.0	82.1
Migrant	4	Reading			4					
Special Education	4	Reading			9					
Title I A	4	Reading	11.3	7.0	100	195.9	56	56.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

Rupert Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.9	5.9	80	203.2	42	52.5	63.8	75.0
Limited English Proficient	5	Reading	6.8	5.5	25	201.5	9	36.0	56.0	64.0
Migrant	5	Reading			6					
Special Education	5	Reading			1					
Title I A	5	Reading	7.5	5.6	98	204.2	52	53.1	63.3	74.5
Economically Disadvantaged	6	Reading	8.8	6.4	88	205.3	59	67.0	75.0	79.5
Limited English Proficient	6	Reading	7.1	5.8	37	202.0	20	54.1	59.5	64.9
Migrant	6	Reading			8					
Special Education	6	Reading			6					
Title I A	6	Reading	8.5	6.1	109	206.9	74	67.9	75.2	80.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Minidoka County Joint District

West Minico Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.5	6.3	71	213.7	49	69.0	70.4	76.1
Limited English Proficient	7	Reading			1					
Migrant	7	Reading			2					
Special Education	7	Reading			4					
Economically Disadvantaged	8	Reading	6.9	6.4	62	219.1	41	66.1	66.1	74.2
Limited English Proficient	8	Reading			5					
Migrant	8	Reading			7					
Special Education	8	Reading			6					
Economically Disadvantaged	9	Reading	6.0	5.6	65	220.4	42	64.6	67.7	70.8
Limited English Proficient	9	Reading			6					
Migrant	9	Reading	4.1	7.7	11	214.0	3	27.3	36.4	36.4
Special Education	9	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Moscow District

A.B. McDonald Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			5					
Economically Disadvantaged	7	Reading			6					
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Moscow District

J. Russell Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading			7					
Limited English Proficient	5	Reading			2					
Special Education	5	Reading			4					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading	8.9	5.8	15	206.1	10	66.7	73.3	86.7
Special Education	6	Reading	11.2	9.7	10	198.4	5	50.0	70.0	80.0
Title I A	6	Reading			8					
Economically Disadvantaged	7	Reading			9					
Limited English Proficient	7	Reading			1					
Special Education	7	Reading			6					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Moscow District

Lena Whitmore Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Special Education	3	Reading			4					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			2					
Title I A	4	Reading			8					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			4					
Title I A	5	Reading			5					
Economically Disadvantaged	6	Reading	6.2	7.4	12	215.4	5	41.7	41.7	50.0
Special Education	6	Reading			7					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Moscow District

Lena Whitmore Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	7.1	7.6	13	217.8	7	53.8	53.8	61.5
Special Education	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Moscow District

Moscow Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			4					
Special Education	4	Reading			1					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			3					
Special Education	5	Reading			2					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			1					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Moscow District

Moscow Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.7	5.9	30	218.6	19	63.3	63.3	63.3
Special Education	8	Reading	8.9	7.9	15	209.8	9	60.0	60.0	80.0
Economically Disadvantaged	9	Reading	8.5	8.0	38	223.1	29	76.3	76.3	86.8
Special Education	9	Reading	9.7	11.5	15	216.5	10	66.7	66.7	73.3
Economically Disadvantaged	10	Reading	8.0	6.2	27	223.4	23	85.2	85.2	85.2
Special Education	10	Reading	9.6	6.0	15	211.0	13	86.7	86.7	86.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Moscow District

West Park Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.0	8.5	11	194.6	9	81.8	81.8	90.9
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			1					
Title I A	3	Reading			8					
Economically Disadvantaged	4	Reading	11.4	6.1	17	199.4	10	58.8	76.5	88.2
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading	12.4	10.8	12	194.4	6	50.0	66.7	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mountain Home District

East Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.0	9.4	22	190.8	14	63.6	77.3	86.4
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			1					
Special Education	3	Reading			7					
Economically Disadvantaged	4	Reading	9.6	6.6	25	198.2	14	56.0	60.0	76.0
Limited English Proficient	4	Reading			3					
Migrant	4	Reading			2					
Special Education	4	Reading	10.5	8.6	13	191.8	6	46.2	46.2	69.2
Economically Disadvantaged	5	Reading	11.0	8.1	24	203.3	18	75.0	75.0	79.2
Limited English Proficient	5	Reading			2					
Special Education	5	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mountain Home District

Hacker Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	8.5	5.7	70	209.1	54	77.1	80.0	81.4
Limited English Proficient	6	Reading			9					
Migrant	6	Reading			7					
Special Education	6	Reading	9.2	5.9	31	200.1	20	64.5	71.0	83.9
Economically Disadvantaged	7	Reading	8.3	6.7	93	210.7	63	67.7	74.2	75.3
Limited English Proficient	7	Reading	11.7	7.7	17	198.9	11	64.7	82.4	88.2
Migrant	7	Reading	10.5	7.1	11	209.3	8	72.7	90.9	90.9
Special Education	7	Reading	9.2	8.1	46	202.3	26	56.5	67.4	69.6
Economically Disadvantaged	8	Reading	6.4	6.2	110	217.7	64	58.2	61.8	70.0
Limited English Proficient	8	Reading	6.5	8.4	14	209.4	6	42.9	50.0	57.1
Migrant	8	Reading	7.8	9.7	10	211.8	5	50.0	50.0	70.0
Special Education	8	Reading	6.1	5.8	41	209.5	20	48.8	58.5	65.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mountain Home District

Liberty Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	5.5	6.5	13	209.8	5	38.5	46.2	53.8
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading	4.9	3.2	14	215.1	8	57.1	71.4	85.7
Special Education	6	Reading			1					
Economically Disadvantaged	7	Reading			9					
Special Education	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mountain Home District

Mountain Home Air Force Base Primary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.7	9.2	20	192.1	10	50.0	65.0	85.0
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	11.5	7.7	16	202.3	10	62.5	68.8	87.5
Special Education	4	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mountain Home District

Mountain Home Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.8	8.3	79	220.8	39	49.4	50.6	55.7
Limited English Proficient	9	Reading			5					
Migrant	9	Reading			7					
Special Education	9	Reading	4.5	6.2	41	216.7	16	39.0	41.5	51.2
Economically Disadvantaged	10	Reading	4.5	4.9	71	219.7	39	54.9	57.7	64.8
Limited English Proficient	10	Reading	7.2	5.9	15	211.3	10	66.7	66.7	80.0
Migrant	10	Reading			8					
Special Education	10	Reading	6.4	6.2	39	209.5	24	61.5	66.7	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mountain Home District

North Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.7	9.5	25	192.0	13	52.0	68.0	80.0
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			1					
Special Education	3	Reading			7					
Economically Disadvantaged	4	Reading	10.0	6.7	21	196.1	11	52.4	61.9	66.7
Limited English Proficient	4	Reading			5					
Migrant	4	Reading			1					
Special Education	4	Reading	13.7	6.8	10	189.3	7	70.0	70.0	80.0
Economically Disadvantaged	5	Reading	7.8	5.7	21	207.5	11	52.4	76.2	76.2
Limited English Proficient	5	Reading			3					
Migrant	5	Reading			2					
Special Education	5	Reading	5.6	5.1	14	203.3	4	28.6	50.0	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mountain Home District

West Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.1	9.9	37	186.8	14	37.8	54.1	64.9
Limited English Proficient	3	Reading	12.0	7.9	18	187.1	6	33.3	50.0	66.7
Migrant	3	Reading			9					
Special Education	3	Reading	12.5	13.0	12	178.6	3	25.0	33.3	50.0
Economically Disadvantaged	4	Reading	10.8	8.9	24	198.7	14	58.3	66.7	75.0
Limited English Proficient	4	Reading	12.4	10.6	13	196.1	8	61.5	69.2	69.2
Migrant	4	Reading			7					
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	11.2	7.9	29	200.0	22	75.9	75.9	79.3
Limited English Proficient	5	Reading			7					
Migrant	5	Reading			3					
Special Education	5	Reading	12.9	7.7	18	191.0	13	72.2	77.8	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mullan District

John Mullan Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			1					
Special Education	4	Reading			1					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			1					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			1					
Title I A	6	Reading			4					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Mullan District

Mullan Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			4					
Special Education	8	Reading			1					
Title I A	8	Reading			2					
Economically Disadvantaged	9	Reading			2					
Special Education	9	Reading			1					
Title I A	9	Reading			1					
Title I A	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Murtaugh Joint District

Murtaugh Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	20.8	8.2	14	183.9	11	78.6	92.9	92.9
Limited English Proficient	3	Reading			3					
Migrant	3	Reading			9					
Special Education	3	Reading			5					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading			9					
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			2					
Special Education	4	Reading			1					
Title I A	4	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Murtaugh Joint District

Murtaugh Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.8	8.1	12	202.7	7	58.3	58.3	83.3
Limited English Proficient	5	Reading			3					
Migrant	5	Reading			4					
Title I A	5	Reading			3					
Economically Disadvantaged	6	Reading			7					
Limited English Proficient	6	Reading			2					
Migrant	6	Reading			4					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Murtaugh Joint District

Murtaugh High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	11.1	9.2	16	216.5	14	87.5	87.5	100.0
Limited English Proficient	10	Reading			6					
Migrant	10	Reading			6					
Special Education	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Murtaugh Joint District

Murtaugh Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			7					
Limited English Proficient	7	Reading			1					
Migrant	7	Reading			2					
Special Education	7	Reading			2					
Title I A	7	Reading			3					
Economically Disadvantaged	8	Reading	8.2	6.3	11	208.0	5	45.5	54.5	81.8
Limited English Proficient	8	Reading			6					
Migrant	8	Reading			7					
Special Education	8	Reading			3					
Economically Disadvantaged	9	Reading			7					
Migrant	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Centennial Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.4	9.0	18	194.1	7	38.9	44.4	61.1
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			1					
Special Education	3	Reading			8					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading	9.7	9.7	34	197.4	13	38.2	50.0	52.9
Limited English Proficient	4	Reading	9.6	9.9	15	195.5	5	33.3	46.7	53.3
Migrant	4	Reading			5					
Special Education	4	Reading	6.5	5.7	13	196.0	2	15.4	38.5	53.8
Title I A	4	Reading	11.5	9.0	11	191.3	5	45.5	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Centennial Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.3	8.2	23	202.7	13	56.5	69.6	82.6
Limited English Proficient	5	Reading			6					
Migrant	5	Reading			2					
Special Education	5	Reading			7					
Title I A	5	Reading	10.6	10.4	11	198.9	7	63.6	72.7	72.7
Economically Disadvantaged	7	Reading	9.6	9.1	10	204.0	5	50.0	60.0	70.0
Limited English Proficient	7	Reading			6					
Migrant	7	Reading			1					
Special Education	7	Reading			5					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Central Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	19.1	8.9	24	186.9	17	70.8	83.3	95.8
Limited English Proficient	3	Reading	19.2	5.3	10	181.2	7	70.0	90.0	90.0
Special Education	3	Reading			5					
Title I A	3	Reading	20.5	9.0	11	179.4	7	63.6	72.7	90.9
Economically Disadvantaged	4	Reading	8.9	4.5	25	200.5	13	52.0	64.0	88.0
Limited English Proficient	4	Reading			9					
Migrant	4	Reading			3					
Special Education	4	Reading			2					
Title I A	4	Reading	10.3	4.4	23	198.4	14	60.9	69.6	91.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Central Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.7	7.7	30	199.8	19	63.3	73.3	76.7
Limited English Proficient	5	Reading			8					
Migrant	5	Reading			5					
Special Education	5	Reading	12.8	8.5	12	189.9	7	58.3	75.0	75.0
Title I A	5	Reading	11.1	8.3	21	197.0	13	61.9	71.4	76.2
Economically Disadvantaged	7	Reading	8.8	6.2	13	208.8	8	61.5	61.5	92.3
Limited English Proficient	7	Reading			6					
Migrant	7	Reading			4					
Special Education	7	Reading			3					
Title I A	7	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

East Valley Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.1	6.0	79	211.9	43	54.4	59.5	67.1
Limited English Proficient	7	Reading	10.0	7.7	24	205.5	17	70.8	70.8	79.2
Migrant	7	Reading	8.2	9.1	12	210.3	7	58.3	58.3	66.7
Special Education	7	Reading	5.2	5.2	26	203.1	11	42.3	50.0	65.4
Title I A	7	Reading	3.6	4.1	15	208.0	5	33.3	53.3	53.3
Economically Disadvantaged	8	Reading	5.7	6.6	104	213.9	49	47.1	51.0	58.7
Limited English Proficient	8	Reading	6.1	7.8	37	204.9	16	43.2	48.6	51.4
Migrant	8	Reading	6.0	7.9	15	204.9	6	40.0	46.7	46.7
Special Education	8	Reading	3.4	6.4	35	205.0	6	17.1	22.9	31.4
Title I A	8	Reading	5.9	6.8	57	213.3	27	47.4	56.1	64.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

East Valley Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	4.7	6.7	100	219.1	41	41.0	42.0	50.0
Limited English Proficient	9	Reading	5.3	6.8	34	212.3	15	44.1	50.0	55.9
Migrant	9	Reading	2.6	3.8	11	217.5	4	36.4	36.4	36.4
Special Education	9	Reading	5.3	8.5	27	209.6	8	29.6	29.6	40.7
Title I A	9	Reading	5.5	7.3	54	214.7	26	48.1	48.1	57.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Greenhurst Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.4	8.0	20	190.4	7	35.0	60.0	75.0
Limited English Proficient	3	Reading			9					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	10.4	7.3	27	197.0	16	59.3	63.0	74.1
Limited English Proficient	4	Reading	12.0	6.9	11	193.9	8	72.7	72.7	81.8
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading	8.0	4.9	24	208.4	17	70.8	70.8	83.3
Limited English Proficient	5	Reading			3					
Special Education	5	Reading			6					
Economically Disadvantaged	7	Reading	7.0	5.3	12	214.6	8	66.7	66.7	83.3
Limited English Proficient	7	Reading			4					
Special Education	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Iowa Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.5	7.8	17	191.9	11	64.7	70.6	82.4
Limited English Proficient	3	Reading	12.6	8.5	11	191.2	6	54.5	54.5	81.8
Migrant	3	Reading			1					
Special Education	3	Reading			6					
Title I A	3	Reading	16.2	6.9	13	185.9	7	53.8	69.2	84.6
Economically Disadvantaged	4	Reading	12.5	8.8	22	196.0	12	54.5	59.1	81.8
Limited English Proficient	4	Reading			8					
Migrant	4	Reading			2					
Special Education	4	Reading			5					
Title I A	4	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Iowa Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	6.8	5.2	20	203.5	9	45.0	55.0	65.0
Limited English Proficient	5	Reading			7					
Migrant	5	Reading			1					
Special Education	5	Reading			7					
Title I A	5	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Lincoln Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.6	8.5	29	188.0	14	48.3	69.0	86.2
Limited English Proficient	3	Reading	15.8	7.8	11	181.5	4	36.4	63.6	100.0
Migrant	3	Reading			2					
Special Education	3	Reading			3					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	10.4	9.1	23	191.0	10	43.5	56.5	73.9
Limited English Proficient	4	Reading			8					
Migrant	4	Reading			2					
Special Education	4	Reading			5					
Title I A	4	Reading	14.0	11.0	10	184.1	4	40.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Lincoln Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.1	5.8	22	200.4	11	50.0	54.5	59.1
Limited English Proficient	5	Reading	7.6	6.7	12	199.5	7	58.3	58.3	58.3
Migrant	5	Reading			2					
Special Education	5	Reading			3					
Title I A	5	Reading	7.5	5.1	10	194.4	4	40.0	50.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Nampa Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.3	7.3	142	221.7	73	51.4	52.1	57.0
Limited English Proficient	10	Reading	5.1	5.6	47	215.0	21	44.7	46.8	55.3
Migrant	10	Reading	5.5	5.6	18	218.4	10	55.6	61.1	61.1
Special Education	10	Reading	9.5	12.6	31	206.4	16	51.6	51.6	58.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Owyhee Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.1	9.5	14	197.1	5	35.7	64.3	78.6
Limited English Proficient	3	Reading			4					
Migrant	3	Reading			1					
Special Education	3	Reading			7					
Economically Disadvantaged	4	Reading	10.9	7.6	23	201.0	15	65.2	69.6	82.6
Limited English Proficient	4	Reading			6					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading	6.9	6.4	18	204.1	8	44.4	50.0	66.7
Limited English Proficient	5	Reading			6					
Migrant	5	Reading			1					
Special Education	5	Reading			9					
Title I A	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Park Ridge Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.4	9.7	42	186.2	13	31.0	45.2	78.6
Limited English Proficient	3	Reading	13.3	8.6	18	189.3	7	38.9	55.6	72.2
Migrant	3	Reading			5					
Special Education	3	Reading			5					
Title I A	3	Reading	13.5	3.6	11	185.3	3	27.3	36.4	90.9
Economically Disadvantaged	4	Reading	8.8	7.4	26	202.8	13	50.0	57.7	73.1
Limited English Proficient	4	Reading	11.2	7.7	13	199.5	7	53.8	69.2	76.9
Migrant	4	Reading			8					
Special Education	4	Reading	8.0	6.6	13	201.8	8	61.5	61.5	61.5
Title I A	4	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Park Ridge Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.7	5.8	32	204.5	19	59.4	65.6	75.0
Limited English Proficient	5	Reading	6.8	5.8	16	203.4	9	56.3	62.5	68.8
Migrant	5	Reading			7					
Special Education	5	Reading			3					
Title I A	5	Reading	7.6	5.8	14	203.3	7	50.0	57.1	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Reagan Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.2	8.4	22	188.1	11	50.0	59.1	77.3
Limited English Proficient	3	Reading			4					
Special Education	3	Reading			4					
Title I A	3	Reading			5					
Economically Disadvantaged	4	Reading	12.9	6.8	18	199.4	13	72.2	83.3	88.9
Limited English Proficient	4	Reading			6					
Migrant	4	Reading			1					
Special Education	4	Reading			3					
Title I A	4	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Reagan Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.3	5.5	16	205.2	9	56.3	68.8	87.5
Limited English Proficient	5	Reading			9					
Migrant	5	Reading			3					
Special Education	5	Reading	13.2	9.0	10	200.1	8	80.0	80.0	80.0
Title I A	5	Reading			1					
Economically Disadvantaged	7	Reading	6.7	6.1	11	213.6	6	54.5	54.5	54.5
Limited English Proficient	7	Reading			1					
Special Education	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Roosevelt Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.2	12.5	13	186.0	8	61.5	61.5	69.2
Limited English Proficient	3	Reading			7					
Migrant	3	Reading			1					
Special Education	3	Reading			4					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading	10.5	8.8	13	195.2	5	38.5	53.8	61.5
Limited English Proficient	4	Reading			5					
Special Education	4	Reading			4					
Title I A	4	Reading	10.2	10.0	10	194.8	4	40.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Roosevelt Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.8	5.0	11	201.1	6	54.5	72.7	90.9
Limited English Proficient	5	Reading	8.7	5.6	10	201.0	6	60.0	60.0	80.0
Migrant	5	Reading			1					
Special Education	5	Reading			6					
Title I A	5	Reading	10.0	5.6	12	198.5	7	58.3	83.3	91.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Sherman Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.7	10.2	40	186.9	22	55.0	72.5	82.5
Limited English Proficient	3	Reading	15.6	11.2	11	186.9	4	36.4	54.5	72.7
Migrant	3	Reading			4					
Special Education	3	Reading			5					
Title I A	3	Reading	19.3	11.2	17	183.6	9	52.9	58.8	76.5
Economically Disadvantaged	4	Reading	12.9	7.4	34	190.5	20	58.8	73.5	79.4
Limited English Proficient	4	Reading	12.1	7.9	15	188.3	7	46.7	73.3	80.0
Migrant	4	Reading			3					
Special Education	4	Reading	9.9	9.6	14	186.8	5	35.7	42.9	50.0
Title I A	4	Reading	12.6	9.7	17	183.9	9	52.9	64.7	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Sherman Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	6.6	5.6	37	201.2	17	45.9	56.8	64.9
Limited English Proficient	5	Reading	7.0	5.6	15	198.2	6	40.0	46.7	60.0
Migrant	5	Reading			6					
Special Education	5	Reading			4					
Title I A	5	Reading	7.3	6.7	15	201.2	7	46.7	46.7	60.0
Economically Disadvantaged	7	Reading	7.7	10.3	11	211.5	5	45.5	45.5	54.5
Limited English Proficient	7	Reading			1					
Migrant	7	Reading			1					
Special Education	7	Reading			2					
Title I A	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Skyview High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.5	5.9	146	222.0	101	69.2	69.9	71.2
Limited English Proficient	10	Reading	6.9	6.0	62	215.9	42	67.7	67.7	69.4
Migrant	10	Reading	4.8	4.6	14	212.3	9	64.3	64.3	64.3
Special Education	10	Reading	6.7	7.6	20	205.6	11	55.0	55.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Snake River Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.1	9.6	36	185.5	10	27.8	47.2	66.7
Limited English Proficient	3	Reading	13.7	8.2	24	184.8	6	25.0	50.0	70.8
Migrant	3	Reading			8					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	9.9	8.1	34	194.1	13	38.2	44.1	70.6
Limited English Proficient	4	Reading	10.3	8.9	21	191.1	7	33.3	38.1	66.7
Migrant	4	Reading			7					
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	8.1	8.1	43	199.7	21	48.8	58.1	72.1
Limited English Proficient	5	Reading	7.5	5.6	22	196.0	9	40.9	54.5	68.2
Migrant	5	Reading			8					
Special Education	5	Reading	12.5	10.6	13	187.5	6	46.2	61.5	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Snake River Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.8	5.7	17	212.1	7	41.2	52.9	64.7
Limited English Proficient	7	Reading			9					
Migrant	7	Reading			3					
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

South Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.9	6.3	68	214.0	39	57.4	61.8	73.5
Limited English Proficient	7	Reading	7.1	6.9	28	210.3	16	57.1	57.1	64.3
Migrant	7	Reading	5.2	4.7	13	209.8	6	46.2	46.2	53.8
Special Education	7	Reading	8.0	7.3	22	206.8	13	59.1	68.2	86.4
Economically Disadvantaged	8	Reading	7.9	6.6	114	216.7	81	71.1	74.6	78.1
Limited English Proficient	8	Reading	8.9	5.7	41	211.0	33	80.5	85.4	85.4
Migrant	8	Reading	10.4	6.4	16	207.1	11	68.8	81.3	81.3
Special Education	8	Reading	8.1	5.2	21	205.0	13	61.9	71.4	76.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

South Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	4.7	5.6	115	221.2	60	52.2	55.7	61.7
Limited English Proficient	9	Reading	5.6	7.8	30	210.4	12	40.0	46.7	63.3
Migrant	9	Reading	8.8	11.4	10	210.9	4	40.0	50.0	70.0
Special Education	9	Reading	5.9	8.1	19	208.2	9	47.4	47.4	52.6
Title I A	9	Reading	5.9	7.7	38	213.7	20	52.6	55.3	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Sunny Ridge Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.5	7.4	17	190.9	9	52.9	64.7	82.4
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			3					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	6.5	5.3	27	202.7	11	40.7	44.4	70.4
Limited English Proficient	4	Reading	8.5	7.2	15	196.5	7	46.7	46.7	66.7
Migrant	4	Reading	9.5	6.1	10	197.1	5	50.0	50.0	80.0
Special Education	4	Reading			9					
Economically Disadvantaged	5	Reading	5.9	5.7	20	202.9	6	30.0	40.0	70.0
Limited English Proficient	5	Reading	4.7	5.2	12	200.9	3	25.0	25.0	58.3
Migrant	5	Reading			5					
Special Education	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

Sunny Ridge Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			4					
Limited English Proficient	7	Reading			2					
Migrant	7	Reading			2					
Special Education	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

West Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.9	7.5	116	212.5	70	60.3	62.9	70.7
Limited English Proficient	7	Reading	7.9	6.0	47	209.9	32	68.1	72.3	72.3
Migrant	7	Reading			8					
Special Education	7	Reading	4.7	6.7	24	201.5	6	25.0	25.0	33.3
Title I A	7	Reading	9.3	11.7	26	202.7	16	61.5	69.2	73.1
Economically Disadvantaged	8	Reading	4.7	5.1	107	215.5	51	47.7	50.5	62.6
Limited English Proficient	8	Reading	4.7	5.7	46	209.8	16	34.8	39.1	56.5
Migrant	8	Reading	4.4	4.4	11	202.7	3	27.3	36.4	54.5
Special Education	8	Reading	6.3	7.9	34	204.1	15	44.1	50.0	58.8
Title I A	8	Reading	4.1	5.1	43	211.5	15	34.9	37.2	55.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nampa School District

West Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.2	6.9	124	219.0	62	50.0	54.0	62.1
Limited English Proficient	9	Reading	6.4	6.9	34	212.7	19	55.9	64.7	76.5
Migrant	9	Reading	5.5	7.3	11	215.7	6	54.5	54.5	72.7
Special Education	9	Reading	5.9	6.5	28	212.4	11	39.3	46.4	57.1
Title I A	9	Reading	7.2	8.1	51	213.5	28	54.9	60.8	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

New Plymouth District

New Plymouth Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.2	7.3	23	198.0	11	47.8	60.9	82.6
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			7					
Special Education	3	Reading			3					
Title I A	3	Reading	13.8	8.0	10	189.7	4	40.0	50.0	80.0
Economically Disadvantaged	4	Reading	11.9	7.2	31	198.4	19	61.3	67.7	87.1
Limited English Proficient	4	Reading			9					
Migrant	4	Reading			5					
Special Education	4	Reading			5					
Title I A	4	Reading	10.2	7.8	13	196.2	6	46.2	46.2	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

New Plymouth District

New Plymouth Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.2	8.2	23	209.6	13	56.5	60.9	73.9
Limited English Proficient	5	Reading			4					
Migrant	5	Reading			3					
Special Education	5	Reading			4					
Title I A	5	Reading			8					
Economically Disadvantaged	6	Reading	8.0	6.1	23	212.8	15	65.2	78.3	87.0
Limited English Proficient	6	Reading			4					
Migrant	6	Reading			4					
Special Education	6	Reading			1					
Title I A	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

New Plymouth District

New Plymouth High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.8	4.5	27	225.2	16	59.3	63.0	74.1
Limited English Proficient	10	Reading			6					
Migrant	10	Reading			2					
Special Education	10	Reading			6					
Title I A	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

New Plymouth District

New Plymouth Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.0	7.3	36	212.5	24	66.7	66.7	69.4
Limited English Proficient	7	Reading	8.5	7.3	11	205.8	7	63.6	63.6	63.6
Migrant	7	Reading			7					
Special Education	7	Reading			5					
Title I A	7	Reading	8.1	7.6	14	205.2	8	57.1	57.1	64.3
Economically Disadvantaged	8	Reading	6.5	6.5	28	220.9	18	64.3	64.3	67.9
Limited English Proficient	8	Reading			5					
Migrant	8	Reading			1					
Special Education	8	Reading			7					
Title I A	8	Reading	5.6	7.3	11	215.5	5	45.5	45.5	45.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

New Plymouth District

New Plymouth Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.3	5.3	28	219.6	17	60.7	64.3	64.3
Limited English Proficient	9	Reading			7					
Migrant	9	Reading			2					
Special Education	9	Reading			5					
Title I A	9	Reading	6.7	5.1	11	213.3	8	72.7	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Nezperce Joint District

Nezperce School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading			4					
Economically Disadvantaged	5	Reading			4					
Special Education	5	Reading			1					
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			1					
Economically Disadvantaged	8	Reading			2					
Special Education	8	Reading			2					
Economically Disadvantaged	9	Reading			4					
Economically Disadvantaged	10	Reading			5					
Special Education	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

North Gem District

North Gem Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			9					
Special Education	3	Reading			1					
Title I A	3	Reading			3					
Economically Disadvantaged	4	Reading	9.7	3.7	11	201.3	6	54.5	81.8	81.8
Special Education	4	Reading			2					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading			6					
Special Education	5	Reading			1					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading	10.7	6.5	11	214.3	11	100.0	100.0	100.0
Special Education	6	Reading			1					
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

North Gem District

North Gem Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			7					
Title I A	7	Reading			2					
Economically Disadvantaged	8	Reading			5					
Special Education	8	Reading			3					
Title I A	8	Reading			5					
Economically Disadvantaged	9	Reading			5					
Title I A	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

North Gem District

North Gem Senior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged		10			5					
Special Education		10			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Notus School District

Notus Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			3					
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			1					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading	21.2	13.9	10	192.5	9	90.0	90.0	90.0
Limited English Proficient	4	Reading			3					
Special Education	4	Reading			2					
Title I A	4	Reading	20.7	12.1	15	194.9	14	93.3	93.3	93.3
Economically Disadvantaged	5	Reading	8.9	7.4	15	199.3	9	60.0	60.0	66.7
Limited English Proficient	5	Reading			9					
Migrant	5	Reading			2					
Title I A	5	Reading	10.3	8.1	23	199.3	14	60.9	60.9	69.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Notus School District

Notus Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	7.8	5.1	12	212.8	9	75.0	75.0	83.3
Limited English Proficient	6	Reading			6					
Migrant	6	Reading			1					
Special Education	6	Reading			1					
Title I A	6	Reading	6.9	4.8	19	214.9	14	73.7	73.7	78.9
Economically Disadvantaged	7	Reading	12.5	8.0	12	206.8	9	75.0	75.0	75.0
Limited English Proficient	7	Reading			7					
Special Education	7	Reading			3					
Title I A	7	Reading	10.2	7.0	22	209.0	17	77.3	81.8	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Notus School District

Notus Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			9					
Limited English Proficient	8	Reading			4					
Special Education	8	Reading			2					
Title I A	8	Reading	5.5	4.9	17	220.4	10	58.8	58.8	70.6
Economically Disadvantaged	9	Reading	9.0	8.6	10	222.2	7	70.0	70.0	70.0
Limited English Proficient	9	Reading			2					
Special Education	9	Reading			1					
Title I A	9	Reading	8.1	7.6	15	222.7	11	73.3	73.3	80.0
Economically Disadvantaged	10	Reading	5.2	4.0	11	213.9	5	45.5	45.5	81.8
Limited English Proficient	10	Reading			7					
Special Education	10	Reading			3					
Title I A	10	Reading	5.5	5.8	22	222.0	12	54.5	54.5	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Oneida County District

Malad Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.3	7.8	26	189.9	18	69.2	76.9	88.5
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			5					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading	9.2	5.8	29	201.2	14	48.3	55.2	75.9
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			5					
Title I A	4	Reading	12.7	7.8	13	186.5	6	46.2	61.5	76.9
Economically Disadvantaged	5	Reading	7.8	6.8	28	204.4	16	57.1	57.1	64.3
Limited English Proficient	5	Reading			1					
Special Education	5	Reading	7.5	8.0	14	195.6	7	50.0	50.0	50.0
Title I A	5	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Oneida County District

Malad Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	6	Reading	7.3	5.8	31	208.5	20	64.5	67.7	74.2
Limited English Proficient	6	Reading			3					
Special Education	6	Reading			7					
Title I A	6	Reading	10.4	5.7	11	197.0	8	72.7	72.7	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Oneida County District

Malad Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	9.0	7.6	31	214.4	22	71.0	74.2	77.4
Limited English Proficient	7	Reading			2					
Special Education	7	Reading			4					
Economically Disadvantaged	8	Reading	7.0	6.7	25	218.4	15	60.0	64.0	68.0
Limited English Proficient	8	Reading			2					
Special Education	8	Reading	10.0	6.8	11	207.8	7	63.6	72.7	81.8
Economically Disadvantaged	9	Reading	4.4	4.5	26	221.3	15	57.7	57.7	61.5
Special Education	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Oneida County District

Malad Senior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.5	3.4	20	223.5	15	75.0	75.0	75.0
Special Education	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Oneida County District

Stone Elementary School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Cavendish-Teakean Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading			1					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading			1					
Special Education	7	Reading			1					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Orofino Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.9	8.6	28	196.0	17	60.7	71.4	78.6
Special Education	3	Reading			7					
Title I A	3	Reading	12.2	7.8	57	197.5	32	56.1	70.2	80.7
Economically Disadvantaged	4	Reading	12.1	8.4	37	199.9	27	73.0	75.7	78.4
Special Education	4	Reading			7					
Title I A	4	Reading	12.6	8.7	65	201.2	46	70.8	76.9	83.1
Economically Disadvantaged	5	Reading	9.2	6.3	23	204.8	14	60.9	69.6	82.6
Special Education	5	Reading			5					
Title I A	5	Reading	9.6	6.3	51	207.1	36	70.6	74.5	80.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Orofino Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	7.6	6.7	34	210.1	25	73.5	76.5	76.5
Limited English Proficient	6	Reading			1					
Special Education	6	Reading	8.6	7.0	11	203.5	7	63.6	72.7	72.7
Title I A	6	Reading	7.1	6.1	73	212.9	51	69.9	72.6	75.3
Economically Disadvantaged	7	Reading	5.2	5.8	40	218.8	19	47.5	57.5	62.5
Special Education	7	Reading			1					
Title I A	7	Reading	5.4	5.5	68	219.3	34	50.0	57.4	66.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Orofino High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.6	5.5	28	225.9	20	71.4	71.4	75.0
Special Education	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Orofino Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	4.1	4.7	32	220.8	14	43.8	43.8	50.0
Special Education	8	Reading	5.2	3.3	10	210.6	5	50.0	60.0	80.0
Title I A	8	Reading	4.9	4.5	18	215.4	10	55.6	61.1	66.7
Economically Disadvantaged	9	Reading	5.1	5.4	36	223.8	20	55.6	61.1	66.7
Special Education	9	Reading			6					
Title I A	9	Reading	3.5	4.3	12	218.5	5	41.7	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Peck Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Economically Disadvantaged	4	Reading			2					
Economically Disadvantaged	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Pierce Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			3					
Special Education	3	Reading			1					
Title I A	3	Reading			5					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading			2					
Title I A	5	Reading			5					
Economically Disadvantaged	6	Reading			3					
Title I A	6	Reading			4					
Economically Disadvantaged	7	Reading			4					
Special Education	7	Reading			3					
Title I A	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Timberline High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.1	5.4	18	220.8	11	61.1	61.1	66.7
Special Education	8	Reading			2					
Title I A	8	Reading	4.9	5.0	25	220.4	15	60.0	60.0	64.0
Economically Disadvantaged	9	Reading	3.8	4.2	17	225.6	9	52.9	52.9	58.8
Special Education	9	Reading			3					
Title I A	9	Reading	3.3	3.8	26	226.3	13	50.0	50.0	57.7
Economically Disadvantaged	10	Reading	4.8	5.0	14	218.1	8	57.1	57.1	57.1
Special Education	10	Reading			7					
Title I A	10	Reading	4.6	4.5	29	222.6	18	62.1	62.1	62.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Weippe Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Special Education	3	Reading			2					
Title I A	3	Reading			8					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			1					
Title I A	4	Reading			9					
Economically Disadvantaged	5	Reading			9					
Special Education	5	Reading			3					
Title I A	5	Reading	8.1	7.3	11	198.9	4	36.4	54.5	63.6
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			2					
Title I A	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Orofino Joint District

Weippe Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	6.2	4.3	17	210.8	10	58.8	64.7	76.5
Special Education	7	Reading			7					
Title I A	7	Reading	7.2	4.3	22	211.4	15	68.2	72.7	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Parma District

Maxine Johnson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.8	8.9	45	187.7	26	57.8	77.8	88.9
Limited English Proficient	3	Reading	19.2	9.8	21	183.9	12	57.1	66.7	85.7
Migrant	3	Reading			7					
Special Education	3	Reading			6					
Economically Disadvantaged	4	Reading	9.2	7.5	48	200.9	21	43.8	62.5	72.9
Limited English Proficient	4	Reading	8.6	6.3	20	195.3	5	25.0	55.0	65.0
Migrant	4	Reading			8					
Special Education	4	Reading			8					
Economically Disadvantaged	5	Reading	9.1	5.9	39	205.0	26	66.7	76.9	84.6
Limited English Proficient	5	Reading	9.0	6.2	21	200.1	12	57.1	66.7	76.2
Migrant	5	Reading			7					
Special Education	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Parma District

Maxine Johnson Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	6	Reading	8.8	8.5	42	206.5	26	61.9	66.7	78.6
Limited English Proficient	6	Reading	8.0	5.6	22	203.9	13	59.1	72.7	86.4
Migrant	6	Reading	10.3	4.9	11	202.3	9	81.8	81.8	100.0
Special Education	6	Reading				5				

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Parma District

Parma High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.4	4.6	33	227.0	22	66.7	66.7	66.7
Limited English Proficient	10	Reading	7.0	6.0	12	218.4	8	66.7	66.7	66.7
Migrant	10	Reading			3					
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Parma District

Parma Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.2	5.2	47	214.9	25	53.2	59.6	76.6
Limited English Proficient	7	Reading	8.1	6.4	15	206.7	10	66.7	80.0	93.3
Migrant	7	Reading			7					
Special Education	7	Reading			5					
Title I A	7	Reading			7					
Economically Disadvantaged	8	Reading	4.9	6.2	51	218.6	23	45.1	54.9	64.7
Limited English Proficient	8	Reading	6.5	7.7	26	213.0	12	46.2	53.8	65.4
Migrant	8	Reading			9					
Special Education	8	Reading			3					
Title I A	8	Reading	5.3	7.0	13	212.4	3	23.1	38.5	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Parma District

Parma Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	6.3	4.8	35	221.2	26	74.3	77.1	77.1
Limited English Proficient	9	Reading	6.1	5.2	25	219.2	17	68.0	72.0	72.0
Migrant	9	Reading			8					
Special Education	9	Reading			6					
Title I A	9	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Payette Joint District

Mc Cain Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.0	5.6	90	213.2	50	55.6	58.9	66.7
Limited English Proficient	7	Reading	4.5	5.6	21	208.3	8	38.1	42.9	42.9
Migrant	7	Reading			5					
Special Education	7	Reading	5.8	5.5	12	201.8	5	41.7	50.0	58.3
Title I A	7	Reading	6.1	5.3	60	208.7	34	56.7	60.0	68.3
Economically Disadvantaged	8	Reading	6.1	7.2	59	211.8	33	55.9	59.3	66.1
Limited English Proficient	8	Reading	5.5	6.4	19	205.9	8	42.1	47.4	57.9
Migrant	8	Reading			5					
Special Education	8	Reading			5					
Title I A	8	Reading	9.0	9.2	41	204.6	24	58.5	63.4	65.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Payette Joint District

Mc Cain Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	6.5	6.3	60	214.0	34	56.7	60.0	70.0
Limited English Proficient	9	Reading	5.4	6.3	13	203.8	4	30.8	46.2	53.8
Migrant	9	Reading			5					
Special Education	9	Reading			5					
Title I A	9	Reading	6.9	5.6	38	210.2	24	63.2	68.4	71.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Payette Joint District

Payette High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.8	6.1	34	220.4	22	64.7	64.7	64.7
Special Education	10	Reading	9.3	8.5	11	204.6	7	63.6	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Payette Joint District

Payette Primary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.2	10.2	61	187.6	29	47.5	63.9	72.1
Limited English Proficient	3	Reading	18.4	10.3	14	185.2	8	57.1	71.4	78.6
Migrant	3	Reading			5					
Special Education	3	Reading			8					
Title I A	3	Reading	16.9	10.6	21	179.9	8	38.1	61.9	71.4
Economically Disadvantaged	4	Reading	12.3	10.0	66	192.9	34	51.5	68.2	74.2
Limited English Proficient	4	Reading	7.4	5.9	16	193.9	6	37.5	56.3	62.5
Migrant	4	Reading			4					
Special Education	4	Reading	19.6	11.1	10	182.5	7	70.0	90.0	90.0
Title I A	4	Reading	12.1	10.2	37	188.7	14	37.8	62.2	73.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Payette Joint District

Westside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.9	7.4	74	200.6	43	58.1	63.5	77.0
Limited English Proficient	5	Reading	7.5	4.9	11	195.4	3	27.3	45.5	63.6
Migrant	5	Reading			2					
Special Education	5	Reading	11.4	8.4	16	189.8	8	50.0	68.8	68.8
Title I A	5	Reading	10.4	8.1	36	196.8	17	47.2	55.6	72.2
Economically Disadvantaged	6	Reading	6.9	4.9	40	208.5	27	67.5	72.5	80.0
Limited English Proficient	6	Reading			5					
Migrant	6	Reading			1					
Special Education	6	Reading			9					
Title I A	6	Reading	5.7	4.6	31	205.0	17	54.8	58.1	67.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pleasant Valley Elementary District

Pleasant Valley Elementary-Junior High School

					Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade		Mean	StDev	Count					
Special Education	8	Reading		1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Plummer/Worley Joint District

Lakeside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading			4					
Economically Disadvantaged	4	Reading	11.0	8.0	17	192.5	8	47.1	58.8	70.6
Limited English Proficient	4	Reading			7					
Special Education	4	Reading			4					
Title I A	4	Reading	9.0	8.3	23	193.5	9	39.1	47.8	56.5
Economically Disadvantaged	5	Reading	9.2	7.8	23	197.7	11	47.8	56.5	69.6
Limited English Proficient	5	Reading			9					
Special Education	5	Reading			4					
Title I A	5	Reading	8.4	7.4	28	199.8	14	50.0	57.1	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Plummer/Worley Joint District

Lakeside Elementary School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	9.6	10.1	27	204.3	16	59.3	63.0	77.8
Limited English Proficient	6	Reading	13.7	13.0	13	194.1	8	61.5	61.5	84.6
Special Education	6	Reading			1					
Title I A	6	Reading	10.1	9.7	34	204.4	22	64.7	67.6	79.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Plummer/Worley Joint District

Lakeside High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.8	5.0	15	224.3	10	66.7	66.7	73.3
Limited English Proficient	10	Reading			3					
Special Education	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Plummer/Worley Joint District

Lakeside Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.2	7.3	24	211.7	12	50.0	58.3	66.7
Limited English Proficient	7	Reading	4.5	6.9	11	206.4	2	18.2	36.4	54.5
Special Education	7	Reading			2					
Title I A	7	Reading			5					
Economically Disadvantaged	8	Reading	5.8	5.7	33	211.2	18	54.5	54.5	57.6
Limited English Proficient	8	Reading	5.8	6.0	21	208.3	10	47.6	47.6	52.4
Special Education	8	Reading			7					
Title I A	8	Reading	5.8	6.1	12	210.7	6	50.0	50.0	58.3
Economically Disadvantaged	9	Reading	5.8	6.4	21	215.8	11	52.4	52.4	61.9
Limited English Proficient	9	Reading	5.5	4.8	10	205.8	4	40.0	40.0	60.0
Special Education	9	Reading			7					
Title I A	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Century High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.7	6.6	53	224.9	35	66.0	66.0	75.5
Limited English Proficient	10	Reading			1					
Special Education	10	Reading	9.1	8.6	17	207.6	10	58.8	58.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Chubbuck Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.4	8.9	10	191.0	4	40.0	50.0	70.0
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	10.2	6.3	16	195.0	8	50.0	56.3	75.0
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			4					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading	6.4	6.2	19	209.1	10	52.6	57.9	68.4
Limited English Proficient	5	Reading			2					
Special Education	5	Reading			3					
Title I A	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Chubbuck Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	8.3	6.0	24	208.1	18	75.0	79.2	83.3
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			9					
Economically Disadvantaged	7	Reading	6.8	5.6	22	217.7	15	68.2	72.7	72.7
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Claude A. Wilcox Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.3	7.8	16	189.1	7	43.8	56.3	75.0
Special Education	3	Reading			8					
Economically Disadvantaged	4	Reading	9.3	6.5	36	200.4	20	55.6	69.4	77.8
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading	8.2	8.3	28	202.7	15	53.6	60.7	67.9
Special Education	5	Reading	8.3	11.2	12	194.8	3	25.0	33.3	41.7
Economically Disadvantaged	6	Reading	4.4	3.9	28	212.0	14	50.0	50.0	60.7
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			7					
Economically Disadvantaged	7	Reading	6.9	6.6	37	213.4	21	56.8	59.5	64.9
Special Education	7	Reading	5.5	6.1	13	204.8	6	46.2	53.8	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Edahow Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			3					
Special Education	3	Reading			5					
Title I A	3	Reading			4					
Economically Disadvantaged	4	Reading			5					
Special Education	4	Reading			5					
Economically Disadvantaged	5	Reading			7					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Edahow Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			9					
Limited English Proficient	7	Reading			1					
Special Education	7	Reading			4					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Franklin Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	7.1	7.3	92	219.6	64	69.6	73.9	77.2
Limited English Proficient	8	Reading			2					
Special Education	8	Reading	7.6	8.5	30	209.4	19	63.3	70.0	70.0
Economically Disadvantaged	9	Reading	4.9	6.1	75	225.3	40	53.3	54.7	60.0
Limited English Proficient	9	Reading			1					
Special Education	9	Reading	6.9	7.6	29	208.4	15	51.7	55.2	58.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Gate City Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading			7					
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading			2					
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			2					
Economically Disadvantaged	7	Reading			6					
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Greenacres Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	13.4	9.0	12	195.8	8	66.7	83.3	83.3
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading			8					
Special Education	5	Reading			1					
Economically Disadvantaged	6	Reading	8.8	5.1	14	209.0	10	71.4	85.7	85.7
Special Education	6	Reading			4					
Economically Disadvantaged	7	Reading			8					
Limited English Proficient	7	Reading			1					
Special Education	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Hawthorne Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.2	5.5	90	216.4	52	57.8	65.6	66.7
Special Education	8	Reading	6.8	5.3	25	203.3	12	48.0	60.0	64.0
Economically Disadvantaged	9	Reading	5.2	5.5	86	219.0	48	55.8	58.1	67.4
Limited English Proficient	9	Reading			1					
Special Education	9	Reading	6.7	6.0	24	208.2	14	58.3	62.5	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Highland High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	5.3	7.3	69	222.0	42	60.9	60.9	63.8
Special Education	10	Reading	6.9	10.5	25	212.3	13	52.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Indian Hills Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.1	11.4	19	186.6	11	57.9	78.9	89.5
Limited English Proficient	3	Reading			2					
Special Education	3	Reading	12.9	7.8	15	183.3	5	33.3	40.0	80.0
Economically Disadvantaged	4	Reading	15.0	6.9	13	199.4	11	84.6	100.0	100.0
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading	10.3	8.5	16	200.3	10	62.5	62.5	62.5
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	6.7	6.7	19	207.4	10	52.6	57.9	63.2
Special Education	6	Reading	7.4	7.7	11	197.2	5	45.5	54.5	63.6
Economically Disadvantaged	7	Reading	5.8	5.8	16	215.3	8	50.0	62.5	62.5
Limited English Proficient	7	Reading			2					
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Irving Middle School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	8	Reading	5.2	4.7	87	220.9	50	57.5	62.1	69.0
Special Education	8	Reading	6.5	5.0	19	210.9	12	63.2	68.4	84.2
Economically Disadvantaged	9	Reading	5.2	5.5	92	221.4	49	53.3	59.8	65.2
Special Education	9	Reading	5.2	6.1	23	209.0	8	34.8	52.2	52.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Jefferson Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.9	10.7	23	183.1	10	43.5	73.9	82.6
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			4					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading	9.5	7.9	24	197.6	11	45.8	54.2	62.5
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading	7.7	6.5	27	203.1	15	55.6	59.3	70.4
Special Education	5	Reading			6					
Economically Disadvantaged	6	Reading	7.4	6.2	29	206.6	17	58.6	58.6	72.4
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Jefferson Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	4.8	4.7	33	217.7	18	54.5	57.6	60.6
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Kinport Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			3					
Special Education	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Lewis and Clark Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.9	9.2	12	184.7	8	66.7	66.7	91.7
Limited English Proficient	3	Reading			2					
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	11.5	8.5	39	194.9	22	56.4	61.5	76.9
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			5					
Economically Disadvantaged	5	Reading	7.0	4.8	23	204.8	11	47.8	69.6	78.3
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			1					
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	7.8	5.8	23	205.5	13	56.5	65.2	82.6
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Lewis and Clark Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	4.4	4.1	25	217.0	12	48.0	48.0	60.0
Special Education	7	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

New Horizons High School (Alternative)

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			4					
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Pocatello Community Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	4	Reading			1					
Special Education	5	Reading			3					
Special Education	6	Reading			2					
Special Education	7	Reading			3					
Special Education	8	Reading			5					
Special Education	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Pocatello High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.1	6.2	101	222.7	63	62.4	63.4	71.3
Migrant	10	Reading			2					
Special Education	10	Reading	6.8	7.7	24	212.0	12	50.0	54.2	54.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Rulon M. Ellis Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Limited English Proficient	3	Reading			1					
Special Education	3	Reading	16.7	12.8	10	177.4	5	50.0	50.0	70.0
Title I A	3	Reading	23.5	13.0	17	180.4	10	58.8	76.5	88.2
Economically Disadvantaged	4	Reading	8.5	7.0	18	201.1	8	44.4	44.4	72.2
Limited English Proficient	4	Reading			1					
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading	10.2	6.1	18	202.9	13	72.2	72.2	77.8
Limited English Proficient	5	Reading			1					
Special Education	5	Reading			9					
Economically Disadvantaged	6	Reading			8					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Rulon M. Ellis Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	5.9	4.8	22	211.6	12	54.5	68.2	68.2
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Syringa Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			4					
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			6					
Economically Disadvantaged	4	Reading	10.4	7.3	19	197.0	12	63.2	73.7	78.9
Special Education	4	Reading			8					
Economically Disadvantaged	5	Reading	11.0	8.8	14	204.6	9	64.3	64.3	85.7
Special Education	5	Reading			2					
Economically Disadvantaged	6	Reading	5.4	3.8	17	207.6	9	52.9	64.7	64.7
Special Education	6	Reading			9					
Economically Disadvantaged	7	Reading	6.8	6.8	20	209.5	10	50.0	55.0	65.0
Special Education	7	Reading			6					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Tendoy Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading			8					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading	8.7	5.0	17	210.8	13	76.5	82.4	82.4
Migrant	5	Reading			1					
Special Education	5	Reading			1					
Economically Disadvantaged	6	Reading	7.9	7.2	18	212.1	11	61.1	61.1	72.2
Special Education	6	Reading			7					
Economically Disadvantaged	7	Reading	7.4	5.1	16	218.3	12	75.0	81.3	81.3
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Tyhee Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.5	10.7	18	190.6	7	38.9	61.1	77.8
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	8.9	5.4	28	195.5	10	35.7	60.7	82.1
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading	9.2	6.7	36	198.1	19	52.8	58.3	72.2
Special Education	5	Reading			8					
Economically Disadvantaged	6	Reading	5.5	5.2	26	207.2	14	53.8	53.8	61.5
Special Education	6	Reading			3					
Economically Disadvantaged	7	Reading	6.5	7.3	26	207.9	11	42.3	53.8	57.7
Special Education	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Washington Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading	7.9	5.6	17	200.5	7	41.2	58.8	64.7
Special Education	4	Reading			2					
Economically Disadvantaged	5	Reading			9					
Special Education	5	Reading			7					
Economically Disadvantaged	6	Reading	4.8	3.8	20	213.2	12	60.0	65.0	75.0
Limited English Proficient	6	Reading			1					
Special Education	6	Reading			3					
Title I A	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Pocatello District

Washington Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	5.1	6.3	18	214.7	9	50.0	50.0	61.1
Special Education	7	Reading			6					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Post Falls District

Mullan Trail Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			5					
Title I A	3	Reading	20.2	9.4	17	185.4	11	64.7	76.5	88.2
Economically Disadvantaged	4	Reading	11.0	11.0	18	194.5	8	44.4	44.4	66.7
Special Education	4	Reading	7.1	6.1	10	188.9	2	20.0	20.0	60.0
Title I A	4	Reading	11.1	9.0	14	191.0	7	50.0	50.0	57.1
Economically Disadvantaged	5	Reading			6					
Special Education	5	Reading			5					
Title I A	5	Reading			1					
Economically Disadvantaged	6	Reading	7.3	7.5	26	207.1	13	50.0	53.8	61.5
Special Education	6	Reading	7.2	7.8	10	197.0	4	40.0	40.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Post Falls District

Ponderosa Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					
Title I A	3	Reading	24.7	8.7	11	181.5	9	81.8	100.0	100.0
Special Education	4	Reading			6					
Title I A	4	Reading			2					
Special Education	5	Reading			3					
Special Education	6	Reading	5.0	6.6	12	193.2	3	25.0	33.3	50.0
Title I A	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Post Falls District

Post Falls High School

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	10	Reading		4.4	4.2	15	209.6	6	40.0	46.7	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Post Falls District

Post Falls Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	7	Reading			8					
Special Education	8	Reading	7.8	8.2	13	202.0	8	61.5	61.5	61.5
Special Education	9	Reading	7.9	7.9	15	209.7	9	60.0	60.0	66.7
Title I A	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Post Falls District

Prairie View Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	3	Reading	13.9	10.2	12	185.8	5	41.7	50.0	75.0
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading	10.6	5.1	16	202.4	12	75.0	81.3	87.5
Special Education	4	Reading			7					
Title I A	4	Reading	11.6	7.4	10	191.1	3	30.0	50.0	100.0
Economically Disadvantaged	5	Reading	6.7	5.6	22	208.1	11	50.0	63.6	77.3
Special Education	5	Reading			4					
Title I A	5	Reading	9.8	7.4	10	203.1	5	50.0	70.0	80.0
Economically Disadvantaged	6	Reading	5.5	6.4	18	209.6	9	50.0	55.6	55.6
Special Education	6	Reading	7.9	9.5	11	199.5	5	45.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Post Falls District

River City Middle School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Special Education	7	Reading	9.7	7.0	11	203.9	9	81.8	81.8	81.8
Special Education	8	Reading	11.2	10.0	12	202.1	9	75.0	75.0	75.0
Special Education	9	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Post Falls District

Seltice Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	3	Reading			6					
Title I A	3	Reading	23.5	10.4	18	182.1	14	77.8	83.3	94.4
Economically Disadvantaged	4	Reading	11.3	6.1	25	202.0	17	68.0	76.0	88.0
Special Education	4	Reading			8					
Title I A	4	Reading	12.3	6.6	12	191.8	7	58.3	66.7	83.3
Economically Disadvantaged	5	Reading	10.6	7.5	16	204.9	10	62.5	81.3	87.5
Special Education	5	Reading			8					
Title I A	5	Reading	8.3	6.1	31	205.4	18	58.1	64.5	77.4
Economically Disadvantaged	6	Reading	6.9	5.5	30	211.6	16	53.3	56.7	76.7
Special Education	6	Reading			9					
Title I A	6	Reading	6.8	4.7	17	208.5	9	52.9	52.9	82.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Potlatch District

Potlatch Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading	11.0	10.5	15	199.3	7	46.7	73.3	73.3
Special Education	4	Reading			2					
Title I A	4	Reading			7					
Economically Disadvantaged	5	Reading	14.9	8.8	15	199.1	13	86.7	86.7	86.7
Special Education	5	Reading			2					
Title I A	5	Reading			7					
Economically Disadvantaged	6	Reading	11.1	8.8	19	209.8	14	73.7	78.9	84.2
Special Education	6	Reading			3					
Title I A	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Potlatch District

Potlatch Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	7.5	6.0	11	214.9	8	72.7	72.7	81.8
Special Education	7	Reading			2					
Title I A	7	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Potlatch District

Potlatch Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			8					
Special Education	8	Reading			3					
Economically Disadvantaged	9	Reading	13.6	14.6	17	211.5	12	70.6	70.6	70.6
Special Education	9	Reading			6					
Economically Disadvantaged	10	Reading	9.7	9.8	18	220.4	13	72.2	72.2	77.8
Special Education	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Preston Joint District

Oakwood Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading	9.6	6.3	82	200.0	47	57.3	65.9	76.8
Limited English Proficient	4	Reading			9					
Migrant	4	Reading			1					
Special Education	4	Reading	11.3	6.4	18	190.4	7	38.9	55.6	88.9
Title I A	4	Reading	10.6	7.4	31	198.5	17	54.8	64.5	74.2
Economically Disadvantaged	5	Reading	6.2	5.8	81	207.4	39	48.1	54.3	59.3
Limited English Proficient	5	Reading	7.6	6.7	13	200.2	5	38.5	53.8	69.2
Migrant	5	Reading			2					
Special Education	5	Reading	5.7	8.8	10	198.5	2	20.0	30.0	30.0
Title I A	5	Reading	6.7	7.2	23	201.7	7	30.4	47.8	52.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Preston Joint District

Oakwood Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	5.6	5.5	86	209.5	43	50.0	52.3	64.0
Limited English Proficient	6	Reading	4.9	5.2	14	205.9	5	35.7	42.9	57.1
Migrant	6	Reading			6					
Special Education	6	Reading	5.7	7.0	15	191.7	4	26.7	33.3	40.0
Title I A	6	Reading	6.4	6.2	33	204.9	17	51.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Preston Joint District

Pioneer Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.9	7.8	80	190.8	34	42.5	57.5	72.5
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			5					
Special Education	3	Reading	12.4	9.6	34	177.8	8	23.5	44.1	58.8
Title I A	3	Reading	14.8	8.6	32	183.1	11	34.4	56.3	84.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Preston Joint District

Preston High School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	10	Reading	7.5	9.3	81	219.7	50	61.7	65.4	69.1
Limited English Proficient	10	Reading			2					
Migrant	10	Reading			2					
Special Education	10	Reading	9.8	8.8	12	204.2	7	58.3	66.7	83.3
Title I A	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Preston Joint District

Preston Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.2	5.9	80	215.3	40	50.0	52.5	58.8
Limited English Proficient	7	Reading			3					
Migrant	7	Reading			2					
Special Education	7	Reading	9.9	10.1	15	199.7	8	53.3	60.0	66.7
Economically Disadvantaged	8	Reading	5.6	5.9	72	218.5	40	55.6	55.6	63.9
Limited English Proficient	8	Reading			3					
Special Education	8	Reading	7.1	5.9	11	199.0	5	45.5	45.5	54.5
Economically Disadvantaged	9	Reading	7.1	7.9	73	219.5	48	65.8	65.8	72.6
Limited English Proficient	9	Reading			8					
Migrant	9	Reading			3					
Special Education	9	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Richfield District

Richfield School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			8					
Limited English Proficient	3	Reading			1					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading			9					
Limited English Proficient	4	Reading			2					
Special Education	4	Reading			1					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading			8					
Limited English Proficient	5	Reading			2					
Title I A	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Richfield District

Richfield School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			5					
Special Education	6	Reading			1					
Title I A	6	Reading			3					
Economically Disadvantaged	7	Reading			6					
Limited English Proficient	7	Reading			1					
Title I A	7	Reading			1					
Economically Disadvantaged	8	Reading			7					
Limited English Proficient	8	Reading			1					
Economically Disadvantaged	9	Reading	9.5	8.4	10	217.7	7	70.0	70.0	80.0
Special Education	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Richfield District

Richfield School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			7					
Limited English Proficient	10	Reading			1					
Special Education	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Ririe Joint District

Ririe Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.2	7.6	18	192.5	6	33.3	50.0	61.1
Special Education	3	Reading			2					
Title I A	3	Reading			6					
Economically Disadvantaged	4	Reading	10.5	7.4	29	195.4	11	37.9	62.1	86.2
Special Education	4	Reading			4					
Title I A	4	Reading			6					
Economically Disadvantaged	5	Reading	11.7	5.9	22	205.9	19	86.4	86.4	90.9
Special Education	5	Reading			2					
Title I A	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Ririe Joint District

Ririe High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.8	6.0	18	224.7	10	55.6	61.1	61.1
Special Education	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Ririe Joint District

Ririe Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.9	5.3	27	209.6	17	63.0	66.7	74.1
Special Education	6	Reading			6					
Title I A	6	Reading			8					
Economically Disadvantaged	7	Reading	6.3	6.1	16	211.3	8	50.0	62.5	75.0
Special Education	7	Reading			6					
Title I A	7	Reading			3					
Economically Disadvantaged	8	Reading	5.9	6.4	22	217.5	17	77.3	86.4	86.4
Special Education	8	Reading	20.7	13.5	10	191.0	7	70.0	90.0	90.0
Title I A	8	Reading			1					
Economically Disadvantaged	9	Reading	7.4	9.4	21	221.6	13	61.9	66.7	81.0
Special Education	9	Reading			4					
Title I A	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Rockland District

Rockland Public School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Title I A	3	Reading	13.6	6.3	11	189.7	5	45.5	72.7	81.8
Economically Disadvantaged	4	Reading			8					
Title I A	4	Reading	11.5	6.3	11	207.6	7	63.6	90.9	100.0
Economically Disadvantaged	5	Reading			6					
Special Education	5	Reading			1					
Title I A	5	Reading			8					
Economically Disadvantaged	6	Reading			5					
Title I A	6	Reading			6					
Economically Disadvantaged	7	Reading			7					
Title I A	7	Reading	8.1	7.0	10	218.3	7	70.0	70.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Rockland District

Rockland Public School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			9					
Special Education	8	Reading			1					
Title I A	8	Reading	3.8	2.8	12	224.4	10	83.3	83.3	91.7
Economically Disadvantaged	9	Reading			3					
Title I A	9	Reading			7					
Title I A	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Salmon District

Brooklyn Intermediate School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	5	Reading			6					
Title I A	5	Reading	10.2	6.0	13	201.8	10	76.9	76.9	84.6
Special Education	6	Reading	10.5	5.1	10	195.7	7	70.0	90.0	90.0
Title I A	6	Reading	13.6	10.2	24	202.6	20	83.3	83.3	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Salmon District

Salmon High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	7.3	7.1	38	221.1	23	60.5	60.5	68.4
Special Education	10	Reading			4					
Title I A	10	Reading	6.9	6.7	23	220.0	15	65.2	65.2	69.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Salmon District

Salmon Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.6	6.2	29	214.0	17	58.6	62.1	72.4
Special Education	7	Reading			5					
Title I A	7	Reading	6.2	5.6	25	213.8	16	64.0	64.0	64.0
Economically Disadvantaged	8	Reading	6.3	6.1	31	217.1	20	64.5	67.7	80.6
Special Education	8	Reading			9					
Title I A	8	Reading	5.5	6.2	28	216.8	14	50.0	53.6	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Salmon District

Salmon Pioneer Primary School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.9	7.5	33	193.2	15	45.5	69.7	93.9
Special Education	3	Reading			4					
Title I A	3	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Shelley Joint District

Donald J. Hobbs Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	5.8	5.6	55	213.4	29	52.7	60.0	67.3
Special Education	7	Reading	9.2	7.3	16	199.9	9	56.3	62.5	75.0
Special Education	8	Reading			8					
Economically Disadvantaged	9	Reading	4.3	4.9	42	224.0	21	50.0	54.8	61.9
Special Education	9	Reading	5.8	5.5	12	209.6	6	50.0	58.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Shelley Joint District

Hazel Stuart Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading	14.1	10.1	26	195.2	17	65.4	84.6	84.6
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	8.5	6.3	65	204.4	40	61.5	66.2	73.8
Special Education	5	Reading	10.5	8.7	10	191.2	4	40.0	40.0	70.0
Economically Disadvantaged	6	Reading	9.2	7.4	62	204.6	40	64.5	69.4	77.4
Special Education	6	Reading	9.9	8.3	17	190.5	10	58.8	58.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Shelley Joint District

Shelley Senior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	7.7	9.5	50	220.1	33	66.0	70.0	74.0
Special Education	10	Reading	10.8	12.0	13	206.8	9	69.2	76.9	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Shelley Joint District

Sunrise Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	3	Reading	13.8	10.4	26	187.5	12	46.2	57.7	73.1
Special Education	3	Reading	14.9	7.5	12	183.2	5	41.7	50.0	83.3
Economically Disadvantaged	4	Reading	13.2	10.0	17	200.2	11	64.7	82.4	88.2
Special Education	4	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Shoshone Joint District

Shoshone Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			1					
Special Education	3	Reading			4					
Limited English Proficient	4	Reading			9					
Special Education	4	Reading			2					
Limited English Proficient	5	Reading			5					
Migrant	5	Reading			1					
Special Education	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Shoshone Joint District

Shoshone High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education		10			4					
		Reading								

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Shoshone Joint District

Shoshone Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			1					
Limited English Proficient	7	Reading			4					
Special Education	7	Reading			3					
Limited English Proficient	8	Reading			3					
Migrant	8	Reading			1					
Special Education	8	Reading			1					
Limited English Proficient	9	Reading			5					
Special Education	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Snake River District

Moreland Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.5	10.6	49	190.0	24	49.0	63.3	73.5
Limited English Proficient	3	Reading	8.4	7.4	16	192.8	4	25.0	31.3	43.8
Migrant	3	Reading			4					
Special Education	3	Reading			2					
Title I A	3	Reading	10.4	5.8	19	184.8	2	10.5	31.6	52.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Snake River District

Riverside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading	10.5	7.7	34	195.2	18	52.9	67.6	76.5
Limited English Proficient	4	Reading	12.8	8.3	12	191.9	7	58.3	75.0	83.3
Migrant	4	Reading			2					
Special Education	4	Reading			4					
Title I A	4	Reading	12.2	6.7	20	188.9	12	60.0	75.0	80.0
Economically Disadvantaged	5	Reading			1					
Limited English Proficient	5	Reading			3					
Title I A	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Snake River District

Rockford Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	19.7	15.7	12	185.8	7	58.3	66.7	75.0
Limited English Proficient	3	Reading			4					
Migrant	3	Reading			2					
Special Education	3	Reading			1					
Title I A	3	Reading			9					
Economically Disadvantaged	4	Reading	9.7	5.7	21	196.7	12	57.1	61.9	76.2
Limited English Proficient	4	Reading			8					
Migrant	4	Reading			2					
Title I A	4	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Snake River District

Rockford Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	4.6	5.1	24	202.0	7	29.2	37.5	50.0
Limited English Proficient	5	Reading			7					
Special Education	5	Reading			1					
Title I A	5	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Snake River District

Snake River High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.3	6.9	22	220.0	14	63.6	63.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Snake River District

Snake River Junior High School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	8	Reading	6.8	6.4	50	216.5	32	64.0	64.0	72.0
Special Education	8	Reading			5					
Economically Disadvantaged	9	Reading	5.4	5.2	50	218.8	30	60.0	64.0	70.0
Special Education	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Snake River District

Snake River Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	5.2	4.9	17	206.2	7	41.2	47.1	64.7
Limited English Proficient	6	Reading	9.8	7.8	18	198.3	12	66.7	72.2	94.4
Migrant	6	Reading			3					
Special Education	6	Reading			2					
Title I A	6	Reading			8					
Economically Disadvantaged	7	Reading			7					
Limited English Proficient	7	Reading	9.2	7.7	25	206.2	17	68.0	76.0	80.0
Special Education	7	Reading	8.8	7.5	30	204.8	19	63.3	70.0	76.7
Title I A	7	Reading	10.1	8.0	19	207.1	14	73.7	73.7	78.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Soda Springs Joint District

Hooper Avenue Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	11.2	8.3	20	200.9	14	70.0	75.0	75.0
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	5.5	4.5	22	206.9	9	40.9	59.1	72.7
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Soda Springs Joint District

Howard E. Thirkill Primary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.3	7.7	14	192.8	4	28.6	57.1	78.6
Special Education	3	Reading			6					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading	11.9	6.2	14	201.5	11	78.6	85.7	85.7
Special Education	4	Reading			4					
Title I A	4	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Soda Springs Joint District

Soda Springs High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading			9					
Special Education	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Soda Springs Joint District

Tigert Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	6.9	6.4	22	215.1	14	63.6	63.6	68.2
Special Education	8	Reading			4					
Economically Disadvantaged	9	Reading	5.8	5.1	10	219.5	7	70.0	70.0	80.0
Special Education	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

South Lemhi District

Leadore School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Special Education	3	Reading			1					
Economically Disadvantaged	4	Reading			1					
Economically Disadvantaged	5	Reading			5					
Special Education	5	Reading			1					
Economically Disadvantaged	6	Reading			2					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading			3					
Economically Disadvantaged	8	Reading			4					
Special Education	8	Reading			1					
Title I A	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

South Lemhi District

Leadore School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			3					
Title I A	9	Reading			2					
Economically Disadvantaged	10	Reading			4					
Special Education	10	Reading			1					
Title I A	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

South Lemhi District

Tendoy Elementary School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Title I A	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

St. Maries Joint District

Heyburn Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			1					
Special Education	3	Reading			2					
Economically Disadvantaged	4	Reading	7.8	6.6	15	205.5	5	33.3	60.0	73.3
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	10.6	6.6	12	202.2	8	66.7	91.7	91.7
Special Education	5	Reading			4					
Economically Disadvantaged	6	Reading	8.1	5.1	17	208.8	12	70.6	82.4	82.4
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

St. Maries Joint District

St. Maries High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.4	4.0	35	224.9	17	48.6	54.3	54.3
Special Education	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

St. Maries Joint District

St. Maries Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	8.6	6.1	14	216.6	10	71.4	78.6	92.9
Special Education	7	Reading			5					
Economically Disadvantaged	8	Reading	6.6	4.9	22	219.1	15	68.2	72.7	81.8
Special Education	8	Reading			8					
Economically Disadvantaged	9	Reading	5.0	7.8	16	219.7	6	37.5	37.5	50.0
Special Education	9	Reading	3.6	3.7	10	210.4	3	30.0	30.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

St. Maries Joint District

Upriver Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Economically Disadvantaged	4	Reading			9					
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading			9					
Special Education	5	Reading			3					
Economically Disadvantaged	6	Reading	8.3	7.0	15	211.3	10	66.7	66.7	66.7
Special Education	6	Reading			3					
Economically Disadvantaged	7	Reading			5					
Special Education	7	Reading			4					
Economically Disadvantaged	8	Reading			5					
Special Education	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

St. Maries Joint District

Upriver Elementary-Junior High School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	9	Reading	6.0	8.0	11	222.0	6	54.5	54.5	54.5
Special Education	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Sugar-Salem Joint District

Central Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.8	9.4	38	192.3	20	52.6	71.1	76.3
Limited English Proficient	3	Reading			2					
Migrant	3	Reading			4					
Special Education	3	Reading	12.2	10.4	11	190.4	5	45.5	45.5	54.5
Title I A	3	Reading	15.6	11.0	19	184.8	9	47.4	68.4	78.9
Economically Disadvantaged	4	Reading	9.4	6.4	44	201.6	25	56.8	63.6	75.0
Limited English Proficient	4	Reading			1					
Migrant	4	Reading			5					
Special Education	4	Reading			7					
Title I A	4	Reading	11.8	6.4	20	192.7	11	55.0	70.0	85.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Sugar-Salem Joint District

Kershaw Intermediate School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	6.3	5.8	36	206.4	16	44.4	47.2	69.4
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			2					
Special Education	5	Reading			5					
Title I A	5	Reading			6					
Economically Disadvantaged	6	Reading	8.3	4.7	37	212.6	28	75.7	86.5	89.2
Migrant	6	Reading			4					
Special Education	6	Reading			8					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Sugar-Salem Joint District

Kershaw Intermediate School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	6.3	5.7	29	216.0	19	65.5	69.0	72.4
Migrant	7	Reading			4					
Special Education	7	Reading			6					
Title I A	7	Reading	5.3	6.3	11	211.3	5	45.5	54.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Sugar-Salem Joint District

Sugar-Salem High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.9	5.1	35	227.3	18	51.4	51.4	51.4
Migrant	10	Reading			4					
Special Education	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Sugar-Salem Joint District

Sugar-Salem Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.7	5.8	45	219.5	26	57.8	62.2	68.9
Migrant	8	Reading			7					
Special Education	8	Reading			6					
Economically Disadvantaged	9	Reading	4.8	5.0	31	226.3	19	61.3	61.3	64.5
Limited English Proficient	9	Reading			1					
Migrant	9	Reading			3					
Special Education	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Swan Valley Elementary District

Swan Valley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading			6					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading			1					
Title I A	5	Reading			1					
Title I A	6	Reading			1					
Economically Disadvantaged	7	Reading			1					
Special Education	7	Reading			3					
Title I A	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Swan Valley Elementary District

Swan Valley Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			4					
Special Education	8	Reading			2					
Title I A	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Teton County District

Driggs Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	16.0	6.3	14	194.9	10	71.4	85.7	100.0
Limited English Proficient	3	Reading			6					
Migrant	3	Reading			2					
Economically Disadvantaged	4	Reading	9.2	6.5	19	190.4	8	42.1	57.9	68.4
Limited English Proficient	4	Reading	10.2	7.6	13	185.2	6	46.2	53.8	69.2
Migrant	4	Reading			3					
Special Education	4	Reading			8					
Economically Disadvantaged	5	Reading	7.0	4.1	19	206.7	11	57.9	63.2	84.2
Limited English Proficient	5	Reading			5					
Special Education	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Teton County District

Driggs Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	7.6	7.3	14	198.5	5	35.7	50.0	57.1
Limited English Proficient	6	Reading			7					
Migrant	6	Reading			2					
Special Education	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Teton County District

Teton High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.7	5.2	47	221.6	25	53.2	57.4	61.7
Limited English Proficient	10	Reading			2					
Special Education	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Teton County District

Teton Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.9	8.0	32	208.0	20	62.5	71.9	75.0
Limited English Proficient	7	Reading			5					
Migrant	7	Reading			6					
Special Education	7	Reading	8.1	8.1	19	202.7	10	52.6	63.2	63.2
Economically Disadvantaged	8	Reading	9.7	11.4	43	213.0	30	69.8	74.4	74.4
Limited English Proficient	8	Reading			9					
Migrant	8	Reading			7					
Special Education	8	Reading			9					
Economically Disadvantaged	9	Reading	7.5	5.6	29	220.5	22	75.9	79.3	86.2
Limited English Proficient	9	Reading			7					
Migrant	9	Reading			7					
Special Education	9	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Teton County District

Tetonia Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	10.6	8.8	10	194.3	5	50.0	60.0	70.0
Limited English Proficient	3	Reading			5					
Migrant	3	Reading			2					
Economically Disadvantaged	4	Reading			7					
Limited English Proficient	4	Reading			4					
Migrant	4	Reading			3					
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading			9					
Limited English Proficient	5	Reading			5					
Migrant	5	Reading			3					
Special Education	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Teton County District

Tetonia Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading			7					
Limited English Proficient	6	Reading			3					
Migrant	6	Reading			2					
Special Education	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Teton County District

Victor Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Limited English Proficient	3	Reading			4					
Migrant	3	Reading			2					
Special Education	3	Reading			3					
Economically Disadvantaged	4	Reading	12.0	10.2	13	191.4	6	46.2	53.8	69.2
Limited English Proficient	4	Reading			8					
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading			5					
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			1					
Special Education	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Teton County District

Victor Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.8	5.1	16	202.0	9	56.3	56.3	81.3
Limited English Proficient	6	Reading			6					
Migrant	6	Reading			3					
Special Education	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Troy District

Troy Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading			4					
Special Education	4	Reading			4					
Title I A	4	Reading	14.1	9.5	13	190.5	7	53.8	69.2	84.6
Economically Disadvantaged	5	Reading			7					
Special Education	5	Reading			7					
Title I A	5	Reading			6					
Economically Disadvantaged	6	Reading			8					
Special Education	6	Reading			5					
Title I A	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Troy District

Troy Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading			6					
Special Education	7	Reading			2					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Troy District

Troy Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			5					
Special Education	8	Reading			4					
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading			9					
Special Education	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Bickel Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.5	7.5	20	194.2	10	50.0	60.0	80.0
Migrant	3	Reading			1					
Special Education	3	Reading			7					
Title I A	3	Reading			2					
Economically Disadvantaged	4	Reading	9.4	7.0	21	201.7	11	52.4	57.1	76.2
Migrant	4	Reading			1					
Special Education	4	Reading			4					
Title I A	4	Reading			1					
Economically Disadvantaged	5	Reading	5.8	4.9	16	211.5	9	56.3	56.3	68.8
Special Education	5	Reading			1					
Title I A	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Bickel Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	6	Reading	8.2	8.4	17	208.9	9	52.9	64.7	70.6
Special Education	6	Reading			4					
Economically Disadvantaged	7	Reading	6.5	5.7	20	216.4	12	60.0	65.0	70.0
Migrant	7	Reading			3					
Special Education	7	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Harrison Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.3	9.3	31	190.6	18	58.1	61.3	71.0
Limited English Proficient	3	Reading			6					
Migrant	3	Reading			1					
Special Education	3	Reading			7					
Economically Disadvantaged	4	Reading	8.8	6.5	17	198.3	7	41.2	52.9	64.7
Limited English Proficient	4	Reading			3					
Special Education	4	Reading			8					
Economically Disadvantaged	5	Reading	7.8	6.5	25	206.2	15	60.0	72.0	76.0
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			4					
Special Education	5	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Harrison Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	7.2	5.5	25	210.9	16	64.0	76.0	80.0
Limited English Proficient	6	Reading			1					
Migrant	6	Reading			2					
Special Education	6	Reading			3					
Economically Disadvantaged	7	Reading	6.9	5.5	29	215.7	19	65.5	65.5	69.0
Limited English Proficient	7	Reading			3					
Migrant	7	Reading			1					
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

I.B. Perrine Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	17.7	9.1	16	190.3	11	68.8	81.3	87.5
Migrant	3	Reading			2					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	7.9	6.7	24	202.5	11	45.8	58.3	66.7
Special Education	4	Reading			6					
Economically Disadvantaged	5	Reading	7.8	5.5	22	206.0	14	63.6	68.2	72.7
Migrant	5	Reading			1					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	8.7	4.9	13	211.3	11	84.6	92.3	92.3
Special Education	6	Reading			6					
Economically Disadvantaged	7	Reading	6.3	6.8	32	215.4	18	56.3	59.4	71.9
Special Education	7	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Lincoln Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.5	9.7	35	193.5	16	45.7	57.1	77.1
Special Education	3	Reading			5					
Title I A	3	Reading			1					
Economically Disadvantaged	4	Reading	10.6	7.6	34	199.4	18	52.9	55.9	70.6
Migrant	4	Reading			4					
Special Education	4	Reading			8					
Title I A	4	Reading			2					
Economically Disadvantaged	5	Reading	9.6	6.5	36	205.4	25	69.4	69.4	80.6
Migrant	5	Reading			4					
Special Education	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Lincoln Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	6.6	4.8	25	208.1	15	60.0	60.0	72.0
Migrant	6	Reading			1					
Special Education	6	Reading			5					
Title I A	6	Reading			2					
Economically Disadvantaged	7	Reading	5.9	5.5	30	216.6	19	63.3	66.7	70.0
Migrant	7	Reading			1					
Special Education	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Morningside Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.7	6.5	20	198.2	11	55.0	70.0	95.0
Migrant	3	Reading			2					
Special Education	3	Reading			5					
Economically Disadvantaged	4	Reading	9.1	6.3	21	203.8	14	66.7	71.4	76.2
Special Education	4	Reading			3					
Economically Disadvantaged	5	Reading	7.9	5.1	24	207.3	18	75.0	79.2	79.2
Migrant	5	Reading			1					
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	8.9	8.7	19	213.9	13	68.4	73.7	73.7
Migrant	6	Reading			1					
Special Education	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Morningside Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	5.1	4.7	38	217.6	21	55.3	57.9	60.5
Migrant	7	Reading			1					
Special Education	7	Reading	5.9	5.3	13	204.5	8	61.5	61.5	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Oregon Trail Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.5	6.8	22	192.2	8	36.4	54.5	68.2
Migrant	3	Reading			2					
Special Education	3	Reading	16.8	9.0	10	185.3	5	50.0	70.0	70.0
Economically Disadvantaged	4	Reading	10.6	7.3	26	194.4	14	53.8	57.7	73.1
Migrant	4	Reading			2					
Special Education	4	Reading			8					
Economically Disadvantaged	5	Reading	8.6	6.6	27	204.8	14	51.9	55.6	77.8
Migrant	5	Reading			1					
Special Education	5	Reading	8.2	8.9	10	195.2	4	40.0	50.0	50.0
Economically Disadvantaged	6	Reading	6.8	6.2	20	206.2	12	60.0	60.0	65.0
Migrant	6	Reading			1					
Special Education	6	Reading	9.5	9.2	11	195.7	5	45.5	45.5	45.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Oregon Trail Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	8.0	5.4	26	213.9	18	69.2	76.9	84.6
Migrant	7	Reading			1					
Special Education	7	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Robert Stuart Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	8	Reading	8.7	9.8	19	211.1	12	63.2	73.7	73.7
Migrant	8	Reading			2					
Special Education	8	Reading	12.4	9.8	23	204.0	19	82.6	87.0	87.0
Economically Disadvantaged	9	Reading	4.6	6.0	77	220.5	37	48.1	50.6	58.4
Limited English Proficient	9	Reading	2.5	3.2	24	216.8	10	41.7	41.7	45.8
Migrant	9	Reading			5					
Special Education	9	Reading	4.0	5.3	21	210.4	7	33.3	38.1	42.9
Economically Disadvantaged	10	Reading	5.7	5.4	72	221.4	47	65.3	65.3	68.1
Limited English Proficient	10	Reading			8					
Migrant	10	Reading			8					
Special Education	10	Reading	6.4	6.6	13	205.5	6	46.2	53.8	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Sawtooth Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.2	8.1	20	196.4	11	55.0	70.0	85.0
Migrant	3	Reading			1					
Special Education	3	Reading			4					
Economically Disadvantaged	4	Reading			6					
Migrant	4	Reading			1					
Special Education	4	Reading			4					
Economically Disadvantaged	5	Reading	7.2	7.5	17	210.8	9	52.9	58.8	58.8
Special Education	5	Reading			5					
Economically Disadvantaged	6	Reading	7.8	4.4	13	215.0	11	84.6	92.3	92.3
Special Education	6	Reading			4					
Economically Disadvantaged	7	Reading	6.6	6.4	16	217.4	9	56.3	56.3	62.5
Special Education	7	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Twin Falls District

Vera C. O'Leary Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Limited English Proficient	8	Reading			5					
Migrant	8	Reading			1					
Special Education	8	Reading	7.4	6.1	34	208.2	19	55.9	64.7	79.4
Economically Disadvantaged	9	Reading	6.1	6.0	74	222.0	48	64.9	66.2	73.0
Limited English Proficient	9	Reading			2					
Migrant	9	Reading			2					
Special Education	9	Reading	6.0	8.2	20	209.1	9	45.0	45.0	50.0
Economically Disadvantaged	10	Reading	4.5	5.6	64	226.7	37	57.8	59.4	64.1
Limited English Proficient	10	Reading			2					
Special Education	10	Reading	6.6	6.6	10	207.0	5	50.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Valley District

Valley K-12 School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.8	9.1	13	189.3	6	46.2	61.5	76.9
Migrant	3	Reading			8					
Special Education	3	Reading			4					
Title I A	3	Reading			7					
Economically Disadvantaged	4	Reading	9.7	7.2	15	196.9	7	46.7	53.3	66.7
Limited English Proficient	4	Reading			2					
Migrant	4	Reading			5					
Special Education	4	Reading			3					
Title I A	4	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Valley District

Valley K-12 School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.1	8.9	16	201.8	8	50.0	50.0	62.5
Limited English Proficient	5	Reading			1					
Migrant	5	Reading			9					
Special Education	5	Reading			4					
Title I A	5	Reading	12.6	10.0	10	197.7	7	70.0	70.0	70.0
Economically Disadvantaged	6	Reading	4.8	6.2	23	207.2	9	39.1	39.1	52.2
Limited English Proficient	6	Reading			2					
Migrant	6	Reading	6.7	8.1	11	201.5	5	45.5	45.5	54.5
Special Education	6	Reading			4					
Title I A	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Valley District

Valley K-12 School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	3.5	3.1	24	213.1	6	25.0	45.8	62.5
Limited English Proficient	7	Reading			2					
Migrant	7	Reading	3.3	2.6	10	207.8	1	10.0	40.0	60.0
Special Education	7	Reading			6					
Title I A	7	Reading			3					
Economically Disadvantaged	8	Reading	5.6	6.7	27	208.4	11	40.7	48.1	55.6
Limited English Proficient	8	Reading			6					
Migrant	8	Reading	7.4	7.9	14	203.3	7	50.0	57.1	64.3
Special Education	8	Reading			3					
Title I A	8	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Valley District

Valley K-12 School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.1	5.1	27	218.3	14	51.9	55.6	74.1
Limited English Proficient	9	Reading			2					
Migrant	9	Reading	6.5	4.6	11	218.2	7	63.6	72.7	90.9
Special Education	9	Reading			4					
Title I A	9	Reading			4					
Economically Disadvantaged	10	Reading	5.6	5.2	23	219.1	13	56.5	56.5	60.9
Limited English Proficient	10	Reading			5					
Migrant	10	Reading			9					
Special Education	10	Reading			3					
Title I A	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

Birch Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.6	9.4	14	191.7	6	42.9	50.0	71.4
Limited English Proficient	3	Reading			1					
Special Education	3	Reading			7					
Economically Disadvantaged	4	Reading	8.6	7.2	19	204.4	12	63.2	63.2	63.2
Limited English Proficient	4	Reading			3					
Migrant	4	Reading			1					
Special Education	4	Reading			7					
Economically Disadvantaged	5	Reading	7.9	7.6	23	203.3	10	43.5	47.8	65.2
Limited English Proficient	5	Reading			2					
Migrant	5	Reading			2					
Special Education	5	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

Central Canyon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	18.6	9.1	27	187.7	17	63.0	92.6	96.3
Limited English Proficient	3	Reading	18.2	5.2	10	182.8	6	60.0	90.0	90.0
Migrant	3	Reading			9					
Special Education	3	Reading			1					
Title I A	3	Reading	15.6	8.9	56	191.9	32	57.1	80.4	89.3
Economically Disadvantaged	4	Reading	9.8	8.9	31	196.9	13	41.9	51.6	67.7
Limited English Proficient	4	Reading	13.0	9.2	15	186.7	7	46.7	60.0	73.3
Migrant	4	Reading	8.8	8.8	12	191.9	3	25.0	41.7	58.3
Special Education	4	Reading	15.0	10.4	11	189.8	7	63.6	63.6	72.7
Title I A	4	Reading	12.6	8.8	63	197.3	39	61.9	66.7	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

Central Canyon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	8.4	7.9	39	200.4	17	43.6	46.2	69.2
Limited English Proficient	5	Reading	10.2	8.3	10	190.8	3	30.0	30.0	70.0
Migrant	5	Reading			8					
Special Education	5	Reading			6					
Title I A	5	Reading	8.4	7.1	69	202.7	34	49.3	53.6	71.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

East Canyon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.2	7.4	42	189.2	16	38.1	50.0	71.4
Limited English Proficient	3	Reading	11.7	7.2	10	184.8	3	30.0	40.0	50.0
Migrant	3	Reading			8					
Special Education	3	Reading			3					
Title I A	3	Reading	12.3	8.0	83	191.7	33	39.8	51.8	71.1
Economically Disadvantaged	4	Reading	7.4	6.0	37	199.1	15	40.5	51.4	62.2
Limited English Proficient	4	Reading	7.1	5.4	15	192.5	2	13.3	40.0	60.0
Migrant	4	Reading	7.5	6.1	10	191.7	2	20.0	40.0	60.0
Special Education	4	Reading			9					
Title I A	4	Reading	8.8	6.7	80	198.8	36	45.0	60.0	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

East Canyon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.7	6.8	33	202.9	17	51.5	63.6	69.7
Limited English Proficient	5	Reading	7.6	6.1	10	195.7	3	30.0	50.0	60.0
Migrant	5	Reading			5					
Special Education	5	Reading			8					
Title I A	5	Reading	8.3	6.9	73	205.6	41	56.2	67.1	75.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

Vallivue High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	4.7	6.0	99	219.8	50	50.5	51.5	55.6
Limited English Proficient	10	Reading	3.2	5.7	23	213.8	6	26.1	26.1	26.1
Migrant	10	Reading			6					
Special Education	10	Reading	5.0	4.9	22	203.6	7	31.8	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

Vallivue Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.3	6.5	127	211.5	71	55.9	57.5	63.0
Limited English Proficient	7	Reading	6.7	6.1	24	205.9	11	45.8	50.0	58.3
Migrant	7	Reading	5.9	5.6	14	205.7	7	50.0	57.1	64.3
Special Education	7	Reading	9.0	7.5	29	198.0	18	62.1	69.0	72.4
Economically Disadvantaged	8	Reading	5.6	6.0	113	213.5	58	51.3	54.0	64.6
Limited English Proficient	8	Reading	5.3	6.2	28	207.3	12	42.9	42.9	53.6
Migrant	8	Reading	2.9	4.5	13	210.8	2	15.4	15.4	46.2
Special Education	8	Reading	8.8	9.2	30	205.7	19	63.3	66.7	70.0
Title I A	8	Reading	6.6	6.2	31	207.6	18	58.1	61.3	64.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

Vallivue Middle School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	9	Reading	3.5	4.4	119	218.4	50	42.0	43.7	51.3
Limited English Proficient	9	Reading	2.8	4.4	24	203.7	5	20.8	25.0	37.5
Migrant	9	Reading	2.4	2.5	15	211.9	6	40.0	40.0	53.3
Special Education	9	Reading	2.0	3.8	28	209.0	5	17.9	17.9	21.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

West Canyon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.8	10.7	25	190.3	12	48.0	64.0	80.0
Limited English Proficient	3	Reading			7					
Migrant	3	Reading			5					
Special Education	3	Reading			5					
Title I A	3	Reading	17.1	10.4	59	190.9	38	64.4	76.3	88.1
Economically Disadvantaged	4	Reading	12.9	7.8	27	194.5	19	70.4	74.1	85.2
Limited English Proficient	4	Reading			8					
Migrant	4	Reading			7					
Special Education	4	Reading			5					
Title I A	4	Reading	12.9	7.1	43	197.2	32	74.4	76.7	86.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Vallivue School District

West Canyon Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	10.7	8.0	26	201.6	15	57.7	76.9	80.8
Limited English Proficient	5	Reading			7					
Migrant	5	Reading			5					
Special Education	5	Reading			7					
Title I A	5	Reading	10.4	7.2	53	203.4	34	64.2	77.4	83.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Victory Charter School

Victory Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Economically Disadvantaged	4	Reading			6					
Special Education	4	Reading			1					
Economically Disadvantaged	5	Reading	4.1	5.6	11	212.1	4	36.4	36.4	45.5
Economically Disadvantaged	6	Reading			6					
Special Education	6	Reading			3					
Economically Disadvantaged	7	Reading	11.5	6.9	10	216.8	9	90.0	90.0	90.0
Special Education	7	Reading			1					
Economically Disadvantaged	8	Reading			6					
Special Education	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wallace District

Silver Hills Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	4	Reading	15.5	10.6	11	188.3	7	63.6	81.8	81.8
Special Education	4	Reading			5					
Title I A	4	Reading	19.8	10.3	11	182.5	9	81.8	81.8	81.8
Economically Disadvantaged	5	Reading	8.7	9.4	12	202.4	5	41.7	50.0	58.3
Special Education	5	Reading			4					
Title I A	5	Reading	9.8	8.3	11	198.2	5	45.5	54.5	72.7
Economically Disadvantaged	6	Reading	10.6	9.2	18	206.1	14	77.8	83.3	94.4
Special Education	6	Reading			4					
Economically Disadvantaged	7	Reading	7.9	9.6	15	211.6	7	46.7	46.7	66.7
Special Education	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wallace District

Wallace Junior-Senior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading			8					
Special Education	8	Reading			4					
Economically Disadvantaged	9	Reading	4.7	5.2	18	224.5	12	66.7	66.7	66.7
Economically Disadvantaged	10	Reading			6					
Special Education	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Weiser District

Park Intermediate School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	11.3	9.4	56	201.1	41	73.2	80.4	89.3
Limited English Proficient	5	Reading	11.2	7.6	20	199.7	13	65.0	80.0	90.0
Migrant	5	Reading			4					
Special Education	5	Reading			5					
Title I A	5	Reading	10.2	8.1	97	205.2	72	74.2	80.4	86.6
Economically Disadvantaged	6	Reading	6.4	6.7	47	208.7	21	44.7	53.2	66.0
Limited English Proficient	6	Reading	5.7	5.3	19	206.1	9	47.4	47.4	68.4
Migrant	6	Reading			5					
Special Education	6	Reading			5					
Title I A	6	Reading	5.9	5.9	103	213.4	50	48.5	56.3	66.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Weiser District

Pioneer Primary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	12.6	9.8	44	191.3	18	40.9	61.4	75.0
Limited English Proficient	3	Reading	11.2	8.9	15	191.9	4	26.7	53.3	73.3
Migrant	3	Reading			7					
Special Education	3	Reading			1					
Title I A	3	Reading	13.5	9.4	97	193.6	46	47.4	66.0	80.4
Economically Disadvantaged	4	Reading	11.3	7.3	64	197.0	32	50.0	65.6	85.9
Limited English Proficient	4	Reading	11.9	7.8	24	195.3	10	41.7	66.7	87.5
Migrant	4	Reading			6					
Special Education	4	Reading			6					
Title I A	4	Reading	12.2	7.2	109	198.5	68	62.4	74.3	88.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Weiser District

Weiser High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	7.3	8.5	55	219.9	41	74.5	76.4	80.0
Limited English Proficient	10	Reading	8.1	9.0	21	215.2	15	71.4	76.2	76.2
Migrant	10	Reading			5					
Special Education	10	Reading	17.3	15.8	10	206.9	7	70.0	70.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Weiser District

Weiser Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	4.9	5.5	60	212.7	27	45.0	51.7	60.0
Limited English Proficient	7	Reading	5.3	4.7	19	209.9	8	42.1	52.6	68.4
Migrant	7	Reading			6					
Special Education	7	Reading			8					
Economically Disadvantaged	8	Reading	6.9	6.2	64	214.5	42	65.6	71.9	78.1
Limited English Proficient	8	Reading	5.2	4.6	27	211.3	14	51.9	66.7	74.1
Migrant	8	Reading	5.2	4.8	10	211.1	5	50.0	60.0	80.0
Special Education	8	Reading			8					
Economically Disadvantaged	9	Reading	7.5	7.6	68	217.0	47	69.1	72.1	75.0
Limited English Proficient	9	Reading	7.9	9.9	27	213.0	15	55.6	63.0	70.4
Migrant	9	Reading			8					
Special Education	9	Reading	11.5	8.2	10	209.4	9	90.0	90.0	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wendell District

Wendell Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.7	7.9	38	191.1	22	57.9	78.9	81.6
Limited English Proficient	3	Reading	14.2	7.9	32	190.3	15	46.9	75.0	81.3
Migrant	3	Reading			6					
Special Education	3	Reading			2					
Title I A	3	Reading	14.7	7.5	77	192.3	44	57.1	77.9	83.1
Economically Disadvantaged	4	Reading	10.3	10.2	33	200.6	16	48.5	54.5	66.7
Limited English Proficient	4	Reading	9.5	8.7	19	200.1	8	42.1	47.4	68.4
Migrant	4	Reading			4					
Special Education	4	Reading			1					
Title I A	4	Reading	9.6	9.1	50	201.9	24	48.0	60.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wendell District

Wendell Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.9	6.2	40	203.0	21	52.5	62.5	75.0
Limited English Proficient	5	Reading	7.6	6.4	28	202.1	12	42.9	53.6	75.0
Migrant	5	Reading			7					
Special Education	5	Reading			3					
Title I A	5	Reading	7.6	5.9	68	206.0	37	54.4	64.7	76.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wendell District

Wendell High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.8	4.2	29	220.9	14	48.3	48.3	51.7
Limited English Proficient	10	Reading	5.7	8.2	13	220.2	7	53.8	53.8	53.8
Migrant	10	Reading			1					
Special Education	10	Reading	4.4	4.8	11	214.8	5	45.5	45.5	45.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wendell District

Wendell Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	6	Reading	8.8	4.6	41	206.7	31	75.6	78.0	90.2
Limited English Proficient	6	Reading	9.2	5.0	23	203.6	17	73.9	73.9	91.3
Migrant	6	Reading			3					
Special Education	6	Reading			5					
Title I A	6	Reading	8.7	5.9	24	203.0	16	66.7	70.8	79.2
Economically Disadvantaged	7	Reading	7.5	6.1	19	217.0	13	68.4	68.4	68.4
Limited English Proficient	7	Reading			7					
Migrant	7	Reading			3					
Special Education	7	Reading			3					
Title I A	7	Reading	12.1	4.4	12	209.4	12	100.0	100.0	100.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wendell District

Wendell Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	8.6	7.2	22	218.4	16	72.7	77.3	86.4
Limited English Proficient	8	Reading	5.7	6.2	16	216.7	8	50.0	50.0	56.3
Special Education	8	Reading			5					
Title I A	8	Reading	7.3	6.7	22	215.8	13	59.1	63.6	72.7
Economically Disadvantaged	9	Reading	4.8	4.8	32	220.8	19	59.4	59.4	65.6
Limited English Proficient	9	Reading	3.4	3.7	15	216.8	8	53.3	53.3	53.3
Migrant	9	Reading			5					
Special Education	9	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Bonner County District

Idaho Hill Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			3					
Special Education	4	Reading			2					
Special Education	5	Reading			2					
Special Education	6	Reading			1					
Economically Disadvantaged	7	Reading			2					
Special Education	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Bonner County District

Priest Lake Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			2					
Title I A	3	Reading			3					
Economically Disadvantaged	4	Reading			5					
Special Education	4	Reading			1					
Title I A	4	Reading			3					
Economically Disadvantaged	5	Reading			2					
Title I A	5	Reading			2					
Economically Disadvantaged	6	Reading			3					
Special Education	6	Reading			1					
Title I A	6	Reading			4					
Economically Disadvantaged	7	Reading			1					
Title I A	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Bonner County District

Priest River Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	15.9	7.2	31	188.4	18	58.1	74.2	87.1
Special Education	3	Reading			2					
Title I A	3	Reading	16.7	8.3	25	183.8	13	52.0	64.0	80.0
Economically Disadvantaged	4	Reading	10.1	5.8	30	203.0	20	66.7	70.0	86.7
Special Education	4	Reading			4					
Title I A	4	Reading	9.1	5.1	32	201.5	18	56.3	62.5	84.4
Economically Disadvantaged	5	Reading	7.0	5.0	32	207.0	17	53.1	62.5	81.3
Special Education	5	Reading			5					
Title I A	5	Reading	8.1	5.5	26	204.8	17	65.4	65.4	76.9
Economically Disadvantaged	6	Reading	6.6	6.8	29	208.2	16	55.2	62.1	65.5
Special Education	6	Reading			7					
Title I A	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Bonner County District

Priest River Elementary School

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
Economically Disadvantaged	7	Reading	5.6	4.9	39	214.7	25	64.1	66.7	71.8
Special Education	7	Reading	5.4	6.7	10	203.7	5	50.0	60.0	60.0
Title I A	7	Reading	9							

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Bonner County District

Priest River Junior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	8	Reading	5.1	5.7	18	219.9	9	50.0	61.1	61.1
Special Education	8	Reading	4.8	6.1	10	200.4	3	30.0	40.0	50.0
Economically Disadvantaged	9	Reading	6.0	6.5	53	219.5	28	52.8	52.8	67.9
Special Education	9	Reading	7.0	8.0	14	206.7	7	50.0	50.0	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Bonner County District

Priest River Lamanna High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.1	6.0	46	222.7	32	69.6	69.6	76.1
Special Education	10	Reading	10.6	4.3	14	210.2	13	92.9	92.9	92.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Jefferson District

Hamer Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			7					
Economically Disadvantaged	4	Reading			3					
Special Education	4	Reading			2					
Title I A	4	Reading			1					
Economically Disadvantaged	6	Reading			3					
Title I A	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Jefferson District

Terreton Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	13.5	9.2	22	190.2	13	59.1	68.2	77.3
Limited English Proficient	3	Reading			1					
Migrant	3	Reading			1					
Title I A	3	Reading	14.2	10.6	12	182.2	4	33.3	50.0	58.3
Economically Disadvantaged	4	Reading	9.4	7.0	21	197.0	8	38.1	57.1	71.4
Limited English Proficient	4	Reading			7					
Migrant	4	Reading			3					
Special Education	4	Reading			5					
Title I A	4	Reading	6.2	5.8	10	191.9	1	10.0	30.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Jefferson District

Terreton Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	14.2	10.5	21	197.6	17	81.0	90.5	90.5
Limited English Proficient	5	Reading			7					
Migrant	5	Reading			5					
Special Education	5	Reading			2					
Title I A	5	Reading	16.5	13.8	11	188.9	8	72.7	81.8	81.8
Economically Disadvantaged	6	Reading	8.7	8.3	23	210.3	13	56.5	60.9	78.3
Limited English Proficient	6	Reading			3					
Migrant	6	Reading			4					
Special Education	6	Reading			1					
Title I A	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Jefferson District

Terreton Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	6.6	6.3	19	215.9	12	63.2	68.4	68.4
Limited English Proficient	7	Reading			2					
Migrant	7	Reading			2					
Special Education	7	Reading			1					
Title I A	7	Reading	10.4	7.2	11	209.5	9	81.8	81.8	81.8
Economically Disadvantaged	8	Reading	7.9	6.4	27	215.6	18	66.7	70.4	70.4
Limited English Proficient	8	Reading			7					
Migrant	8	Reading			6					
Special Education	8	Reading			1					
Title I A	8	Reading	7.3	6.8	18	210.2	11	61.1	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Jefferson District

Terreton Elementary-Junior High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	6.6	4.5	25	214.8	17	68.0	76.0	84.0
Limited English Proficient	9	Reading			7					
Migrant	9	Reading			6					
Special Education	9	Reading			6					
Title I A	9	Reading	9.2	6.4	20	207.2	13	65.0	70.0	85.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Jefferson District

West Jefferson High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	6.8	6.3	18	218.1	12	66.7	72.2	72.2
Limited English Proficient	10	Reading			5					
Migrant	10	Reading			5					
Special Education	10	Reading			8					
Title I A	10	Reading	8.5	7.2	11	206.6	7	63.6	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Side Joint District

Harold B. Lee Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	14.1	7.4	10	196.0	7	70.0	80.0	90.0
Special Education	3	Reading			1					
Title I A	3	Reading			8					
Economically Disadvantaged	4	Reading	11.3	6.8	22	203.2	16	72.7	77.3	90.9
Special Education	4	Reading			4					
Title I A	4	Reading	11.8	6.9	19	198.8	12	63.2	78.9	89.5
Economically Disadvantaged	5	Reading	10.1	7.0	17	206.4	11	64.7	76.5	76.5
Special Education	5	Reading			6					
Title I A	5	Reading	11.0	7.1	19	201.4	13	68.4	73.7	78.9
Economically Disadvantaged	6	Reading	8.5	6.5	17	210.1	12	70.6	76.5	76.5
Special Education	6	Reading			2					
Title I A	6	Reading	7.6	6.5	18	207.3	11	61.1	72.2	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Side Joint District

Harold B. Lee Middle School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	11.3	5.6	16	212.4	14	87.5	93.8	100.0
Limited English Proficient	7	Reading			1					
Special Education	7	Reading			3					
Title I A	7	Reading			1					
Economically Disadvantaged	8	Reading	10.7	7.6	15	218.6	13	86.7	93.3	93.3
Special Education	8	Reading			2					
Title I A	8	Reading			3					
Economically Disadvantaged	9	Reading	6.1	6.8	22	225.4	14	63.6	68.2	77.3
Special Education	9	Reading			3					
Title I A	9	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

West Side Joint District

West Side Senior High School

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	10	Reading	3.3	4.3	12	228.1	5	41.7	41.7	50.0
Special Education	10	Reading			5					
Title I A	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Whitepine Joint District

Bovill Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading			5					
Special Education	3	Reading			2					
Title I A	3	Reading			3					
Economically Disadvantaged	4	Reading			2					
Special Education	4	Reading			2					
Title I A	4	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Whitepine Joint District

Deary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	9.7	5.4	10	203.2	8	80.0	80.0	80.0
Special Education	5	Reading			3					
Title I A	5	Reading	9.3	5.8	12	200.3	8	66.7	66.7	75.0
Economically Disadvantaged	6	Reading			7					
Special Education	6	Reading			1					
Title I A	6	Reading			2					
Economically Disadvantaged	7	Reading	8.2	9.9	12	217.9	7	58.3	58.3	66.7
Special Education	7	Reading			3					
Title I A	7	Reading			5					
Economically Disadvantaged	8	Reading	4.4	6.6	11	219.6	4	36.4	36.4	36.4
Special Education	8	Reading			6					
Title I A	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Whitepine Joint District

Deary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading			9					
Special Education	9	Reading			2					
Economically Disadvantaged	10	Reading			9					
Special Education	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Whitepine Joint District

Idaho Distance Education Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Special Education	3	Reading			1					
Special Education	4	Reading			1					
Special Education	5	Reading			1					
Special Education	6	Reading			1					
Special Education	7	Reading			2					
Special Education	8	Reading			1					
Special Education	9	Reading			1					

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wilder District

Holmes Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	3	Reading	11.3	9.2	36	186.6	9	25.0	41.7	55.6
Limited English Proficient	3	Reading	12.2	8.9	24	184.2	7	29.2	45.8	58.3
Migrant	3	Reading			9					
Special Education	3	Reading			1					
Title I A	3	Reading	11.1	9.5	18	183.4	3	16.7	44.4	55.6
Economically Disadvantaged	4	Reading	10.0	11.7	28	193.3	7	25.0	42.9	60.7
Limited English Proficient	4	Reading	11.6	12.7	18	190.8	6	33.3	50.0	61.1
Migrant	4	Reading	8.0	7.4	12	198.1	4	33.3	50.0	50.0
Special Education	4	Reading			1					
Title I A	4	Reading	11.6	14.8	16	189.5	4	25.0	31.3	43.8

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wilder District

Holmes Elementary School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	5	Reading	7.3	5.6	24	203.2	10	41.7	54.2	66.7
Limited English Proficient	5	Reading	5.5	4.8	15	204.4	4	26.7	40.0	60.0
Migrant	5	Reading			7					
Title I A	5	Reading	5.6	3.8	11	199.6	2	18.2	45.5	72.7
Economically Disadvantaged	6	Reading	6.3	6.9	21	207.1	11	52.4	57.1	57.1
Limited English Proficient	6	Reading			5					
Migrant	6	Reading			5					
Title I A	6	Reading	6.7	7.1	15	206.1	9	60.0	60.0	60.0

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wilder District

Wilder Middle-High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	7	Reading	7.4	7.0	20	207.4	11	55.0	55.0	60.0
Limited English Proficient	7	Reading			8					
Migrant	7	Reading			6					
Special Education	7	Reading			4					
Title I A	7	Reading	8.8	6.9	17	205.3	11	64.7	64.7	70.6
Economically Disadvantaged	8	Reading	5.0	5.4	20	215.8	9	45.0	50.0	55.0
Limited English Proficient	8	Reading			4					
Migrant	8	Reading			6					
Special Education	8	Reading			1					
Title I A	8	Reading	4.5	4.8	11	209.4	4	36.4	45.5	54.5

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

School Results for Reading

By Special Programs

Wilder District

Wilder Middle-High School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Economically Disadvantaged	9	Reading	5.6	5.8	17	220.7	10	58.8	64.7	64.7
Limited English Proficient	9	Reading	6.3	6.5	13	219.5	7	53.8	61.5	61.5
Migrant	9	Reading			4					
Special Education	9	Reading			1					
Title I A	9	Reading			7					
Economically Disadvantaged	10	Reading	4.1	4.2	22	221.7	11	50.0	50.0	59.1
Limited English Proficient	10	Reading	4.6	5.0	10	215.5	5	50.0	50.0	50.0
Migrant	10	Reading			8					
Special Education	10	Reading			4					
Title I A	10	Reading			9					

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